

Our Lady of Peace Catholic Primary and Nursery School



Year 3 2023-2024

Term: Summer 1

Homework Booklet

Welcome to your homework booklet for this half term.



In this booklet you will find six weeks' worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method. You can also login to your '**Spelling Shed**' account to practise your spellings. You then have some space at the bottom of the page to put each of your spelling words into a sentence.



Login to your '**Times Tables Rock Stars**' account to practise your times tables!

Your teacher will test you on your times tables each week.



Set: WC 15th April 2024

Due in: WC 20th May 2024

Children: In History over the next 6 weeks, we will be learning about the Roman Empire. We would like you to produce a mini project on what the Roman Empire was. You could include:

- Why the Romans invaded Britain
- How their rule influences our lives today
- Historical sights of the Romans in England

You could also create a model of a Roman structure or design a Roman shield.

Fractions:

Identify $\frac{1}{2}$ s, $\frac{1}{3}$ s, $\frac{1}{4}$ s, $\frac{1}{6}$ s, and $\frac{1}{8}$ s; realise how many of each make a whole; find equivalent fractions; place fractions on a 0 to 1 line; find fractions of a shape and amounts.

Time:

Pupils use both analogue and digital 12-hour clocks and record their times. In this way they become fluent in and prepared for using digital 24-hour clocks in year 4.

Children will need to estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight. Children would need to know the number of seconds in a minute and the number of days in each month, year and leap year; children would be able to compare durations of events [for example to calculate the time taken by particular events or tasks].

Properties of Shape

Children recognise angles as a measure of a turn. They practice making $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and whole turns from different starting points in both clockwise and anti-clockwise directions in practical contexts. They should listen to/follow instructions and also give instructions using the correct mathematical language in different contexts. Children understand that an angle is created when 2 straight lines meet at a point.

Mass and Capacity

Children recap on Year 1 learning by comparing the mass of different objects. They will initially use balance scales to compare the mass of two or more objects. Children compare mass using < and > and order objects based on their masses.

Maths for Summer 1: Log-in to your 'My Maths' account and, each week, complete the activity listed in the table below.

<u>Week</u> <u>Beginning</u> 22.04.24	<u>Week</u> <u>Beginning</u> 29.04.24	<u>Week</u> <u>Beginning</u> 06.05.24	<u>Week</u> <u>Beginning</u> 13.05.24	<u>Week</u> <u>Beginning</u> 20.05.24
2 and 5 Times Tables	3 and 6 Times Tables	4 and 8 Times Tables	7 Times Tables	9 Times Tables



Spellings

Week 1

Spelling: Look, say, cover, write, check



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Look	S a y	Cover	Write	Check	Write	Check
example			<i>example</i>	✗	<i>example</i>	✓
library						
February						
dictionary						
boundary						
salary						
summary						
primary						
secondary						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Week 2



Spelling : Look, say, cover, write, check

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Look	S a y	Cover	Write	Check	Write	Check
example			<i>example</i>	✗	<i>example</i>	✓
woman						
wonder						
month						
govern						
brother						
another						
shovel						
above						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Spelling : Look, say, cover, write, check



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Look	S a y	Cover	Write	Check	Write	Check
example			<i>example</i>	✗	<i>example</i>	✓
enough						
young						
touch						
double						
trouble						
country						
courage						
rough						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Week 4

Spelling: Look, say, cover, write, check

Look	Say	Cover	Write	Check	Write	Check
example			<i>example</i>	✗	<i>example</i>	✓
instruct						
structure						
construction						
instruction						
instructor						
unit						
union						
united						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Week 5

Spelling: Look, say, cover, write, check

Look	Say	Cover	Write	Check	Write	Check
example			<i>example</i>	✗	<i>example</i>	✓
scope						
telescope						
microscope						
horoscope						
periscope						
inspect						
spectator						
respect						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____

Spellings

Week 6

<u>Look</u>	<u>S</u> <u>a</u> <u>y</u>	<u>Cover</u>	<u>Write</u>	<u>Check</u>	<u>Write</u>	<u>Check</u>
press			<u>example</u>	<u>x</u>	<u>example</u>	<u>✓</u>
suppress						
express						
compress						
impress						
prevent						
invent						
venture						
adventure						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____