

# Our Lady of Peace Catholic Primary and Nursery School



**Year 5**

**Term: Lenten 1**

**Homework Booklet**

# Welcome to your homework booklet for this half term!



Login to your **'Times Tables Rock Stars'** account to practise your times tables!

## Times Table Tests

Each week, your teacher will test you on your times tables. Learn the following times tables each week, so you are ready for your test!

| Week beginning           | Times Tables Test |
|--------------------------|-------------------|
| 5 <sup>th</sup> January  | 3 and 6           |
| 12 <sup>th</sup> January | 4 and 8           |
| 19 <sup>th</sup> January | 7 and 11          |
| 26 <sup>th</sup> January | 9 and 12          |
| 2 <sup>nd</sup> February | 6 and 8           |
| 9 <sup>th</sup> February | All tables        |

## Maths for Lenten 1

Multiply numbers up to 4 digits by a one or two digit number using a formal written method.

Divide up to four digits by a 1-digit number using the formal written method of short division and interpret remainders appropriately for the context.

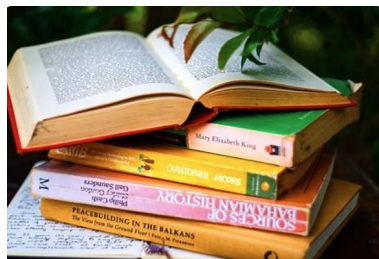
Solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes.

Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.

Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.

### **BRAIN BUILDERS**

For your homework this half term, we would like you to choose two new books to read for pleasure, each from a different genre (for example, you could choose fiction, non-fiction, poetry, action, adventure or thriller). Your task is to prepare a review of the books you have read, to present to the class and encourage your friends to read them too! This can be presented in your own format, including PowerPoint, but you may wish to include a synopsis of the plot, images and star ratings. We look forward to hearing your reviews!



To be completed and handed-in to your teacher by

Monday 9<sup>th</sup> February 2026



# Spellings

Week 1

Learn your spellings: Look, say, cover, write, check

| Look               | S<br>a<br>y | Cov<br>er | Write                 | Check    | Write                 | Check    |
|--------------------|-------------|-----------|-----------------------|----------|-----------------------|----------|
| <b>example</b>     |             |           | <b><i>Example</i></b> | <b>✗</b> | <b><i>Example</i></b> | <b>✓</b> |
| <i>community</i>   |             |           |                       |          |                       |          |
| <i>curiosity</i>   |             |           |                       |          |                       |          |
| <i>ability</i>     |             |           |                       |          |                       |          |
| <i>visibility</i>  |             |           |                       |          |                       |          |
| <i>captivity</i>   |             |           |                       |          |                       |          |
| <i>activity</i>    |             |           |                       |          |                       |          |
| <i>eternity</i>    |             |           |                       |          |                       |          |
| <i>flexibility</i> |             |           |                       |          |                       |          |

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Week 2

Learn your spellings Look, say, cover, write, check

| Look                | S<br>a<br>y | Cover | Write          | Check | Write          | Check |
|---------------------|-------------|-------|----------------|-------|----------------|-------|
| example             |             |       | <i>Example</i> | ✗     | <i>example</i> | ✓     |
| <i>happiness</i>    |             |       |                |       |                |       |
| <i>hardness</i>     |             |       |                |       |                |       |
| <i>madness</i>      |             |       |                |       |                |       |
| <i>nastiness</i>    |             |       |                |       |                |       |
| <i>silliness</i>    |             |       |                |       |                |       |
| <i>tidiness</i>     |             |       |                |       |                |       |
| <i>childishness</i> |             |       |                |       |                |       |
| <i>willingness</i>  |             |       |                |       |                |       |

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Week 3

Learn your spellings: Look, say, cover, write, check

| Look           | S<br>a<br>y | Cover | Write          | Check | Write          | Check |
|----------------|-------------|-------|----------------|-------|----------------|-------|
| example        |             |       | <i>example</i> | ✗     | <i>example</i> | ✓     |
| membership     |             |       |                |       |                |       |
| ownership      |             |       |                |       |                |       |
| partnership    |             |       |                |       |                |       |
| dictatorship   |             |       |                |       |                |       |
| championship   |             |       |                |       |                |       |
| craftsmanship  |             |       |                |       |                |       |
| fellowship     |             |       |                |       |                |       |
| apprenticeship |             |       |                |       |                |       |

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Week 4

Learn your spellings: Look, say, cover, write, check

| Look              | S<br>a<br>y | Cover | Write          | Check | Write          | Check |
|-------------------|-------------|-------|----------------|-------|----------------|-------|
| example           |             |       | <i>exampel</i> | ✗     | <i>example</i> | ✓     |
| <i>stationary</i> |             |       |                |       |                |       |
| <i>stationery</i> |             |       |                |       |                |       |
| <i>steal</i>      |             |       |                |       |                |       |
| <i>steel</i>      |             |       |                |       |                |       |
| <i>wary</i>       |             |       |                |       |                |       |
| <i>weary</i>      |             |       |                |       |                |       |
| <i>who's</i>      |             |       |                |       |                |       |
| <i>whose</i>      |             |       |                |       |                |       |

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Week 5

Learn your spellings: Look, say, cover, write, check

| Look          | S<br>a<br>y | Co<br>ver | Write          | Check | Write          | Check |
|---------------|-------------|-----------|----------------|-------|----------------|-------|
| example       |             |           | <i>exampel</i> | ✗     | <i>example</i> | ✓     |
| <i>alter</i>  |             |           |                |       |                |       |
| <i>altar</i>  |             |           |                |       |                |       |
| <i>ascent</i> |             |           |                |       |                |       |
| <i>assent</i> |             |           |                |       |                |       |
| <i>bridal</i> |             |           |                |       |                |       |
| <i>bridle</i> |             |           |                |       |                |       |
| <i>cereal</i> |             |           |                |       |                |       |
| <i>serial</i> |             |           |                |       |                |       |

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_





# Spellings



**Learn your spellings:** Look, say, cover, write, check

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| Look      | S<br>a<br>y | Cover | Write          | Check | Write          | Check |
|-----------|-------------|-------|----------------|-------|----------------|-------|
| example   |             |       | <i>example</i> | ✗     | <i>example</i> | ✓     |
| principal |             |       |                |       |                |       |
| principle |             |       |                |       |                |       |
| profit    |             |       |                |       |                |       |
| prophet   |             |       |                |       |                |       |
| descent   |             |       |                |       |                |       |
| dissent   |             |       |                |       |                |       |
| desert    |             |       |                |       |                |       |
| dessert   |             |       |                |       |                |       |

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_

