

**Our Lady of Peace Catholic  
Primary and Nursery School**



**Year 4**

**Term: Advent 1**

**Homework Booklet**

## Welcome to your homework booklet for this half term.

### Spellings

In this booklet you will find six weeks' worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method. You then have some space at the bottom of the page to put each of your spelling words into a sentence.

Your teacher will test you on your spellings each week.



Login to your 'Times Tables Rock Stars' account to practise your times tables!

**Each week you will be set 'sessions' to complete. These will go live on Friday at 3.30pm and end on Wednesday at 8.30am. The sessions take 20 mins in total and can be spread across the five days.**

Extra sessions may also be completed.



**Set:** Monday 9<sup>th</sup> September

### **BRAIN BUILDERS**



**Due in:** Monday 21<sup>st</sup> October

#### **Children:**

As part of our science topic, we are looking at teeth and the digestive system! This will include naming different teeth and how to keep healthy!

You could:

Do some research about the importance of keeping your teeth clean and the effects of sugar on your body and create a poster to inform younger children. Alternatively, you may want to create an information leaflet about the digestive system.

Remember to be as creative as you can, you may want to add envelopes with hidden information, flaps with questions and answers. The choice is yours!

## **Maths for Advent Term 1**

### **Place Value**

Pupils will find 1,000 more or less than a given number. Children will recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones). They will order and compare numbers beyond 1000.

Children will identify, represent and estimate numbers using different representations. They will round any number to the nearest 10, 100 and 1,000. Children will solve number and practical problems that involve all of the above and with increasingly large positive numbers. Towards the end of the unit, pupils will count backwards through zero to include negative numbers.

### **Addition and Subtraction**

Children will add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. They will solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why.



# Spellings

Week 1

**Spelling practice:** Look, say, cover, write, check



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Look	S a y	Cover	Write	Check	Write	Check
<i>caught</i>						
<i>naughty</i>						
<i>taught</i>						
<i>daughter</i>						
<i>autumn</i>						
<i>clause</i>						
<i>cause</i>						
<i>astronaut</i>						
<i>applaud</i>						

**Sentence practice:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Week 2



**Spelling practice:** Look, say, cover, write, check

Look	S a y	Cover	Write	Check	Write	Check
<i>inactive</i>						
<i>incorrect</i>						
<i>inaccurate</i>						
<i>insecure</i>						
<i>indefinite</i>						
<i>incomplete</i>						
<i>infinite</i>						
<i>inedible</i>						
<i>inability</i>						

**Sentence practice:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Week 3



**Spelling practice:** Look, say, cover, write, check

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Look	S a y	Cover	Write	Check	Write	Check
<i>impossible</i>						
<i>impolite</i>						
<i>impatient</i>						
<i>imperfect</i>						
<i>immobile</i>						
<i>immeasurable</i>						
<i>improper</i>						
<i>immature</i>						
<i>immortal</i>						

**Sentence practice:** Now use your spellings in a sentence.

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_

6) \_\_\_\_\_

7) \_\_\_\_\_

8) \_\_\_\_\_



# Spellings

Week 4

**Spelling practice:** Look, say, cover, write, check



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Look	S a y	Cover	Write	Check	Write	Check
<i>illegal</i>						
<i>illegible</i>						
<i>illogical</i>						
<i>illiterate</i>						
<i>illicit</i>						
<i>irregular</i>						
<i>irrelevant</i>						
<i>irresponsible</i>						
<i>irrational</i>						

**Sentence practice:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings



**Spelling practice:** Look, say, cover, write, check

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Look	S a y	Cover	Write	Check	Write	Check
<i>medal</i>						
<i>meddle</i>						
<i>missed</i>						
<i>mist</i>						
<i>scene</i>						
<i>seen</i>						
<i>board</i>						
<i>bored</i>						
<i>which</i>						

**Sentence practice:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings



**Spelling practice:** Look, say, cover, write, check

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Look	Say	Cover	Write	Check	Write	Check
<i>division</i>						
<i>invasion</i>						
<i>confusion</i>						
<i>decision</i>						
<i>collision</i>						
<i>television</i>						
<i>revision</i>						
<i>erosion</i>						
<i>inclusion</i>						

**Sentence practice:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_