**Key Stage 2 Performance Data 2023-24**

**Reading**

**Working at the expected standard:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2016-2017** | **2017-2018** | **2018 - 2019** | **2021 - 22** | **2022-23** | **2023-24** |
| School | 74.1% | 74.2% | 72.4% | 87.8% | 84% | 88% |
| National | 71.6% | 75.2% | 73% | 75% | 73% | 74% |

**Working at greater depth within the expected standard:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2016-2017** | **2017-2018** | **2018 - 2019** | **2021 - 22** | **2022-23** | **2023-24** |
| School | 31.4% | 28.1% | 26.4% | 43.9% | 40% | 41% |
| National | 24.6% | 28.1% | 27% | 28% | 29% | 28% |

**Writing**

**Working at the expected standard:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2016-2017** | **2017-2018** | **2018 – 2019** | **2021 – 22** | **2022-23** | **2023-24** |
| School | 87.2% | 76.4% | 77% | 69.5% | 70% | 84% |
| National | 76.3% | 78.2% | 78% | 69% | 71% | 72% |

**Working at greater depth within the expected standard:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2016-2017** | **2017-2018** | **2018 – 2019** | **2021 – 22** | **2022-23** | **2023-24** |
| School | 15.1% | 18.0% | 18.4% | 3.7% | 0% | 4% |
| National | 17.7% | 19.8% | 20% | 13% | 13% | 13% |

**Maths**

**Working at the expected standard:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2016-2017** | **2017-2018** | **2018 – 2019** | **2021 – 22** | **2022-23** | **2023-24** |
| School | 70.9%% | 79.8% | 90.8% | 86.6% | 81% | 88% |
| National | 74.9% | 75.5% | 79% | 71% | 73% | 73% |

**Working at greater depth within the expected standard:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2016-2017** | **2017-2018** | **2018 – 2019** | **2021 – 22** | **2022-23** | **2023-24** |
| School | 34.9% | 27.0% | 40.2% | 41.4% | 36% | 41% |
| National | 22.6% | 23.6% | 27% | 23% | 24% | 24% |

**Grammar, Punctuation & Spelling.**

**Working at the expected standard:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2016-2017** | **2017-2018** | **2018 – 2019** | **2021 – 22** | **2022-23** | **2023-24** |
| School | 86.0% | 75.6% | 83.9% | 82.9% | 86% | 88% |
| National | 77.0% | 77.6% | 78% | 72% | 72% | 72% |

**Working at greater depth within the expected standard:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2016-2017** | **2017-2018** | **2018 – 2019** | **2021 – 22** | **2022-23** | **2023-24** |
| School | 39.5% | 31.1% | 43.6% | 56.1% | 47% | 58% |
| National | 30.9% | 34.4% | 36% | 28% | 30% | 32% |

**Combined Reading, Writing and Maths**

**Working at the expected standard:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2016-2017** | **2017-2018** | **2018 – 2019** | **2021 – 22** | **2022-23** | **2023-24** |
| School | 65.1% | 67.4% | 64.4% | 67.1% | 64% | 80% |
| National | 61.1% | 64.3% | 65% | 59% | 59% | 61% |

**Working at greater depth within the expected standard:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2016-2017** | **2017-2018** | **2018 – 2019** | **2021 – 22** | **2022-23** | **2023-24** |
| School | 11.6% | 13.5% | 12.6% | 3.7% | 0% | 3% |
| National | 8.7% | 9.9% | 11% | 7% | 8% | TBC |

**Average Scaled Scores**

|  |  |  |  |
| --- | --- | --- | --- |
| **2023-24** | **Reading** | **Maths** | **GPS** |
| School | 107.5 | 108.8 | 111.8 |
| National | 105 | 104 | 105 |