

*Our Lady of Peace
Catholic Primary
and Nursery School*



Year 2

Term: Advent 1

Homework Booklet

Welcome to your homework booklet for this half term.

Year 2 Notices

Please ensure that your child brings in their reading books and reading records each day. We try to read with as many children as we can, but may not always get around to everyone every day! Please record the reading you do with your child in the reading record book. This will help us to know if the books need changing or not. We will not change a book if it has not been read or is unfinished.

Reading Day - Books changed each Tuesday

Please ensure that your child brings in their reading books and reading records each day.

Library Day - Friday

Please ensure your child brings in their black school bag every Friday.

P.E and Games Days - Please make sure your child comes to school wearing their P.E kit in school on the correct days.

Year 2 St Teresa: Monday and Wednesday

Year 2 St Mary Magdalene: Wednesday and Thursday

BRAIN BUILDERS

Each term your child will have the opportunity to create a homework project. The project will be based around our history topic, 'How the Railway Changed Slough'. In this unit, we will be learning about George Stephenson and his contribution to the railway.

You could create a piece of work about trains, how they have changed over time or about a journey you have had on a train.

Your project can be digital, a 3D model or a picture with an explanation.

We look forward to seeing your creations.

Please bring your project to school by Friday 18th October.

Advent Term 1

Number and Place Value

In Maths, we will be exploring numbers and looking to read and write numbers to 100 in numerals and words. We will also look to identify and represent numbers correctly, recognising the place value of each digit in a two-digit number (tens and ones). In addition, we will learn to count in steps of 2, 3 and 5, from zero and in 10s from any number forwards and backwards.

Addition and Subtraction

In this unit, we will learn fact families using addition and subtraction to 10 and 20. We will also explore number bonds of tens to 100. Later in the unit, children will learn to solve a range of calculations including, adding and subtracting: tens, two 2-digit numbers and three 1-digit numbers.

Shape

In our shape unit, we will look to recognise 2D and 3D shapes and learn about their properties, including lines of symmetry.

The Importance of Times Tables:

We all know that learning time tables is an essential part of your child's mathematical education. Children who have mastered their tables gain a solid foundation in mathematics that will help them throughout their progression within the subject.

Many children are able to recite in order their timetables, but to truly know the answer to any times table question independently is a skill that takes a lot of hard work. The national expectation is that every child should be able to answer any times table question mentally within a five second period by the end of year 4.

Expectation:

By the end of Year 2 children should know the 2, 5 and 10 times table (knowing the 3 times tables is encouraged).

Please practice these each week with you child. There will be a times table quiz during the last week of the term.

2's	5's	10's
$0 \times 2 = 0$	$0 \times 5 = 0$	$0 \times 10 = 0$
$1 \times 2 = 2$	$1 \times 5 = 5$	$1 \times 10 = 10$
$2 \times 2 = 4$	$2 \times 5 = 10$	$2 \times 10 = 20$
$3 \times 2 = 6$	$3 \times 5 = 15$	$3 \times 10 = 30$
$4 \times 2 = 8$	$4 \times 5 = 20$	$4 \times 10 = 40$
$5 \times 2 = 10$	$5 \times 5 = 25$	$5 \times 10 = 50$
$6 \times 2 = 12$	$6 \times 5 = 30$	$6 \times 10 = 60$
$7 \times 2 = 14$	$7 \times 5 = 35$	$7 \times 10 = 70$
$8 \times 2 = 16$	$8 \times 5 = 40$	$8 \times 10 = 80$
$9 \times 2 = 18$	$9 \times 5 = 45$	$9 \times 10 = 90$
$10 \times 2 = 20$	$10 \times 5 = 50$	$10 \times 10 = 100$
$11 \times 2 = 22$	$11 \times 5 = 55$	$11 \times 10 = 110$
$12 \times 2 = 24$	$12 \times 5 = 60$	$12 \times 10 = 120$

Spellings

Week 1

<i>Look</i>	<i>Say</i>	<i>Cover</i>	<i>Write</i>	<i>Check</i>	<i>Write</i>	<i>Check</i>
<i>example</i>			<i>example</i>		<i>example</i>	
<i>knock</i>						
<i>know</i>						
<i>knee</i>						
<i>knitting</i>						
<i>knife</i>						
<i>gnat</i>						
<i>gnaw</i>						
<i>gnash</i>						
<i>gnome</i>						
<i>gnarled</i>						

Sentence practice: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____
- 9) _____
- 10) _____

Spellings

Week 2

<i>Look</i>	<i>Say</i>	<i>Cover</i>	<i>Write</i>	<i>Check</i>	<i>Write</i>	<i>Check</i>
<i>example</i>			<i>example</i>		<i>example</i>	
<i>write</i>						
<i>written</i>						
<i>wrote</i>						
<i>wrong</i>						
<i>wrap</i>						
<i>wrist</i>						
<i>wreck</i>						
<i>wrestle</i>						
<i>wriggle</i>						
<i>wren</i>						

Sentence practice: Now use your spellings in a sentence.

1) _____

2) _____

3) _____

4) _____

5) _____

6) _____

7) _____

Spellings

Week 3

Look	Say	Cover	Write	Check	Write	Check
example			example		example	
race						
ice						
cell						
city						
fancy						
face						
space						
bicycle						
circle						
spicy						

Sentence practice: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____
- 9) _____
- 10) _____

Spellings

Week 4

Look	Say	Cover	Write	Check	Write	Check
example			example		example	
badge						
edge						
bridge						
dodge						
fudge						
age						
huge						
change						
charge						
village						

Sentence practice: Now use your spellings in a sentence.

1) _____

2) _____

3) _____

4) _____

5) _____

6) _____

7) _____

8) _____

9) _____

10) _____

Spellings

Look	Say	Cover	Write	Check	Write	Check
example			example		example	
gem						
giant						
magic						
giraffe						
energy						
jacket						
jar						
jog						
join						
adjust						

Sentence practice: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____
- 9) _____
- 10) _____

Spellings

Week 6

<i>Look</i>	<i>Say</i>	<i>Cover</i>	<i>Write</i>	<i>Check</i>	<i>Write</i>	<i>Check</i>
<i>example</i>			<i>example</i>		<i>example</i>	
<i>door</i>						
<i>floor</i>						
<i>again</i>						
<i>wild</i>						
<i>children</i>						
<i>climb</i>						
<i>parents</i>						
<i>most</i>						
<i>only</i>						
<i>both</i>						

Sentence practice: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____
- 9) _____
- 10) _____