



## Our Lady of Peace Catholic Primary and Nursery School

**'With Christ in our hearts, together we grow.'**

### **R.E. at Our Lady of Peace Catholic Primary & Nursery School**

#### **Intent**

At Our Lady of Peace, our aim is to see our children form happy and rich memories in R.E. formed through an engaging and comprehensive curriculum enabling them to develop a living and personal faith in Jesus Christ and allowing them to know and love God and understand the world around them. As a Catholic school, the RE curriculum is central to the whole school curriculum and with our Gospel values, underpins all teaching.

As teachers through high quality teaching, we will engage children's intellect, heart and imagination, inspiring enthusiasm and interest in RE. Children will develop the appropriate subject knowledge, skills and understanding to fulfil their potential and meet Diocesan Standards for Primary Religious Education.

Our curriculum coverage allows all learners to access the content, make progress through the curriculum and designed to encourage creativity, imagination, enquiry, debate, discussion and independence. Children will develop a well-formed conscience allowing them to make sound moral judgements in the light of personal commitment to God.

Each child will feel they belong to our school community and are not excluded because they are not Catholic. Lessons should be places where everyone is respected for their beliefs and expressions of faith and where ultimately, they all achieve.

Children will be prepared for life in a multi faith society by fostering respect for and understanding of rich cultural diversity. They will develop a real understanding and appreciation of the world and be able to reflect on their own beliefs, values and experiences.



## Implementation

- With the help of God and the Archdiocese to implement a R.E. curriculum whereby the Catholic faith permeates everything we do.
- R.E. is a core subject and all children will study RE for 2 hours and 30 minutes per week. The curriculum hours in R.E. are non-negotiable and will be followed by all staff in the school.
- Religious Education is taught throughout the school using the 'Come and See' programme. 'Come and See' is an invitation and a promise of life for everyone and is open to all. In response to the question 'Where do you live?', Jesus invited his disciples to 'Come and See.' They went with Jesus 'and spent the rest of that day with him.'
- Each year group will study a number of units over the year. The units are developmental, building on previous knowledge and experience and considering the children's age and understanding.
- The topics covered by each year group are as detailed on the curriculum overview.
- Assessment follows the 3-year cycle as outlined by the Diocese.
- Approaches will include whole class teaching, group activities and individual work. Children will have opportunities to work individually as well as cooperatively and collaboratively, developing their own knowledge and expertise as well as sharing experiences with others.
- High quality teaching responds to the needs of children.
- Leaders ensure that ongoing CPD is available for staff to ensure curriculum requirements are met.
- Leaders at all levels, including governors regularly review and quality assure the subject to ensure that it is implemented sufficiently well.
- Children who will be highly engaged in R.E. lessons through the use of a variety of sources such as religious stories, scripture, religious artwork, songs, music, dance and religious signs and symbols.
- The life and work of key figures in the History of the people of God will be studied, for example, lives of the saints.
- The use of visits and visitors in school will enhance the RE curriculum.



## Topic Map

	Autumn Term	Spring Term	Summer Term
Early Years	<p><b>Myself</b>- Why am I precious?</p> <p><b>Baptism</b>- Why is welcome important?</p> <p><b>Birthday</b>- Why do we celebrate Birthdays?</p>	<p><b>Celebrating</b>- What and why do people celebrate?</p> <p><b>Gather</b>- Why do people gather together?</p> <p><b>Growing</b>- How and why do things grow?</p>	<p><b>Good news</b>- What is Good news? Friends- Is it good to have friends?</p> <p><b>Our world</b>- What makes our world so wonderful?</p>
Year 1	<p><b>Family</b>- Why do we have a family &amp; who is me family?</p> <p><b>Baptism</b>- What does it mean to belong?</p> <p><b>Waiting</b>- Is waiting always difficult?</p>	<p><b>Special people</b>- What makes a person special?</p> <p><b>Meals</b>- What makes some meals special?</p> <p><b>Change</b>- How and why do things change?</p>	<p><b>Holidays &amp; Holy days</b>- Doe we need holidays and holy days?</p> <p><b>Being sorry</b>- Why should we be sorry?</p> <p><b>Neighbours</b>- Who is my neighbour?</p>
Year 2	<p><b>Beginnings</b>- Who made the world and everything in it?</p> <p><b>Baptism</b>- Are signs and symbols important?</p> <p>Preparing for special times- Do we need to prepare?</p>	<p><b>Books</b>- Why do we need books?</p> <p><b>Thanksgiving</b>- Why should we be grateful to people?</p> <p><b>Opportunities</b>- How does each day offer opportunities for good?</p>	<p><b>Spread the word</b>- Why should we spread the Good News?</p> <p><b>Rules</b>- Do we need rules?</p> <p><b>Treasures</b>- Is the world a treasure?</p>
Year 3	<p><b>Homes</b>- What makes a house a home?</p> <p><b>Baptism</b>- Why make promises?</p> <p><b>Visitors</b>- are visitors always welcome?</p>	<p><b>Journeys</b>- Is life a journey?</p> <p><b>Listening &amp; sharing</b>- What's so important about listening and sharing?</p> <p><b>Giving all</b>- What makes some people give everything for other people?</p>	<p><b>Energy</b>- What's the use of energy?</p> <p><b>Choices</b>- What helps me to choose well?</p> <p><b>Special Places</b>- What makes a place?</p>
Year 4	<p><b>People</b>- Where do I come from?</p> <p><b>Baptism</b>- What does it mean to be called or chosen?</p> <p><b>Gift</b>- What's so special about gifts?</p>	<p><b>Community</b>- What makes a community?</p> <p><b>Giving &amp; receiving</b>- What's more important, giving or receiving?</p> <p><b>Self-discipline</b>- Is self-discipline important in life?</p>	<p><b>New life</b>- What's so important about new life?</p> <p><b>Building bridges</b>- Why are bridge-builders important in life?</p> <p><b>God's people</b>- Why do some people do extraordinary things?</p>
Year 5	<p><b>Ourselves</b>- Who am I?</p> <p><b>Baptism</b>- Is commitment important?</p> <p><b>Hope</b>- What does it mean to live in hope?</p>	<p><b>Mission</b>- Do we all have a mission in life?</p> <p><b>Memorial sacrifice</b>- Why do we need memories?</p> <p><b>Sacrifice</b>- Why do we need to make sacrifices?</p>	<p><b>Transformation</b>- How can energy transform?</p> <p><b>Freedom &amp; responsibility</b>- How do rules bring freedom?</p> <p><b>Stewardship</b>- Can I be a steward of creation?</p>
Year 6	<p><b>Loving</b>- Do you have to earn love?</p> <p><b>Baptism</b>- What is commitment in life?</p> <p><b>Expectations</b>- Should we have expectations in life?</p>	<p><b>Sources</b>- Are books enriching?</p> <p><b>Unity</b>- Why are we happiest when we are united?</p> <p><b>Death &amp; New life</b>- Can any good come out of loss and death?</p>	<p><b>Witnesses</b>- What do I want to witness in my life?</p> <p><b>Healing</b>- Who needs healing?</p> <p><b>Common Good</b>- How can we work together to build a just and fair world?</p>

## Impact

- The school environment will reflect and celebrate our Catholic faith.
- Children will live their faith in an active and positive way through religious practice, prayer and worship, always aware of the presence and love of Christ guiding them.
- Through moderation of planning, lessons and books, we can be sure that progress is made across all year groups. If progress is not made, support is immediate and steps provided to ensure all pupils achieve and make progress.
- Children are happy learners within R.E. They experience a wide-ranging number of learning challenges in R.E. and know appropriate responses to them.
- Through RE, children deepen their appreciation of their faith and fulfil their God-given talents.
- Children will understand the Catholic virtues which will be focused on each half term and how these relate to their personal life and to British Values.
- Children will develop their moral, spiritual, vocational and cultural nature and deepen their faith.
- Children will be able to define, describe and discuss areas of R.E. They will confidently use skills such as retelling, describing, comparing, giving reasons, explaining the meaning of biblical stories and considering the impact of beliefs.
- The children can make links between Jesus' life and teaching and link it to their own lives and those of others in their community and in the wider world, developing an understanding of other people's cultures and ways of life.
- Children will be able to reflect and consider important questions about RE.

