

# Our Lady of Peace Catholic Primary and Nursery School



**Year 5**

**Term: Summer 2**

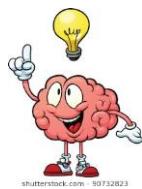
**Homework Booklet**

## Welcome to your homework booklet for this half term.



Login to your '**Times Tables Rock Stars**' account to practise your times tables!

Your teacher will test you on your times tables each week.



### BRAIN BUILDERS



In geography this term, we will be learning about the impact humans have on coral reefs and oceans. We will study the Great Barrier Reef in Australia and consider the effect that pollution is having on the animals that live there, as well as their habitats.

Your project could focus on the plants and animals that live in coral reefs, or you might choose to explore the types of pollution that are affecting our oceans and what we can do to protect these amazing habitats.

Due in: Monday 14<sup>th</sup> July 2025

## Maths this term

### Number

- Understanding negative numbers
- Counting through zero in ones and multiples
- Comparing negative numbers
- Finding the difference between negative numbers

### Converting units

- Converting units of length and units of time
- Converting between metric and imperial units etc.

### Measures: Volume - Estimate volume

- Using 1cm<sup>3</sup> blocks to build cuboids (including cubes) and capacity [for example, using water] Use all four operations to solve problems involving measure.

### Times Table Tests

Each week, your teacher will test you on your times tables. Learn the following times tables each week, so you are ready for your test!

| Week beginning        | Times Tables Test         |
|-----------------------|---------------------------|
| 9 <sup>th</sup> June  | 3 and 6                   |
| 16 <sup>th</sup> June | 4 and 8                   |
| 23 <sup>rd</sup> June | 7 and 11                  |
| 30 <sup>th</sup> June | 9 and 12                  |
| 7 <sup>th</sup> July  | 6 and 8                   |
| 14 <sup>th</sup> July | All times tables up to 12 |



# Spellings



Look, say, cover, write, check.

Week 1

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| Look       | S<br>a<br>y | Cov<br>er | Write          | Check | Write          | Check |
|------------|-------------|-----------|----------------|-------|----------------|-------|
| example    |             |           | <i>exampel</i> | ✗     | <i>example</i> | ✓     |
| definite   |             |           |                |       |                |       |
| desperate  |             |           |                |       |                |       |
| literate   |             |           |                |       |                |       |
| secretary  |             |           |                |       |                |       |
| dictionary |             |           |                |       |                |       |
| stationary |             |           |                |       |                |       |
| familiar   |             |           |                |       |                |       |
| Wednesday  |             |           |                |       |                |       |

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Week 2

Look, say, cover, write, check.

Week 2



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| Look      | S<br>a<br>y | Cover | Write          | Check | Write          | Check |
|-----------|-------------|-------|----------------|-------|----------------|-------|
| example   |             |       | <i>example</i> | ✗     | <i>example</i> | ✓     |
| deflate   |             |       |                |       |                |       |
| deform    |             |       |                |       |                |       |
| decode    |             |       |                |       |                |       |
| decompose |             |       |                |       |                |       |
| defuse    |             |       |                |       |                |       |
| recycle   |             |       |                |       |                |       |
| rebuild   |             |       |                |       |                |       |
| rewrite   |             |       |                |       |                |       |

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings



Look, say, cover, write, check.

Week 3

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| Look         | S<br>a<br>y | Cover | Write          | Check | Write          | Check |
|--------------|-------------|-------|----------------|-------|----------------|-------|
| example      |             |       | <i>exampel</i> | x     | <i>example</i> | ✓     |
| overthrow    |             |       |                |       |                |       |
| overturn     |             |       |                |       |                |       |
| overslept    |             |       |                |       |                |       |
| overcook     |             |       |                |       |                |       |
| overreact    |             |       |                |       |                |       |
| overestimate |             |       |                |       |                |       |
| overuse      |             |       |                |       |                |       |
| overlook     |             |       |                |       |                |       |

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Week 4

Look, say, cover, write, check.



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| Look      | S<br>a<br>y | Cover | Write          | Check | Write          | Check |
|-----------|-------------|-------|----------------|-------|----------------|-------|
| example   |             |       | <i>exampel</i> | ✗     | <i>example</i> | ✓     |
| boastful  |             |       |                |       |                |       |
| faithful  |             |       |                |       |                |       |
| doubtful  |             |       |                |       |                |       |
| fearful   |             |       |                |       |                |       |
| thankful  |             |       |                |       |                |       |
| beautiful |             |       |                |       |                |       |
| pitiful   |             |       |                |       |                |       |
| plentiful |             |       |                |       |                |       |

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings



Look, say, cover, write, check.

Week 5

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| Look         | S<br>a<br>y | Cover | Write          | Check | Write          | Check |
|--------------|-------------|-------|----------------|-------|----------------|-------|
| example      |             |       | <i>exampel</i> | ✗     | <i>example</i> | ✓     |
| attractive   |             |       |                |       |                |       |
| creative     |             |       |                |       |                |       |
| addictive    |             |       |                |       |                |       |
| assertive    |             |       |                |       |                |       |
| abusive      |             |       |                |       |                |       |
| co-operative |             |       |                |       |                |       |
| exhaustive   |             |       |                |       |                |       |
| appreciative |             |       |                |       |                |       |

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Look, say, cover, write, check.

Week 6



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| Look         | S<br>a<br>y | Cover | Write   | Check | Write   | Check |
|--------------|-------------|-------|---------|-------|---------|-------|
| example      |             |       | exampel | x     | example | ✓     |
| musical      |             |       |         |       |         |       |
| political    |             |       |         |       |         |       |
| accidental   |             |       |         |       |         |       |
| mathematical |             |       |         |       |         |       |
| functional   |             |       |         |       |         |       |
| tropical     |             |       |         |       |         |       |
| professional |             |       |         |       |         |       |
| industrial   |             |       |         |       |         |       |

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_