
















Our Lady of Peace Catholic Primary and Nursery School

Year 5 Advent Term Topic Web

	Wellbeing		Resilience & Stamina	
<u>RE (Come and See)</u>	<p><u>Ourselves</u></p> <p>The children will be exploring the topic of the Domestic Church, focusing on how God is present in each of us.</p> 	<p><u>Life Choices</u></p> <p>Baptism and confirmation Children will reflect the good news and how it would be spread through their mission.</p>  <p><u>Judaism</u></p> <p>As part of our 'other faiths' curriculum, we will spend 1 week studying Judaism</p> 	<p><u>Hope, Advent and Christmas</u></p> <p>Children will be learning to show how their own and others' decisions about how they wait in hope are informed by beliefs and values.</p> 	
	<p><u>English</u></p>	<p><u>Stories set in Imaginary Worlds</u></p> <p>For the first unit of work the children will be reading and writing a story based on the theme of travelling through a portal to another world. The children will learn to describe a fantasy setting in detail using powerful vocabulary and imagery. They will learn how to describe settings, Characters, create atmosphere and integrate dialogue and action in a narrative.</p>  <p><u>Non- Chronological Report</u></p> <p>For the second unit the children will conduct their own research and then write a non-chronological report about an Australian animal. They will learn to raise a range of higher order questions they want answered in order to carry out a piece of research, using information texts, websites other IT resources. They will locate specific information in a text quickly by skimming and scanning, using their knowledge and understanding of topic sentences to help the reader understand what an information text contains. Then they will make notes extracting key information and selecting the appropriate format to record their information.</p> 	<p><u>Greek Myths and Legends</u></p> <p>The second half of Advent Term will be based on Greek myths and legends. The children will learn about mythical characters including Greek Gods. They will compare the structure of different types of stories and understand how they differ in pace, build-up sequence, complication, climax and resolution. They will then write their own using the T4W approach.</p>  <p>plan and legend</p> <p><u>Narrative Poem</u></p> <p>For the second unit of work the children will be reading the narrative poem based on the Highwayman. They will learn about poetic features such as rhyme scheme and imagery which includes similes, metaphors, alliteration, personification and onomatopoeia. The children will then plan and write this from the perspective of one of the characters.</p> 	

<u>Maths</u>	<u>Number and place value</u> Written addition and subtraction Problem solving, reasoning and algebra Mental addition and subtraction Mental multiplication and division	<u>Mental multiplication and division</u> Written multiplication and division Problem solving and reasoning involving multiplication and division. Statistics Area and perimeter
<u>Science</u>	<u>Out of This World- Where in the world am I?</u> In this topic, children learn about space. Starting with the Solar System, they look next at how ideas about space have changed over time before they explore what causes us to experience night and day on Earth. <div data-bbox="743 875 917 988" data-label="Image"> </div>	<u>How do materials change?</u> In this topic, the children learn about materials and how they change. They will test properties of materials before looking at how materials dissolve, what a solution is and evaporation. Pupils will be able to compare reversible and irreversible changes. <div data-bbox="1495 902 1659 1068" data-label="Image"> </div>
<u>Computing</u>	<u>Online Safety</u> To gain a greater understanding of the impact that sharing digital content can have. To review sources of support when using technology. To review children's responsibility to one another in their online behaviour. <div data-bbox="720 1371 936 1469" data-label="Image"> </div>	<u>Coding</u> To review coding vocabulary. To use a sketch or storyboard to represent a program design and algorithm. To use the design to create a program. To design and write a program that simulates a physical system. <u>Databases</u> To learn how to search for information on a database. To contribute to a class database. To create a database around a chosen topic
<u>History</u>	<u>What did the ancient Greeks achieve and how has this impacted our lives?</u> Pupils will draw a timeline with different historical periods showing key historical events or lives of significant people. Pupils will be able to use dates and historical language in their work Pupils can describe historical events from the different periods <div data-bbox="722 1932 936 2071" data-label="Image"> </div>	<u>What have we learnt from the Great Plague?</u> Pupils will be able to draw a timeline with different historical periods showing key historical events or lives of significant people. Pupils will compare two or more historical periods; explaining things which changed and things which stayed the same. Pupils can explain how Parliament affects decision making in England. <div data-bbox="1505 1905 1648 2101" data-label="Image"> </div>
<u>Art</u>		<u>How does Maria Sibylla promote equality?</u> Pupils will be able to identify and draw objects and use marks and lines to produce texture. Pupils will be able to successfully use shading to create mood and feeling. Pupils will learn about Maria Sibylla and use her technique to express emotion through her art. <div data-bbox="1499 2427 1661 2585" data-label="Image"> </div>

<p><u>Design and Technology</u></p>	<p><u>How can I enjoy Ancient Greek art?</u></p> <p>Pupils will be able to come up with a range of ideas after collecting information from different sources Pupils will be able to produce a detailed, step-by-step plan & suggest alternative plans; outlining the positive features and draw backs Pupils will be able to use a range of tools and equipment competently Pupils will be able to create an accurate print design following criteria</p> 	
<p><u>Music</u></p>	<p>Slough Music Service will be providing viola lessons for all pupils.</p> 	
<p><u>PE/Games</u></p>	<p><u>Co-ordination and Teamwork</u></p> <p><u>Tag Rugby Skills & Fitness</u></p>  <p>Pupils can communicate with their team and move into space to keep possession and score. They can identify when they were successful and what they need to do to improve. Pupils can pass and receive the ball with some control under pressure. They tag opponents and close down space.</p> <p>Pupils know what position they are playing in and how to contribute when attacking and defending. They know the need for tactics and can identify when to use them in different situations. Pupils know there are different skills for different situations and are beginning to apply this.</p>	<p><u>Hockey</u></p> <p>In this unit pupils will improve their defending and attacking skills playing even-sided games. They will start to show control and fluency in dribbling, sending and receiving a ball in a small game situation and under some pressure. Pupils will be encouraged to think about how to use tactics and collaborate with others to outwit their opposition. Pupils will comment on their own and other's performances and suggest ways to improve. They will also recognise the importance of fair play and honesty while self-managing games.</p> <p><u>Indoor PE – dance</u></p> <p>Pupils learn different styles of dance, working individually, as a pair and in small groups. In dance as a whole, pupils think about how to use movement to explore and communicate ideas and issues, and their own feelings and thoughts. As they work, they develop an awareness of the historical and cultural origins of different dances. Pupils will be provided with the opportunity to create and perform their work. They will be asked to provide feedback using the correct dance terminology and will be able to use this feedback to improve their work. Pupils will work safely with each other and show respect towards others.</p> 
<p><u>PSHE</u></p>	<p><u>Relationships.</u></p> <p>In this unit the children will be thinking about friendship, bullying and the links between self-esteem, behaviour and learning.</p> 	
<p><u>French</u></p>	<p><u>À l'école</u></p> <p>In this unit, children will learn how to pronounce School subjects in French. They will also learn to talk about their likes and dislikes in School as well as learn how to say the time.</p>	<p><u>La Nourriture</u></p> <p>In this unit, children will learn how to ask politely for food items. Children will also learn how to describe how to make a sandwich and explore how to express opinions about food.</p>

