

## Our Lady of Peace Catholic Primary and Nursery School

## Curriculum Map- Reception

|  | Autumn 1   | Autumn 2  | Spring 1   | Spring 2  | Summer 1   | Summer 2   |
|--|--|---|--|---|--|--|
| Big Q  | Who am I?  | What can I do? How can I do it?   | Can we be scientists?  | Where do I live?  | What? Why? When? Where?  | What do I want to be when I grow<br>up?  |
| R.E.   | RED: Branch 1 – Creation and<br>Covenant   | RED: Branch 2 – Prophecy and<br>promise   | RED: Branch 3 – Galilee to Jerusalem   | RED: Branch 4 – Desert to garden  | RED: Branch 5: To the ends of the<br>Earth   | RED: Branch 6 – Dialogue and<br>Encounter  |
| Literacy/<br>Stories                                   | Polar Bear Polar bear what can<br>you hear?<br>The gingerbread man week 1-2  | The Gingerbread man week 3-4<br>The Jolly Christmas Postman   | Harry and the bucket full of dinosaurs<br>Astro Girl Week 1 -2   | Astro Girl Week 3-4<br>Supertato  | The very Hungry caterpillar<br>Life-cycles(non-fiction)  | The penguin on holiday   |
| Roleplay-<br>Speaking<br>and<br>listening              | Home corner  | Gingerbread cottage<br>Winter Wonderland  | Dinosaur dig   | Space station   | Mini beast's investigation lab   | Seaside  |
| Maths  | Getting to know you-settling in,<br>timetables and routines<br>Just like me- match sort and<br>compare amounts<br>Mass and capacity<br>Pattern | It's me 1, 2, 3!- Numbers 1-3 and<br>Shapes-Circles and triangles and<br>positional language<br>Light and dark- representing to 5<br>One more and one less<br>Shapes with 5 sides<br>Time | Alive in 5- introducing zero<br>Comparing numbers to 5<br>Composition of 4 & 5<br>Mass and capacity<br>Growing 6,7,8- combining amounts<br>Making pairs<br>Length and height | Growing 6, 7,8 continued-time<br>Building 9 and 10.<br>Numbers to 10 (comparing and number<br>bonds)<br>3D shapes<br>Spatial awareness<br>pattern | To 20 and beyond- Building numbers<br>beyond 10 and counting patterns<br>beyond 10<br>Spatial reasoning- Match, rotate and<br>manipulate<br>First, then, now- adding more and<br>taking away<br>Spatial reasoning-Match<br>Compose and decompose | Find my pattern- doubling, sharing<br>and grouping.<br>Odd ad even<br>Special reasoning- visualise and build<br>On the move-deepening<br>understanding patterns and<br>relationships<br>Special reasoning- mapping |
| Knowledg<br>e and<br>Understa<br>nding of<br>the world | Who Am I?<br>We are all unique<br>Name<br>Age<br>Description<br>Family and pets  | Food from around the world<br>Healthy eating<br>I can eat healthy food<br>I can look after my body<br>I can look after my mind  | Weather<br>Plants<br>Animals<br>People<br>Environmental Area   | Map of Slough<br>Landmarks of Slough<br>Map of Great Britain<br>World map and globe   | Life cycles<br>Growing<br>Weather – gathering statistics<br>Caterpillars to butterflies  | Positive self-image<br>Independence<br>Transition<br>Careers   |
| RSHE   |  | Handmade with Love  | I Am Me  | Good Feelings, Bad Feelings   | Growing Up   | God is Love/Money Doesn't Grow on<br>Trees   |
| Physical<br>Develop<br>ment                            | Hand eye coordination<br>Fine and gross motor skills<br>Balance  | Han eye coordination<br>Fine motor and gross motor skills<br>Balance  | Fundamentals   | Dance   | Games  | Ball skills  |
| Music  | Instruments, Rules and<br>expectations.<br>Links to topic: Me  | The gingerbread Man<br>Christmas songs  | Dinosuars  | Space   | Minibeasts   | Seaside  |