



Our Lady of Peace Catholic Primary and Nursery School

'With Christ in our hearts, together we grow.'

Geography at Our Lady of Peace Catholic Primary & Nursery School

Intent

The teaching of Geography at OLOP will help pupils to gain knowledge of location, place, aspects of human and physical geography and acquire a range of geographical skills and experiences through fieldwork. OLOP's Geography curriculum will address barriers to learning and develop cultural capital by:

- Providing an opportunity to explore the geography of the local area and further afield through fieldwork opportunities.
- Be introduced to areas of significant geographical interest both locally, nationally and globally.
- Learn about famous geographers.
- Use computer software to identify places in the world and understand their physical and human characteristics.
- Develop pupils' reading skills across the curriculum through the use of a range of reading material with differing text complexity.
- Develop pupils' general knowledge skills alongside subject specific knowledge (developing the background knowledge of the world pupils need for inference and understanding)
- Provide writing opportunities to apply new knowledge in a different way.
- Develop pupils' understanding of British values.

Implementation

Geographical concepts, knowledge and understanding are taught through topics and also covered cross curricular through other subject areas. The curriculum has been sourced from the Kapow scheme of work and has been amended to ensure our curriculum

draws on local human and physical geography and significant places of interest. The topics have been organised to provide progression of knowledge in relation to knowledge and the development of key skills. This is particularly evident in pupils' progressive understanding of location and place which builds from local to global. Other aspects such as map skills are built up progressively. Carefully selected enrichment opportunities enhance pupils' learning.

Curriculum organisation and timetabling enable learners opportunities for constant recapping of knowledge and skills with well-spaced reviews within teaching to aid teacher assessment. This recapping of learning helps to embed learning into pupils' long-term memory. It also helps to clarify technical terms and check pupils' understanding as well as providing an opportunity to engage with content.

By the end of each Key Stage, pupils will know, be able to apply and understand the matters, skills and processes specified in the programmes of study in the National Curriculum.

Topic Map

Year Group	Autumn 2	Spring 2	Summer 2
EYFS	Exploring maps	Outdoor adventures	
Year 1	What is it like here?	UK	What is it like in Shanghai?
Year 2	Would you prefer to live in a hot or cold place?	Why is our world wonderful?	What is it like to live by the coast?
Year 3	Why do people live near volcanoes?	Who lives in Antarctica?	Settlements
Year 4	Why are rainforests important to us?	Where does our food come from?	What are rivers and how are they used?
Year 5	What is like life in the Alps?	Why do oceans matter?	Biomes
Year 6	Why does population change?	Where does our energy come from?	Fieldwork

Impact

The impact of our curriculum is measured in terms of the extent to which pupils have developed new knowledge, understanding and skills and that they can use and recall this with fluency.

In Geography, this will be measured by:

- Ongoing assessment of pupils' work within lessons.
- Subject Leader monitoring – Lesson visits, scrutiny of books, pupil voice and assessment.