

Our Lady of Peace Catholic  
Primary and Nursery School



**Year 1**

**Term: Advent 1**

**Homework Booklet**

## Year 1 Notices

### **Reading Day – Books are changed on Mondays.**

Please ensure that your child brings in their reading books and reading records each day. We ask that you sign your child's reading record each day when you hear them read.

### **Library Day – Friday**

Please ensure your child brings in their black school bag every Friday. They then have the opportunity to choose a book from the new Library and share it with you at home for a week.

**P.E Days** – Year 1 have PE on Mondays and Tuesdays. Please make sure your child wears PE clothes when coming to school on PE days. Correct PE kit must be worn- **black shorts**, **white t-shirt**, black trainers/plimsoles, **black tracksuit top and bottoms (without logos)**

**Water bottles:** we ask that your child brings a water bottle to school each day. This should have a sports type lid rather than a screw top and should contain only water.

**We kindly ask that the children do not bring a rucksack or backpack to school. As the weather is changing now and getting colder and children may need to wear their winter coats, there simply is no room for these items in the children's lockers. Please send reading books in the school red bag as this will fit in their tray in the classroom. Thank you.**

## Welcome to your homework booklet for this half term.



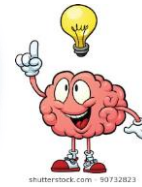
In this booklet you will find six weeks' worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method. The spellings will focus on the common exception words (high frequency words) that all year 1 children should be able to read and write correctly before the end of July, as well as words associated with the phonics we are currently learning at school.

Your teacher will test you on your spellings each week on Wednesday.

You will soon be given details of how to log on to Spelling Shed for more fun games to play that will help your child with spellings.



### **BRAIN BUILDERS**



Your project for this half-term will focus our current RE topic "Creation and Covenant"

We would like you to first create some binoculars from cardboard tubes and then we would like you to go on an "Awe and Wonder "walk. You will need to collect objects or take photographs of things you love. You will then need to stick these in your homework book under the title "Created by God." Can you then write a caption for each object/photograph explaining what they mean to you?

**To be handed in on 07/10/24**

Parents, we would like the children to complete the homework as independently as possible. By all means help them with the research but the completion of the project should be the child's own work.

## Phonics

The phonics that the children will be learning this term are as follows:

<p>Week commencing: 09/09/2024 FP book 21</p>	<p><u>ai</u> as in rain and train, <u>ay</u> as in tray and play <u>oi</u> as in oil and coin, <u>oy</u> as in boy and toy</p>
<p>Week commencing: 16/09/2024 FP book 21</p>	<p><u>ee</u> as in teeth and see, <u>ea</u> as in treat and speak <u>igh</u> as in light and sigh, <u>ie</u> as in pie and cries</p>
<p>Week commencing: 23/09/2024 FP book 22</p>	<p><u>oa</u> as in toad and road, <u>ow</u> as in snow and crow <u>ue</u> as in rescue and argue, <u>ew</u> as in few and ewe</p>
<p>Week commencing: 30/09/2024 FP book 22</p>	<p><u>oo</u> as in spoon and tooth, <u>ew</u> as in chew and screw <u>ow</u> as in owl and frown, <u>ou</u> as in mouth and shout</p>
<p>Week commencing: 07/10/2024 FP book 23</p>	<p><u>ur</u> as in curl and nurse, <u>ir</u> as in bird and girl <u>or</u> as in born and north, <u>aw</u> as in yawn and law</p>
<p>Week commencing: 14/10/2024 FP book 23</p>	<p><u>ear</u> as in hear and near, <u>eer</u> as in deer and cheer <u>air</u> as in chair and hair, <u>are</u> as in scare and glare</p>
<p>Week commencing: 21/10/2024 FP book 24</p>	<p><u>s</u> as in sun and <u>ce</u> as in dance <u>e</u> as in egg and <u>ea</u> as in bread</p>

St Bernadette

OLOPyear1

floppyphonics



St Faustina Kowalska

OLOPyear1

floppyphonics

Please also log in to your class page on Oxford Owl so that you can consolidate the Floppy Phonics we have been learning at school. We ask that you do not access books that we have not taught at school yet. (See phonics table on the previous page)



In this booklet you will find real and nonsense words which you should practise reading by segmenting and blending. This activity will help you in preparation for Phonics Screening test which will take place later in Year 1.



Pupils will soon be given log in details for Purple Mash. Use your Purple Mash login to explore the site, play games, draw pictures and learn about famous people in History.

## **Maths for Advent Term 1**

### **Place Value within 10:**

- Counting to ten, forwards and backwards, beginning with 0 or 1, or from any given number. Counting, reading and writing numbers to 10 in numerals and words.
- Given a number, identifying one more or one less.
- Identifying and representing numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.



# Spellings

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	<b>x</b>	<i>example</i>	<b>✓</b>
<i>the</i>						
<i>and</i>						
<i>I</i>						
<i>put</i>						
<i>day</i>						
<i>play</i>						
<i>boy</i>						
<i>enjoy</i>						

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Test on 25/09/2024

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	<b>x</b>	<i>example</i>	✓
<i>but</i>						
<i>he</i>						
<i>she</i>						
<i>me</i>						
<i>treat</i>						
<i>speak</i>						
<i>pie</i>						
<i>cries</i>						

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_





# Spellings

Test on 02.10.2024

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
<i>my</i>						
<i>you</i>						
<i>they</i>						
<i>her</i>						
<i>snow</i>						
<i>crow</i>						
<i>few</i>						
<i>chew</i>						

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Test on 09.10.2024

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	x	<i>example</i>	✓
<i>when</i>						
<i>was</i>						
<i>then</i>						
<i>that</i>						
<i>chew</i>						
<i>screw</i>						
<i>mouth</i>						
<i>shout</i>						

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Test on: 16/10/24

Look	Say	Cover	Write	Check	Write	Check
example			<i>exampel</i>	x	<i>example</i>	✓
<i>by</i>						
<i>of</i>						
<i>off</i>						
<i>we</i>						
<i>law</i>						
<i>yawn</i>						
<i>girl</i>						
<i>bird</i>						

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Test on: 23/10/24

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	x	<i>example</i>	✓
<i>once</i>						
<i>some</i>						
<i>says</i>						
<i>come</i>						
<i>fear</i>						
<i>deer</i>						
<i>chair</i>						
<i>scare</i>						

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_

There is a page of a handwriting practice for each week. Please support your child in practising continuous cursive handwriting as well as correct pencil grip and sitting position when writing.

