

Our Lady of Peace Catholic Primary and Nursery School



Year 1

Term: Pentecost 1

Homework Booklet

Year 1 Notices

Reading – Books are changed on Mondays.

Please ensure that your child brings in their reading books and reading records each day. We ask that you sign your child's reading record each day when you hear them read. We kindly ask that the children do not bring a rucksack or backpack to school. Please send reading books in the school red bag as this will fit in their tray in the classroom.

Library Day – Friday

Please ensure your child brings in their black school bag every Friday.

P.E Days – Year 1 have PE on Tuesdays and Wednesdays. Please make sure your child wears PE clothes when coming to school on PE days. Correct PE kit must be worn- **black shorts, white t-shirt** (with or without school logo) black trainers/plimsoles, **black tracksuit top and bottoms (without logos)**.

Water Bottles- please ensure your child brings a water bottle to school everyday. The water bottle should have a sports top and contain water only.

Welcome to your homework booklet for this half term.



In this booklet you will find five weeks' worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method. This half term we are concentrating on the common exception words (high frequency words) that all year 1 children should be able to read and write correctly before the end of July. Also included are some words associated with the phonics we are currently learning at school.

Your teacher will test you on your spellings each week on Monday.



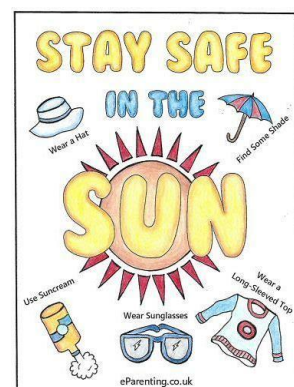
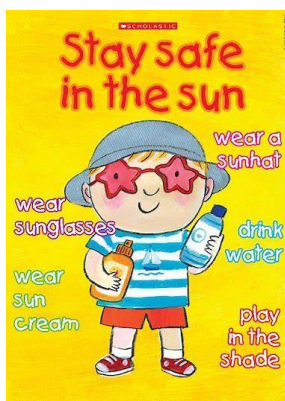
BRAIN BUILDERS



Your project for this half-term involves staying safe in the sun.

Because the weather is getting warmer, we would like you to create a poster explaining how people can stay safe when in the sun. Think back to your science and geography lessons where you learnt about summer, the weather and how to prepare for the weather.

To be handed in by 07/05/24



Phonics

The phonics that the children will be revising and learning this term are as follows:

15/04/2024	/zh/: s as in measure, si as in television, ge as in collage. /w/: w as in window, wh as in wheel, u as in penguin.
22/04/2024	/f/: f as in fish, ff as in puff. /f/: ph as in dolphin, gh as in cough
29/04/2024	/ch alternative pronunciations/: ch as in chick, sh as in parachute, k as in school /ie alternative pronunciations/ ie as in pie, ee as in thief,
06/05/2024	/ow alternative pronunciations/: ou as in cow, oa as in yellow. /a alternative pronunciations/: a as in apple, o as in swan, ai as in angel.
13/05/2024	/ch alternative graphemes/: ch as in lunch, tch as in witch, ure as in picture. /sh alternative graphemes/: sh as in ship, ch as in chef.
20/05/2024	/sh alternative graphemes/: ti as in potion, ci as in special, ssi as in expression, sci as in unconscious. /g alternative graphemes/: g as in gate, gu as in guest, gue as in catalogue, gh as in ghost.

St Bernadette

1EHyear12023

Year1phonics



St Faustina Kowalska

1HAyear12023

Year1phonics

Please also log in to your class page on Oxford Owl so that you can consolidate the Floppy Phonics we have been learning at school.



In this booklet you will find real and nonsense words which you should practise reading by segmenting and blending. This activity will help you in preparation for Phonics Screening test which will take place later in Year 1.



Logon to your Numbots account to play games and challenges and to consolidate your maths learning!

Maths for Pentecost 1

Measurement: Weight and Volume

Measure and begin to record mass/weight, capacity and volume. Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]

Multiplication and division

For Year 1, this topic covers: recap on counting in 2s, 5s and 10s. Making equal groups and adding equal groups. Making arrays, making doubles, making equal groups – grouping and making equal groups – sharing. This is in preparation for year 2 when the children will start to learn their “times tables”.

Fractions:

Recognise and find a half of an object or a shape. Recognise and find half of a quantity, Recognise and find a quarter of an object or a shape. Recognise and find a quarter of a quantity.

Geometry: Position and direction:

Describe position, direction and movement, including whole, half, quarter and three quarter turns



Spellings

Week 1

Test: 22/04/2024

Learn your spellings

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
<i>window</i>						
<i>wheel</i>						
<i>penguin</i>						
<i>vision</i>						
<i>measure</i>						
<i>said</i>						
<i>was</i>						
<i>when</i>						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Learn your spellings

Week 2

Test on 29/04/2024



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Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
<i>fish</i>						
<i>puffing</i>						
<i>phone</i>						
<i>cough</i>						
<i>what</i>						
<i>like</i>						
<i>make</i>						
<i>come</i>						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Learn your spellings



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Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
chick						
chef						
school						
pie						
thief						
when						
because						
now						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Week 4
Test on 13.05.2024

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
cow						
yellow						
apple						
swan						
angel						
put						
then						
what						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Week 5

Test on 20.05.2024

Learn your spellings

Look	Say	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
<i>lunch</i>						
<i>witch</i>						
<i>picture</i>						
<i>ship</i>						
<i>by</i>						
<i>of</i>						
<i>off</i>						
<i>we</i>						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____

In English, for the first four weeks of the term we are looking at "Cinderella" (a rags to riches tale.) We will be focussing on using adjectives to describe characters as well as exploring the characters feelings and emotions. Please encourage your child to think of exciting adjectives for use in their spelling sentences and discuss the characters in the stories they read at home.

After that we are looking at a non-chronological report about a famous person. We will look at the structure of a report and the type of vocabulary used.

We will continue to look at sentence structure and the correct use of capital letters, finger spaces and punctuation including full stops, exclamation marks and question marks.

We will also continue to practice the high frequency words, both in our reading and writing.