

Our Lady of Peace Catholic  
Primary and Nursery School



Year 3 2024 - 2025

Term: Autumn 2

Homework Booklet

## Welcome to your homework booklet for this half term.



In this booklet you will find six weeks' worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method. You can also login to your '**Spelling Shed**' account to practise your spellings. You then have some space at the bottom of the page to put each of your spelling words into a sentence.

Your teacher will test you on your spellings each week.



Login to your '**Times Tables Rock Stars**' or **Numbots** account to practise your addition, subtraction and times tables!

Your teacher will test you on your times tables each week.

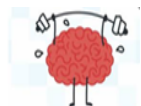


**Bug Club**

Login to your '**Bug Club**' account for online reading challenges!



### Brain Builder Homework



**Set: Tuesday 31<sup>st</sup> October 2023**

**Due: Thursday 12<sup>th</sup> December 2024**

During this term, we will be studying rocks, soils and fossils. We would like you to compare 2 or 3 different rocks, highlighting their properties and usefulness in today's world.

#### **Here are a few options:**

Design a poster which identifies their differences and similarities.

Design an information booklet which contains interesting facts about different rocks and what they are used for in today's structures.

### Addition and Subtraction

Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.

Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Estimate the answer to a calculation and use inverse operations to check answers.

Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

### Multiplication and Division

Count from 0 in multiples of 4, 8, 50 and 100. Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems.



Log-in to your 'My Maths' account and, each week, complete the activity listed in the table below.

<u>Week</u> <u>Beginning</u> 04.11.24	<u>Week</u> <u>Beginning</u> 11.11.24	<u>Week</u> <u>Beginning</u> 18.11.24	<u>Week</u> <u>Beginning</u> 25.11.24	<u>Week</u> <u>Beginning</u> 02.12.24	<u>Week</u> <u>Beginning</u> 09.12.24	<u>Week</u> <u>Beginning</u> 16.12.24
2X Times tables	2x Times tables	5x Times tables	5x Times tables	10X Times tables	10x Times tables	2x, 5x, 10x Times tables

# Spellings

Week 1

**Spelling practice:** Look, say, cover, write, check

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	<b>x</b>	<i>example</i>	✓
kindly						
rudely						
sweetly						
strongly						
bravely						
secretly						
finally						
usually						

**Sentence practice:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_

# Spellings

Week 2

**Spelling practice:** Look, say, cover, write, check

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	x	<i>example</i>	✓
happily						
angrily						
lazily						
easily						
busily						
greedily						
messily						
wearily						

**Sentence practice:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_

# Spellings

Week 3

**Spelling practice:** Look, say, cover, write, check

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	<b>x</b>	<i>example</i>	✓
gently						
simply						
humbly						
nobly						
horribly						
terribly						
possibly						
incredibly						

**Sentence practice:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_

# Spellings

Week 4

**Spelling practice:** Look, say, cover, write, check

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✘	<i>example</i>	✔
basically						
frantically						
dramatically						
magically						
tragically						
comically						
actually						
accidentally						

**Sentence practice:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_

# Spellings

Week 5

**Spelling practice:** Look, say, cover, write, check

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	x	<i>example</i>	✓
truly						
duly						
wholly						
fully						
daily						
publicly						
dryly						
slyly						

**Sentence practice:** Now use your spellings in a sentence.

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_

6) \_\_\_\_\_

7) \_\_\_\_\_

8) \_\_\_\_\_



# Spellings

Week 6

**Spelling practice:** Look, say, cover, write, check

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
believe						
appear						
often						
group						
breath						
continue						
arrive						
women						

**Sentence practice:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_

# Spellings

Week 7

**Spelling practice:** Look, say, cover, write, check

Look	S a y	Co ver	Write	Check	Write	Check
knew						
new						
sea						
see						
which						
witch						
too						
sun						
son						

**Sentence practice:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_