

# Our Lady of Peace Catholic Primary and Nursery School



**Year 6**

**Term: Pentecost 2**

**Homework Booklet**

## Welcome to your homework booklet for this half term.



In this booklet you will find five weeks' worth of spellings.

You need to learn these spellings carefully by using the look, say, cover and write method.

You then have some space at the bottom of the page to put each of your spelling words into a sentence.



### **BRAIN BUILDERS**



This half term, you have a super exciting homework project!

You get to create your very own guide on how to best prepare for your new secondary school.

You can make it as a colourful poster, an awesome PowerPoint presentation, or any other creative format you can think of. Think about all the fun tips and tricks you can share, like organising your backpack, making new friends, and getting ready for new subjects.

Imagine how helpful your guide will be for you and your friends! Let your creativity shine and let's make this the best project ever!

**To be completed by: Monday 14th July 2025**

## **Maths for Pentecost 2**

**This term, the children will be completing a variety of mathematical investigations that will allow them apply the skills and knowledge they have acquired throughout the year.**



# Spellings



**Learn your spellings:** Look, say, cover, write, check.

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| Look      | S<br>a<br>y | Co<br>ver | Write          | Check | Write          | Check |
|-----------|-------------|-----------|----------------|-------|----------------|-------|
| example   |             |           | <i>exampel</i> | ✗     | <i>example</i> | ✓     |
| bellowed  |             |           |                |       |                |       |
| screeched |             |           |                |       |                |       |
| squealed  |             |           |                |       |                |       |
| shrieked  |             |           |                |       |                |       |
| squawked  |             |           |                |       |                |       |
| whispered |             |           |                |       |                |       |
| murmured  |             |           |                |       |                |       |
| breathed  |             |           |                |       |                |       |

**Sentence practice:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings



**Learn your spellings:** Look, say, cover, write, check.

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| Look          | S<br>a<br>y | Cov<br>er | Write          | Check | Write          | Check |
|---------------|-------------|-----------|----------------|-------|----------------|-------|
| example       |             |           | <i>example</i> | ✗     | <i>example</i> | ✓     |
| immense       |             |           |                |       |                |       |
| vast          |             |           |                |       |                |       |
| gigantic      |             |           |                |       |                |       |
| gargantuan    |             |           |                |       |                |       |
| mammoth       |             |           |                |       |                |       |
| miniature     |             |           |                |       |                |       |
| miniscule     |             |           |                |       |                |       |
| insignificant |             |           |                |       |                |       |

**Sentence practice:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Learn your spellings: Look, say, cover, write, check.



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| Look       | S<br>a<br>y | Cove<br>r | Write          | Check | Write          | Check |
|------------|-------------|-----------|----------------|-------|----------------|-------|
| example    |             |           | <i>exampel</i> | ✗     | <i>example</i> | ✓     |
| ecstatic   |             |           |                |       |                |       |
| jovial     |             |           |                |       |                |       |
| exultant   |             |           |                |       |                |       |
| elated     |             |           |                |       |                |       |
| delighted  |             |           |                |       |                |       |
| despondent |             |           |                |       |                |       |
| forlorn    |             |           |                |       |                |       |
| dejected   |             |           |                |       |                |       |

**Sentence practice:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_

# Spellings

Week 4

Learn your spellings: Look, say, cover, write, check.

| Look         | S<br>a<br>y | Co<br>ver | Write          | Check | Write          | Check |
|--------------|-------------|-----------|----------------|-------|----------------|-------|
| example      |             |           | <i>example</i> | ✗     | <i>example</i> | ✓     |
| deafening    |             |           |                |       |                |       |
| piercing     |             |           |                |       |                |       |
| blaring      |             |           |                |       |                |       |
| ear-piercing |             |           |                |       |                |       |
| raucous      |             |           |                |       |                |       |
| silent       |             |           |                |       |                |       |
| tranquil     |             |           |                |       |                |       |
| inaudible    |             |           |                |       |                |       |

**Sentence practice:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Week 5

Learn your spellings: Look, say, cover, write, check.

| Look       | S<br>a<br>y | Co<br>ver | Write          | Check | Write          | Check |
|------------|-------------|-----------|----------------|-------|----------------|-------|
| example    |             |           | <i>exampel</i> | ✗     | <i>example</i> | ✓     |
| scorching  |             |           |                |       |                |       |
| searing    |             |           |                |       |                |       |
| sizzling   |             |           |                |       |                |       |
| blistering |             |           |                |       |                |       |
| sweltering |             |           |                |       |                |       |
| chilly     |             |           |                |       |                |       |
| frozen     |             |           |                |       |                |       |
| arctic     |             |           |                |       |                |       |

**Sentence practice:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



