

Our Lady of Peace Primary and Nursery School

Welcome to Nursery!





The Nursery entrance gate



Welcome to our Nursery.

Your class is called St Nicholas

And your teacher will be:



Miss Petford

Hello children, my name is Miss Petford and I am going to be your nursery teacher. I am looking forward to meeting you. I am busy planning lots of exciting things for us to do both indoors and outdoors.

Enjoy your summer, stay safe and have fun.

Here are some things that you need to know about Nursery.

Things you will need to bring with you. (Make sure you put your name on everything!)















Our Week



Our Lady of Peace Catholic Primary and Nursery School Nursery Timetable for academic year 2024 - 2025

Weekly Timetable - Advent Term 2024 - until Christmas holidays 'With Christ in our hearts, together we grow.'

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 - 9.15am	Child -initiated	Child -initiated	Child -initiated	Child -initiated	Child -initiated learning
	learning indoors	learning indoors	learning indoors	learning indoors	indoors
9.15 - 9.25am	Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community.	Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community.	Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community.	Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community.	Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community.
9.25 - 11.00am	Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.	Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.	Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.	Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.	Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.
11.00 - 11.15am	Children and adults tidy the environment.				
11.15 - 11.45am	Story and songs. FT children get ready for lunch & AM children get ready for home. Prayers.	Story and songs. FT children get ready for lunch & AM children get ready for home. Prayers.	Story and songs. FT children get ready for lunch & AM children get ready for home. Prayers.	Story and songs. FT children get ready for lunch & AM children get ready for home. Prayers.	Story and songs. FT children get ready for lunch & AM children get ready for home. Prayers.
11.40-11.45am	End of the morning				
	session, AM children				
	collected.	collected.	collected.	collected.	collected.
	11.40 gates open				

11.45 - 12.15pm	FT children have lunch						
12.15 - 12.35pm	PM children arrive & FT children come back from lunch. Child -initiated learning indoors	PM children arrive & FT children come back from lunch. Child - initiated learning indoors	PM children arrive & FT children come back from lunch. Child - initiated learning indoors	PM children arrive & FT children come back from lunch. Child -initiated learning indoors	PM children arrive & FT children come back from lunch. Child -initiated learning indoors		
12.35- 12.45pm	Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers	Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers	Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers	Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers	Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers		
12.45 - 2.10pm	Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.	Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.	Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.	Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.	Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.		
2.10pm	Children and adults tidy the environment.	Children and adults tidy the environment.					
2.20pm-2.45pm	End of day story, songs and Prayers for children being collected at 2.45pm. All other children to join in with fine motor skills activity.	End of day story, songs and Prayers for children being collected at 2.45pm. All other children to join in with fine motor skills activity.	End of day story, songs and Prayers for children being collected at 2.45pm. All other children to join in with fine motor skills activity.	End of day story, songs and Prayers for children being collected at 2.45pm. All other children to join in with fine motor skills activity.	End of day story, songs and Prayers for children being collected at 2.45pm. All other children to join in with fine motor skills activity.		
2.45pm -3.15pm	End of day story, songs and Prayers. Children collected.	End of day story, songs and Prayers. Children collected.	End of day story, songs and Prayers. Children collected.	End of day story, songs and Prayers. Children collected.	End of day story, songs and Prayers. Children collected.		

What does my classroom look like?









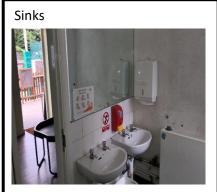












What does the rest of the school look like?









What happens at snack time?

Children are entitled to a piece of fruit and carton of milk a day. During snack time the children will be able to have a fruit snack and a drink of milk or water.

What happens at lunch time?

Children who stay all day should bring a lunch from home in a clearly named lunch box/bag. We encourage you to give your child a healthy lunch that is an appropriate amount for their usual appetite. An adult will supervise them eating their lunch. Please explain to your child that savouries have to be eaten before any sweet deserts. We are a nut free school so no nuts or chocolate spreads like Nutella should be in lunchboxes thank you.

What will I be learning?

In Nursery we follow the Early Years Foundation Stage Curriculum.

The teachers have planned lots of interesting activities for you to do.

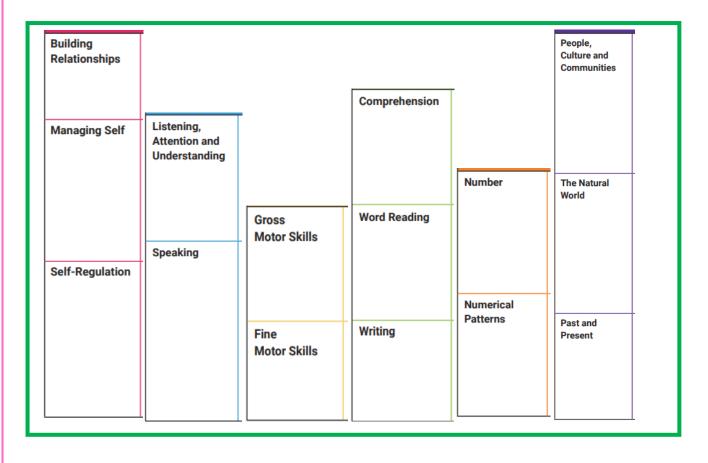
In Nursery we get to learn and play at the same time.

When you start in Nursery it is important that we get to know each other, learn everyone's names and learn the 'rules' of the classroom so that we can play and learn together.

You will be able to play inside and outside for much of the day and in Nursery we like to go outside even if it is raining or cold. Make sure you have a coat that is suitable for the weather.

It is important that we do good listening at school and lots of learning. We will have lots of opportunities to practise new skills at school and we will give you some activities that you can do at home with your family.

Below are all of the areas of learning that we will be learning about in Nursery.



Things to help your child get ready for school



Share books with your grownups every day. Talk about the pictures and why you like the book.



Practise putting on and off your coat. Practice doing your zips and buttons.



Make sure you get outside and do a lot of exercise. School can be very tiring so you will need a lot of energy.



Practise good hand washing and going to the toilet on your own. Practise wiping your bottom and pulling up your own trousers. Make sure you know how to wipe your own nose too.



Practise opening your packed lunch on your own at home. Practise opening wrappers and packaging. The lunch ladies will help you if you get stuck, but we would like you to have a go first.



Make sure you have a good bedtime routine, so you are not feeling tired for school. Practise putting on your school uniform and getting ready to leave on time.



Sing lots of songs and rhymes at home.



Talk to your grown-ups about all of the things in this booklet. Have a good look at the photographs so that you know what to expect when you get here.

