

Our Lady of Peace Catholic
Primary and Nursery School



Year 2

Term: Lenten 1

Homework Booklet

Year 2 Notices

Please ensure that your child brings in their reading books and reading records each day. We try to read with as many children as we can, but may not always get round to everyone every day! Please record the reading you do with your child in the reading record book. This will help us to know if the books need changing or not. We will not change a book if it has not been read or is unfinished.

Library Days – Please make sure your child brings their black school bag on this day

Year 2 St Teresa: Thursday

Year 2 St Mary Magdalene: Thursday

P.E Days – Please make sure your child comes to school wearing their school PE kit on these days.

Year 2 St Teresa: Monday and Wednesday

Year 2 St Mary-Magdalene: Wednesday and Thursday

Welcome to your homework booklet for this half term.

In this booklet you will find six weeks' worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method. You then have some space at the bottom of the page to put each of your spelling words into a sentence.

Your teacher will test you on your spellings each Friday. **The first spelling test will be on Friday 10th January**



Login to your 'Times Tables Rock Stars' account to practice your times tables!

Your teacher will test you on your times tables each week.



BRAIN BUILDERS

Your project for this half-term is...

Choose your favourite planet and write a fact file about it.

This could be presented as a:

Book

Leaflet

Detailed poster

Think about including, appearance, size and any interesting facts.

Could you include an introduction or a conclusion? We look forward to reading about your interesting planet!

Due in Monday 10th February

Maths for Lenten Term 1 (In class)

Money

Over the first couple of weeks, we will be looking at money. During this time the children will be counting money: pence, pounds and a combination of both. They will choose the correct coins to make a set amount, including a pound and also compare different amounts. They will then answer a range of questions of finding totals, making change and two step problems.

Multiplication and division

Then we will move onto multiplication and division. The children will recognise equal groups, make and add equal groups. They will recognise the multiplication symbol, its link to repeated addition and how to use it in multiplication sentences. They will use arrays to help them solve questions for multiplication and make equal groups by grouping and by sharing for division. They will know their 2, 5, and 10 times table and how to divide by those numbers. They will make doubles and find the relationship between $5x$ and $10x$.

The Importance of Times Tables:

We all know that learning time tables is an essential part of your child's mathematical education.

Children who have mastered their tables gain a solid foundation in mathematics that will help them throughout their progression within the subject.

Many children are able to recite in order their timetables, but to truly know the answer to any times table question independently is a skill that takes a lot of hard work. The national expectation is that every child will be able to answer any times table question mentally within a five second period.

Expectation:

By the end of Year 2 children should know the 2, 5 and 10 times table (knowing the 3 times tables is encouraged).

Please practice these each week with you child.

2's		5's	
$0 \times 2 = 0$	$0 \div 2 = 0$	$0 \times 5 = 0$	$0 \div 5 = 0$
$1 \times 2 = 2$	$2 \div 2 = 1$	$1 \times 5 = 5$	$5 \div 5 = 1$
$2 \times 2 = 4$	$4 \div 2 = 2$	$2 \times 5 = 10$	$10 \div 5 = 2$
$3 \times 2 = 6$	$6 \div 2 = 3$	$3 \times 5 = 15$	$15 \div 5 = 3$
$4 \times 2 = 8$	$8 \div 2 = 4$	$4 \times 5 = 20$	$20 \div 5 = 4$
$5 \times 2 = 10$	$10 \div 2 = 5$	$5 \times 5 = 25$	$25 \div 5 = 5$
$6 \times 2 = 12$	$12 \div 2 = 6$	$6 \times 5 = 30$	$30 \div 5 = 6$
$7 \times 2 = 14$	$14 \div 2 = 7$	$7 \times 5 = 35$	$35 \div 5 = 7$
$8 \times 2 = 16$	$16 \div 2 = 8$	$8 \times 5 = 40$	$40 \div 5 = 8$
$9 \times 2 = 18$	$18 \div 2 = 9$	$9 \times 5 = 45$	$45 \div 5 = 9$
$10 \times 2 = 20$	$20 \div 2 = 10$	$10 \times 5 = 50$	$50 \div 5 = 10$
$11 \times 2 = 22$	$22 \div 2 = 11$	$11 \times 5 = 55$	$55 \div 5 = 11$
$12 \times 2 = 24$	$24 \div 2 = 12$	$12 \times 5 = 60$	$60 \div 5 = 12$
10's			
$0 \times 10 = 0$	$0 \div 10 = 0$		
$1 \times 10 = 10$	$10 \div 10 = 1$		
$2 \times 10 = 20$	$20 \div 10 = 2$		
$3 \times 10 = 30$	$30 \div 10 = 3$		
$4 \times 10 = 40$	$40 \div 10 = 4$		
$5 \times 10 = 50$	$50 \div 10 = 5$		
$6 \times 10 = 60$	$60 \div 10 = 6$		
$7 \times 10 = 70$	$70 \div 10 = 7$		
$8 \times 10 = 80$	$80 \div 10 = 8$		
$9 \times 10 = 90$	$90 \div 10 = 9$		
$10 \times 10 = 100$	$100 \div 10 = 10$		
$11 \times 10 = 110$	$110 \div 10 = 11$		
$12 \times 10 = 120$	$120 \div 10 = 12$		

Spellings

Spelling practice: Look, say, cover, write, check

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	✘	<i>example</i>	✔
<i>copier</i>						
<i>copied</i>						
<i>happier</i>						
<i>happiest</i>						
<i>cried</i>						
<i>replied</i>						
<i>tried</i>						
<i>driest</i>						

Sentence practice: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____

Spellings

Week 2

Spelling practice: Look, say, cover, write, check

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
<i>crying</i>						
<i>replying</i>						
<i>marrying</i>						
<i>carrying</i>						
<i>flying</i>						
<i>trying</i>						
<i>drying</i>						
<i>skiing</i>						

Sentence practice: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____

Spellings

Week 3

Spelling practice: Look, say, cover, write, check

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	✘	<i>example</i>	✔
<i>hiking</i>						
<i>hiked</i>						
<i>hiker</i>						
<i>nicer</i>						
<i>nicest</i>						
<i>shiny</i>						
<i>shining</i>						
<i>scary</i>						

Sentence practice: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____

Spellings

Spelling practice: Look, say, cover, write, check

Week 4

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	✘	<i>example</i>	✔
<i>patting</i>						
<i>patted</i>						
<i>humming</i>						
<i>hummed</i>						
<i>dropping</i>						
<i>dropped</i>						
<i>sadder</i>						
<i>saddest</i>						

Sentence practice: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____

Spellings

Spelling practice: Look, say, cover, write, check

Week 5

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	✘	<i>example</i>	✔
<i>ball</i>						
<i>call</i>						
<i>walk</i>						
<i>talk</i>						
<i>always</i>						
<i>small</i>						
<i>wall</i>						
<i>fall</i>						

Sentence practice: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____

Spellings

Week 6

Spelling practice: Look, say, cover, write, check

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	✘	<i>example</i>	✔
<i>fast</i>						
<i>father</i>						
<i>class</i>						
<i>grass</i>						
<i>plant</i>						
<i>path</i>						
<i>bath</i>						
<i>people</i>						

Sentence practice: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____