



Welcome to Year 1

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| 1RS St Faustina Kowalska Class <u>Class Teacher: Mrs Sidhu</u> | 1EH St Bernadette Class <u>Class Teacher: Mrs Hodges</u> |

Main objectives for your children for this year:

- ⇒ Begin to work independently and develop the skills of personal organisation.
- ⇒ Developing high expectations for their own behaviour and always doing their very best.
- ⇒ Developing academic skills, including letter formations, sentence building, grammar, number formations and working with numbers up to 100.

The school day

In the mornings we run a soft start for the children, 8.40am-8.55am. The children will enter the school building via the Lower Key Stage playground. If your child needs to be left earlier, we run a breakfast club. Please contact the school office for details. The children need to be in their classroom promptly to ensure they are marked as present in the register.

In the afternoon, your children will be dismissed at 3:25pm. We will not dismiss your child until we see you, or someone you have authorised to collect your child. Please notify us if anyone other than you are collecting your child. If you are running late, please go the main office and they will advise us that you have arrived and we can then meet you at the Lower Key Stage front door with your child. If you know you are going to be late collecting your child, please inform the office as soon as possible.

English and Maths

Children in Year 1 have Maths and English lessons every morning. Maths and English is taught in a whole-class environment, where pupils' differing needs are catered for through differentiated activities and effective questioning from the class teacher. English lessons will focus on letter formation, sentence structure and then later on, adjectives, conjunctions and further punctuation. These lessons will be based on the current Talk for Writing topics.

Maths lessons will focus on the pupils' fluency in maths including the rapid and accurate recall of number as well as providing them with the opportunity to build a deeper understanding of mathematical concepts by developing their skills in reasoning and problem-solving.

Phonics

Phonic development is a key stage of your child's learning. Phonics provides children with the means of developing their reading and writing. In June 2025, the children will complete a Government assessment of their early reading skills; more information will be provided throughout the year including a parent workshop.

Reading

We request that reading scheme books and reading diaries are brought into school every day. Please do encourage your children to read regularly and note this in their reading record. We do enjoy reading the comments from parents about their children's reading. Reading diaries will be checked on a weekly basis to ensure that all children, regardless of reading ability, are reading regularly. All children will also have the opportunity to choose books from the library on an allocated day.

Homework

Homework booklets are given to every child to bring home each half term, these booklets give details of:

- Weekly spelling words, children are encouraged to practice the weekly word lists at home, and to find ways to use these in their writing at school and home. These word lists will be used in weekly spellings tests.
- The booklet will also include information for parents about Maths topics being taught in school, so you can support your child at home. Helping your child learn number bond facts to 10, 20
- The booklet will also include information for parents about the phonics sounds being taught in school, so you can support your child at home.
- A Brain Builder project will also be set for children to complete during each half term. Children are encouraged to share these projects with classmates on completion.
- Reminders and links to online learning resources.

Water Bottles

It is very important that the children drink regularly during the day. Please provide your child with a named clear sport's style water bottle (no screw caps) containing **only water**. We have drinking water facilities in every classroom to allow your child to refill their bottles.

PE Kits

The children in Year 1 have PE/ Games twice a week. PE kit can be worn to school on the allocated day. (See table below) If your child is in school, they will be expected to participate in games lessons unless a suitable reason is provided by parents. Correct PE **must** be worn: this is black shorts, white T-shirt, black tracksuit top and bottoms (**without logos**). The PE kit also includes a sensible pair of trainers.

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| Monday | P.E. / Games |
| Tuesday | P.E. / Games |

Uniform

Please ensure everything is named, we prefer no earrings, but if they are worn, they should be silver or gold studs. Children are not allowed to wear earrings for PE, so they must be able to remove them without any adult help. Please note that necklaces and bracelets are not permitted due to health and safety of children. Hair accessories should be simple and in school colours and long hair **must** be tied up. During hot weather, please provide your child with a sun hat. If possible, the uniform should be changed daily. For correct uniform, please see the uniform policy on the school website.

Key information:

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| Monday | Reading books changed, PE/Games |
| Tuesday | PE / Games |
| Friday | Library books changed |

What your children will be learning:

| <u>Talk 4 Writing</u> | | |
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| <u>Advent term</u> | <u>Lenten Term</u> | <u>Pentecost Term</u> |
| The enormous turnip How to grow a carrot The storm whale If I had wings (poetry) | Tiger Walk Meerkat Mail Dear Greenpeace | Cinderella The life of Stephen Hawkins The magic Paintbrush In my garden (poetry) |

| | Topic work | Science | RE |
|----------------------------------|--|--|--|
| Advent Term Autumn | Schools in the past What is it like here? (local area study) | Animals including humans | Families Belonging Waiting |
| Lenten Term Spring | Spreading the word (how has communication changed over time) What is the weather like in the UK? | Seasonal changes Everyday materials | Special people Meals Change |
| Pentecost Term Summer | Mary Seacole What is it like to live in Shanghai? | Plants | Holydays and Holidays Being Sorry Neighbours |

Contacting us

- Send a note in with your child
- Give the office a call and we will aim to get back to you as soon as possible, but please bear in mind we are in class most of the day, so it will be either at lunchtime or after the school day.
- Send an email to year1@olopprimary.co.uk
- If you need us to call you, please give us a few dates/times when it is convenient to call and we will arrange a time with you as soon as possible.

We look forward to teaching your children and working in partnership with you in order to help your child reach their full potential in year 1.