# Our Lady of Peace Catholic Primary and Nursery School

**'With Christ in our hearts, together we grow'**.



## REMOTE LEARNING AT OUR LADY OF PEACE CATHOLIC PRIMARY AND NURSERY SCHOOL

# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils have all been provided with log in details for Teams which is the platform which will be used to deliver remote learning. The school website has remote learning timetables for each year band. Pupils will be able to access online learning during the first 2 days via Teams

All pupils have been provided with an exercise book which they will use to complete all work.

Pupils will be expected to register via Teams twice a day – mornings and afternoons

Hard copies of the online packs will be available at the school office for those parents and carers who are unable to access the resources online.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Our of Lady of Peace we offer the following:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have made some adaptations in some subjects. For example, some of the foundation subjects will require pupils to work on a project and will offer research- based lessons. Pupils will also be expected to participate in P.E. lessons with links that have been provided by the class teachers.

- Live feedback sessions will be provided to all pupils at the end of the day

# Remote teaching and study time each day

## How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- The register is taken by the teacher twice a day for all those children who access remote lessons

- Pupils will be expected to complete 3 hours per day of remote learning in KS1.

- Pupils will be expected to complete 4 hours per day remote learning in Key Stage 2.

# Accessing remote education

## How will my child access any online remote education you are providing?

- The school uses Microsoft Teams to facilitate pre-recorded lessons and live feedback sessions

- The school uses Oak Academy where appropriate, White Rose Maths videos, Spelling Shed, Times Tables Rockstars, Purple Mash, Bug Club, My Maths, Oxford Reading Tree to deliver aspects of the Maths and English curriculum.

## If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school will liaise regularly with parents to establish whether children are able to access online learning from home

- The school will distribute laptops to those families who require access to a device based on the following priorities:
  - Supporting EHCP children
  - Supporting vulnerable children who are supported by a social worker or known to social services

- All devices are loaned to families and expected to be returned to the school. Families who receive a laptop are expected to ensure their child logs in to virtual lessons daily.

- At Our Lady of Peace pupils can access any printed materials needed if they do not have online access by contacting the teachers and notifying them. Paper copies will be provided for pupils who do not have access to online learning.

- Children should submit their work by taking a photo or scanning, and email the work back to the school via Teams or the year group email inbox

## How will my child be taught remotely?

At Our Lady of Peace, we use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- Printed paper packs produced by teachers (e.g. workbooks, worksheets)

- Reading books pupils have at home

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- Long-term project work and/or internet research activities

- Pupils will have also access to other online platforms such as Bug Club, TTRS, Spelling Shed, My Maths and Purple Mash

- Independent tasks set by the teacher

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

At Our Lady of Peace we expect the following from pupils and parents:

- Be contactable during the hours of the school day 8.45am – 3.20pm – although pupils may not always be in front of a device the entire time

- Seek help if they need it from teachers

- Alert teachers if they're not able to complete work

- Expectations of parental support, for example, setting routines to support your child's education

- All pupils to attend live feedback and registration sessions

- Parents to ensure there is an appropriate space for the remote learning to take place without interruptions or inappropriate conduct taking place in the background or the space.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

At Our Lady of Peace communication with pupils and parents will be carried out as follows:

- Daily registers are taken by the class teacher twice a day. Any pupils who are absent for a period of 3 consecutive days will be followed up to establish a reason by a member of school staff

- The teachers will conduct live feedback sessions daily. On a Thursday and a Friday, there will be an opportunity for pupils to have a 1:1 meeting with the teacher to provide feedback on work submitted by the pupils.
- Parents to be called if pupils do not attend the daily register via Teams/are not engaging in the home learning
- Year group emails- Emails received in the year group email from parents and pupils are to be checked between 9am and 4pm, Mon- Fri. Emails must be replied to within 48hrs. Replies will only be sent during this time.
- Teachers are to make contact with all pupils in their class every day via Teams, for non-attendance, the parent will receive a call.
- The teachers will alert the Safeguarding Team about to any children who have not accessed Remote Learning on any three consecutive days

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils can send any completed work to teachers via Teams through the Assignment tool or Year group inbox
- Teachers will conduct 1:1 live feedback session once a week to provide feedback on English and Maths and check on wellbeing. This will be achieved via Teams or by phoning pupils who do not have access to Teams.
- Teachers will provide live group feedback sessions (Mon-Wed)
- Questioning of children during live feedback sessions to assess understanding
- WRM Diagnostic tool will be used to assess pupils' understanding of mathematical concepts

## **Additional support for pupils with particular needs**

## **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will provide differentiated work for pupils with SEND

- Additional resources will be provided for pupils with SEND

- ELSA and SALT provision will continue via Teams for pupils at home

- If parents are unable to access online resources, a paper copy will be provided

- All year groups provided with the opportunity for live feedback sessions (Nursery- Year 6)

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Weekly home learning to be set via Teams for all individual pupils who find themselves in isolation
- Class teacher will upload PWPs a day before
- Pupils will register in the morning and the afternoon and have a Teams meeting with the teacher at the end of each day
- Children in isolation are tracked and work is allocated as soon as possible once a child has been identified as self-isolating - daily lessons span across the curriculum, lessons are closely matched to the curriculum delivered in school.
- Work is tailored to each pupil and those with SEN have individual work provided.
- Pupils will be expected to upload their work on Teams daily





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