

# Our Lady of Peace Catholic Primary and Nursery School



Year 3 2024 - 2025

Term: Lenten 1

Homework Booklet

## Welcome to your homework booklet for this half term.



In this booklet you will find six weeks' worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method. You can also login to your '**Spelling Shed**' account to practise your spellings. You then have some space at the bottom of the page to put each of your spelling words into a sentence.

Your teacher will test you on your spellings each week.



Login to your '**Times Tables Rock Stars**' or **Numbots** account to practise your addition, subtraction and times tables!

Your teacher will test you on your times tables each week.



Login to your '**Bug Club**' account for online reading challenges!

### Brain Builder Homework

**Set on: Tuesday 7<sup>th</sup> January 2025**      **Due in: week commencing 10<sup>th</sup> February 2025**

Children, for this brain builder we would like you to create a project linked to our current topic, The Egyptians.

You could research the following:

- **Who were the Ancient Egyptians?**
- **Where does Ancient Egypt fit on a timeline?**
- **What was mummification?**

Remember to be creative and have fun!

## Maths for Spring 1

Written multiplication and division: Multiply numbers between 10 and 25 by 1-digit numbers using the grid method; divide multiples of 10 by 1-digit numbers using known times tables facts; see the relation between multiplication and division

Mental addition and Subtraction: Use counting up as a strategy to perform mental subtraction; subtract pounds and pence from five pounds; use counting up as a strategy to perform mental subtraction of amounts of money; subtract pounds and pence from ten pounds.

Fractions: Identify  $\frac{1}{2}$ s,  $\frac{1}{3}$ s,  $\frac{1}{4}$ s,  $\frac{1}{6}$ s, and  $\frac{1}{8}$ s; realise how many of each make a whole; find equivalent fractions; place fractions on a 0 to 1 line; find fractions of amounts

Measurement:

Length and perimeter measure, compare, add and subtract: lengths (m/ cm/mm); mass (kg/g); volume/capacity (l/ml). Measure the perimeter of simple 2D shapes.

Problem Solving: Within each of the strands above, the children will continue to develop their problem solving skills.



Log-in to your 'My Maths' account and, each week, complete any activities provided.

Every week, we will be testing the children on the following times tables.

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>
3 Times tables	4 Times tables	8 Times tables	3 & 4 Times tables	4 & 8 Times tables



# Spellings

Week 1

Look, say, cover, write, check



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Look	S a y	Co ver	Write	Check	Write	Check
example			<i>example</i>	<b>x</b>	<i>example</i>	<b>✓</b>
myth						
gym						
Egypt						
pyramid						
mystery						
hymn						
system						
symbol						

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings



Look, say, cover, write, check

Look	S a y	Cover	Write	Check	Write	Check
example			<i>example</i>	✘	<i>example</i>	✔
gardener						
gardening						
limited						
limiting						
offering						
offered						
benefited						
benefiting						

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Look, say, cover, write, check



Look	S a y	Cover	Write	Check	Write	Check
example			<i>example</i>	<b>x</b>	<i>example</i>	✓
forgetting						
forgotten						
beginning						
beginner						
preferred						
preferring						
occurred						
occurring						

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Week 4

Look, say, cover, write, check

Look	S a y	Cover	Write	Check	Write	Check
example			<i>example</i>	x	<i>example</i>	✓
misspell						
mislead						
mistreat						
misbehave						
mistrust						
misprint						
misuse						
misplace						

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Week 5

Look, say, cover, write, check

Look	Sa y	Cov er	Write	Check	Write	Check
example			<i>example</i>	✘	<i>example</i>	✓
dislike						
disobey						
discolour						
discover						
disappear						
dishonest						
disallow						
disbelieve						

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_





# Spellings

Week 6

Look, say, cover, write, check

Look	S a y	Cover	Write	Check	Write	Check
example			<i>example</i>	✘	<i>example</i>	✔
scheme						
chorus						
echo						
character						
ache						
chaos						
stomach						
chemistry						

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_