



## Our Lady of Peace Catholic Primary and Nursery School

**'With Christ in our hearts, together we grow.'**

### **French at Our Lady of Peace Catholic Primary & Nursery School**

#### **Intent**

The teaching of French at Our Lady of Peace Catholic Primary School provides an opening to other cultures and helps to foster pupils' curiosity and understanding of the world. It provides the foundation for further study of languages during secondary education and also contributes to equipping pupils to be able to study and work in other countries in the future. At OLOP, we have chosen to study French. We follow the Rigolo scheme of work which provides a sequence of lessons taught in themes across Key Stage 2 providing a progressive build-up of skills in line with the National Curriculum, which provides opportunities to:

- Listen to and respond to spoken and written language in a variety of contexts.
- Use songs and rhymes to explore patterns and sounds of language and link these to meaning of words and spelling.
- Have the opportunity to engage in conversations; asking and answering questions, expressing opinions and responding to others and being able to speak with increasing confidence, fluency and spontaneity, accuracy of pronunciation and intonation to a range of audiences.
- Have opportunities to broaden their vocabulary and be able to use it to describe people, places, things and actions both orally and in writing.
- Understand basic grammar, how it differs from English and be able to apply it to build sentences.
- Discover and develop an appreciation of a range of writing in French

## Implementation

Our scheme of work is broadly based on the Rigolo scheme of work. Lessons are sequenced to introduce and build up new vocabulary knowledge and skills progressively through the scheme with planned opportunities to revisit language and grammar. Lessons consist of the use of presentations, audio files using native French speakers. Lessons are taught weekly with short opportunities throughout the week to recap on vocabulary, main teaching points, and to practice oral skills through songs and rhymes. In lower Key Stage 2, children acquire basic skills and understanding with a strong emphasis on speaking and listening. This is further embedded throughout upper Key Stage 2 alongside opportunities for reading and writing, gradually progressing to more complex concepts of language development.



## **Topic Map**

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Year 3</b>	Bonjour En Classe	Mon Corps Les Animaux	Ma Famille Bon Anniversaire!
<b>Year 4</b>	Encore! Quelle Heure Est-il?	Les Fetes Ou Vas-tu?	Oh Mange! Le Cirque
<b>Year 5</b>	Salut, Gustave! A l'école	La Nourriture En Ville	En Vacances Chez Moi
<b>Year 6</b>	La Week-end Les vêtements	Ma Journee Les Transports	Le Sport On va Faire La Fete

## **Impact**

The impact of our curriculum is measured in terms of the extent to which pupils have developed their knowledge, understanding and skills and that they can use and recall this with fluency. In French, this will be measured by:

- Children's understanding of French culture
- Pupil voice – questionnaires, pupil book and learning reviews. Teaching and immersion in the scheme will have a positive impact on the profile of languages across the school.
- Subject Leader monitoring – Lesson visits, scrutiny of books, assessment, pupil interviews and questionnaires