



Our Lady of Peace Catholic Primary and Nursery School

'With Christ in our hearts, together we grow.'

Art & Design at Our Lady of Peace Catholic Primary & Nursery School

Intent

Art and Design teaching at OLOP provides children with opportunities to develop their skills using a range of media and materials. Children learn the skills of drawing, painting, printing, collage, textiles and 3D work and are given the opportunity to explore and evaluate different creative ideas. We believe that high-quality Art lessons will inspire children to think innovatively and develop creative procedural understanding. Children will be introduced to a range of works and develop knowledge of the styles and vocabulary used by famous artists. At OLOP, our teaching is based on the National Curriculum for Art and Design with its aims being to ensure all pupils.

- Produce creative work, exploring their ideas and recording their experiences
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques
- Evaluate and analyse creative works using the language of art, craft and design
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.



Implementation

Art and Design skills, knowledge and understanding will be taught through topics and also covered cross curricular through other subject areas. There is a strong emphasis on progression of knowledge and developing pupils' skills. Carefully selected enrichment opportunities will enhance pupils learning. Curriculum organisation and timetabling provide learner's with opportunities for constant recapping of knowledge and skills.

By the end of each Key Stage, pupils will know, be able to apply and understand the matters, skills and processes specified in the programmes of study in the National Curriculum. On occasion, topic headings may occur on a rotation depending of class sizes/organisation of year groups. This is carefully tracked by Subject Leaders to ensure topic content is not repeated, the progression of key knowledge and skills is still maintained and also that content is differentiated for different age groups when necessary.

National Curriculum Programmes of Study Key stage 1 Pupils should be taught:

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

Key stage 2

Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. Pupils should be taught:

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay)

- about great artists, architects and designers in history In group and individual work, children have the opportunity to explore and develop ideas and techniques.

They are involved in evaluating their own and others work, celebrating success and identifying areas for improvement. Evidence of work is retained in individual sketch books as a working record for each child, which goes with them as they move up through school. Teachers are encouraged to make photographic records of children producing their art work. Subject leaders keep half termly evidence of work from each year group in a portfolio.



Impact

The impact of our curriculum is measured in terms of the extent to which pupils have developed new knowledge, understanding and skills and that they can use and recall this with fluency. The children's art work is often cross- curricular and helps them to express their emotions in art, as well as show their knowledge and understanding in history, geography and science. This will be measured by:

- High quality displays throughout the school
- Enjoyment from self- expression in Art and Design
- Progression shown in sketch books
- Images of the children's practical learning
- Engagement in enrichment activities
- Subject Leader monitoring – Lesson visits, scrutiny of books, assessment, pupil interviews and questionnaires