Our Lady of Peace Catholic Primary and Nursery School



Year 3 2023 - 2024

Term: Autumn 2

Homework Booklet

Welcome to your homework booklet for this half term.

Spellings

In this booklet you will find six weeks' worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method. You then have some space at the bottom of the page to put each of your spelling words into a sentence.

Your teacher will test you on your spellings each week on Friday



Login to your **Times Tables Rock Stars** account to practise your times tables! You need to complete a 20-minute task each week by Friday at 8:00 a.m.You may choose to complete it all at once or spread it out over several days.Your teacher will test you on your times tables each week on Friday

Brain Builder Homework

Get ready to uncover the hidden stories of our planet! This term, we'll be exploring the amazing world of rocks, soils, and fossils — discovering how they're formed, what they're made of, and humans use them every day.

— their appearance, texture, hardness, and usefulness in today's world. Think about where we might see them in buildings, art, or nature!

You can show your learning in any creative way you choose! Here are some ideas to get you started:

- Design a Poster Use drawings, labels, and fun facts to highlight similarities and differences.
- Create an Information Booklet or Mini Magazine Include fascinating facts, diagrams, and real-world examples.
- Make a Short Video or Documentary Act as a geologist or news reporter explaining your discoveries.
- Build a 3D Model or Diorama Show how rocks form or where they can be found in nature.
- Write a Creative Story or Comic Imagine rocks coming to life to tell their own stories!
 Design a Digital Presentation or Infographic Use technology to present your information in a modern, eye-catching way.

Maths for Autumn 2

Addition and Subtraction

Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.

Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Estimate the answer to a calculation and use inverse operations to check answers.

Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Mutiplication and Division

Count from 0 in multiples of 4, 8, 50 and 100. Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems.

Week 1

Spellings

Look	S a y	Cover	Write	Check	Write	Check
example			exampel	*	example	√
kindly						
rudely						
sweetly						
strongly						
bravely						
secretly						
finally						
usually						

	Sentence practice: Now use your spellings in a sentence.
1)	
2)	
7)	
8)	

Date: __

MULTIPLICATION 1

Practise 2s

ROCK BOX

Continue here...

13.

14.

15.

16.

17.

18.

27.

33.

34.

38.

39.

40.

3 × 2 =

 $7 \times 2 =$

12 × 2 = _____

8 × 2 = ___

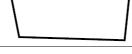
12 × 2 =

10 × 2 =

42.

53.





Can learners spot links between neighbouring auestions?

Grown-ups:



Spellings

Week 2

Look	S a y	Cover	Write	Check	Write	Check
example	<u> </u>	COVCI	exampel	*	example	✓
happily						
angrily						
lazily						
easily						
busily						
greedily						
messily						
wearily						

	Sentence practice: Now use your spellings in a sentence.
1)	
2)	
4)	
5)	
6)	
8)	

Date:_____

DIVISION 1

Practise 2s

stuck.	ROCK	BOX	
Complete first and then use it to help you if you get stuck.	1.	2 ÷ 2 =	
you if y	2.	4 ÷ 2 =	
to help	3.	6 ÷ 2 =	
n use it	4.	8 ÷ 2 =	
and the	5.	10 ÷ 2 =	
te first	6.	12 ÷ 2 =	
Comple	7.	14 ÷ 2 =	
	8.	16 ÷ 2 =	
	9.	18 ÷ 2 =	
	10.	20 ÷ 2 =	
	11.	22 ÷ 2 =	

24 ÷ 2 =

24 ÷ 2 = ____

16 ÷ 2 = _____

20 ÷ 2 = _____

12 ÷ 2 = _____

22 ÷ 2 = _____

2 ÷ 2 = _____

6 ÷ 2 = _____

14 ÷ 2 = _____

Continue here...

21.

22.

23.

30.

32.

33.

34.

35.

36.

37.

40.



18 ÷ 2 = _____

41.

42.

52.

53.



questions?



12.

13.

14.

15.

16.

17.

18.

19.

20.







Spellings

Look	S a y	Cover	Write	Check	Write	Check
example			exampel	*	example	✓
gently						
simply						
humbly						
nobly						
horribly						
terribly						
possibly						
incredibly						

	Sentence practice: Now use your spellings in a sentence.
1)	
4)	
5)	
8)	

Name: _____

Date: ____

MULTIPLICATION 1

Practise 3s

ROCK	BOX	
1	1 v 2 -	

11 × 3 =

21.

23.

24.

32.

33.

34.

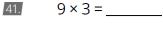
35.

36.

37.

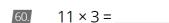
38.

39.



45.

12 × 3 = _____





Spellings Week 4

Look	S	Cover	Write	Check	Write	Charle
example	У	Cover	exampel	★	example	Check ✓
basically						
frantically						
dramatically						
magically						
tragically						
comically						
actually						
accidentally						

	Sentence practice: Now use your spellings in a sentence.
1)	
2)	
7)	
8)	

DIVISION 1

Practise 3s

ROCK BOX

12.
$$36 \div 3 =$$

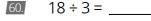
33 ÷ 3 = _____

21.

33.

34.

27 ÷ 3 = _____ 41.





Week 5

Spellings

Look	S a y	Co ver	Write	Check	Write	Check
example			exampel	*	example	\checkmark
truly						
duly						
wholly						
fully						
daily						
publicly						
dryly						
slyly						

	Sentence practice: Now use your spellings in a sentence.
1)	
3)	
4)	
5)	

Date:

MULTIPLICATION 1

Practise 4s

stuck.	ROCK	ВОХ	
Complete first and then use it to help you if you get stucl	1.	1 × 4 =	
you if y	2.	2 × 4 =	
to help	3.	3 × 4 =	
n use it	4.	4 × 4 =	
and the	5.	5 × 4 =	
te first	6.	6 × 4 =	
Comple	7.	7 × 4 =	
	8.	8 × 4 =	
	9.	9 × 4 =	
	10.	10 × 4 =	
	11.	11 × 4 =	
	12.	12 × 4 =	

1 × 4 = _____

30.

31.

32.

33.

34.

35.

36.

37.

38.

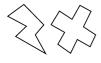
39.

40.

3 × 4 = _____

43.

53.



Continue here...

13.

14.

15.

16.

17.

18.

19.

20.

7 × 4 = ___

12 × 4 = _____

8 × 4 = _____

12 × 4 = ____

10 × 4 =

9 × 4 = ___

11 × 4 = _____

3 × 4 = _____



Can learners spot links between neighbouring



Spellings Week 6

	S					
Look	a y	Cover	Write	Check	Write	Check
example			exampel	*	example	✓
believe						
appear						
often						
group						
breath						
continue						
arrive						
women						

	Sentence practice: Now use your spellings in a sentence.
1)	
2)	
3)	
5)	
6)	
7)	
8)	

Name: __

Date:_

DIVISION 1

36 ÷ 4 = _____

Practise 4s

stuck.	ROCK	(BOX	
Complete first and then use it to help you if you get stuck	1.	4 ÷ 4 =	
you if y	2.	8 ÷ 4 =	
to help	3.	12 ÷ 4 =	
use it ו	4.	16 ÷ 4 =	
and the	5.	20 ÷ 4 =	
e first a	6.	24 ÷ 4 =	
omplet	7.	28 ÷ 4 =	
0	8.	32 ÷ 4 =	
	9.	36 ÷ 4 =	
	10.	40 ÷ 4 =	
	11.	44 ÷ 4 =	
	12.	48 ÷ 4 =	

41.

30.

21.

22.

23.

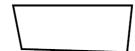
20 ÷ 4 = _____

Continue here...

37.

40.





Grown-ups: Can learners spot links between neighbouring

auestions?

