

Our Lady of Peace Catholic Primary and Nursery School



Year 1

Term: Advent 2

Homework Booklet

Year 1 Notices

Reading Day – Books are changed on Mondays.

Please ensure that your child brings in their reading books and reading records each day. We ask that you sign your child's reading record each day when you hear them read.

Library Day – Friday

Please ensure your child brings in their black school bag, if they have one, if not, the red bag can also be used, every Friday. They then have the opportunity to choose a book from the new Library and share it with you at home for a week.

P.E Days – Year 1 have PE on Mondays and Tuesdays. Please make sure your child wears PE clothes when coming to school on PE days. Correct PE kit must be worn- **black shorts**, **white t-shirt**, black trainers/plimsoles, **black tracksuit top and bottoms (without logos)**

Water bottles: we ask that your child brings a water bottle to school each day. This should have a sports type lid rather than a screw top and **should contain only water.**

We kindly ask that the children do not bring a rucksack or backpack to school. As the weather is changing now and getting colder and children need to wear their winter coats, there simply is no room for these items in the children's lockers. Please send reading books in the school red bag as this will fit in their tray in the classroom. Thank you.

Welcome to your homework booklet for this half term.

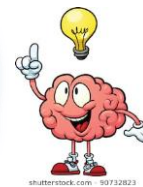


In this booklet you will find six weeks' worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method. The spellings will focus on the common exception words (high frequency words) that all year 1 children should be able to read and write correctly before the end of July, as well as words associated with the phonics we are currently learning at school.

Your teacher will test you on your spellings each week on Monday.

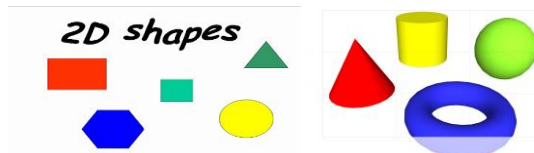


BRAIN BUILDERS



Your project for this half-term

We would like you to explore your home and local environment to discover how many 2D and 3D shapes you can find. Please complete this work in your blue brain builders homework book. You can use photographs or draw pictures. Don't forget to label all the shapes you find!



To be handed in on 21/11/24

Parents, we would like the children to complete the homework as independently as possible. By all means help them with the research but the completion of the project should be the child's own work.

Phonics

The phonics that the children will be learning this term are as follows:

Autumn 2 Week 1 FP book 24	u as in <u>u</u> mbrella and o as in <u>o</u> nion. ed- d as in rained <u>ed</u> and t as in jump <u>ed</u> .
Week 2 FP book 25	ay as in <u>ay</u> , ai as in <u>ai</u> m, eigh as in <u>ei</u> ght, ey as in <u>ey</u> . a-e as in <u>ca</u> ke, a as in <u>ta</u> ble, ae as in <u>sunda</u> e, ea as in <u>br</u> ea <u>k</u> .
Week 3 FP book 25	ee as in <u>ee</u> l, y as in <u>happ</u> y, e as in <u>me</u> , ey as in <u>donkey</u> . ie as in <u>fi</u> eld, ea as in <u>ea</u> t, e-e as in <u>the</u> me.
Week 4 FP book 26	igh as in <u>knigh</u> t, y as in <u>cry</u> , i as in <u>fi</u> nd. ie as in <u>pie</u> , i-e as in <u>smile</u> .
Week 5 FP book 26	oa as in <u>goat</u> , ow as in <u>slow</u> , o as in <u>old</u> . oe as in <u>toe</u> , o-e as in <u>rose</u> , ough as in <u>dough</u> , eau as in <u>gateau</u>
Week 6 FP book 27	se as in <u>house</u> , ce as in <u>dance</u> , s as in <u>sun</u> , ss as in <u>dress</u> . ce as in <u>Dec</u> ember, ci as in <u>ci</u> rcle, cy as in <u>cy</u> linder.
Week 7	RECAP ALL PREVIOUS SOUNDS



Please also log in to your class page on Oxford Owl so that you can consolidate the Floppy Phonics we have been learning at school. We ask that you do not access books that we have not taught at school yet. (See phonics table on the previous page)

Username: OLOPyear1

Password: floppyphonics



In this booklet you will find real and nonsense words which you should practise reading by segmenting and blending. This activity will help you in preparation for Phonics Screening test which will take place later in Year 1.



Please login to the Numbots website to play some fun games to help with your mathematic learning. You will also be able to build and customise your own robot too.

Religious Education

Prophecy and Promise: This topic focuses on Mary, her role as Jesus' mother and why she was chosen. We will also look at the role of angels who delivered the good news to the world.

English:

The children will continue to study "instructional writing", looking at the structure and vocabulary used. They will then move on to "The Storm Whale" where the focus will be on describing a setting. They will continue to improve their writing skills and use of punctuation.

Maths

Number: Addition and subtraction with within 10.

Represent and use number bonds and related subtraction facts within 10

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Add and subtract one-digit numbers to 10, including zero.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

Shape

Recognise, name and sort 3D shapes. Recognise, name and sort 2D shapes. Make patterns with 3D and 2D shape.

Phonics

Please see the table on the previous page.

Science

The children will continue with their topic on Animals including humans where they will learn to classify and identify mammals, reptiles, birds, fish and amphibians and discuss herbivores, carnivores and omnivores. They will look at the human body, naming many parts and its structure.

Geography

The new topic "What is it like here?" will encourage the children to look closely at the school grounds and their local surroundings, in order to create simple maps with symbols. They will look at the points on a compass and use directional language.

DT

The children will learn how to make a moving picture book.

Computing

The children will continue to learn about the parts of a computer, how they are used and also how to login and access saved work.



Test: 06.11.2024

Spellings

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	x	<i>example</i>	✓
<i>to</i>						
<i>no</i>						
<i>go</i>						
<i>we</i>						
<i>sun</i>						
<i>dance</i>						
<i>egg</i>						
<i>bread</i>						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Test on 13.11.2024

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	x	<i>example</i>	✓
<i>be</i>						
<i>her</i>						
<i>like</i>						
<i>so</i>						
<i>under</i>						
<i>mother</i>						
<i>rained</i>						
<i>jumped</i>						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Test on 20.11.2024

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
do						
come						
little						
that						
eight						
grey						
cake						
table						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Test on 27.11.24

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	x	<i>example</i>	✓
<i>out</i>						
<i>what</i>						
<i>made</i>						
<i>into</i>						
<i>happy</i>						
<i>donkey</i>						
<i>field</i>						
<i>theme</i>						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Test on: 04.12.2024

Look	Say	Cover	Write	Check	Write	Check
example			<i>exampel</i>	x	<i>example</i>	✓
<i>by</i>						
<i>this</i>						
<i>came</i>						
<i>here</i>						
<i>cry</i>						
<i>find</i>						
<i>pies</i>						
<i>smile</i>						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Test on: 11.12.2024

Look	Say	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✘	<i>example</i>	✔
<i>when</i>						
<i>was</i>						
<i>what</i>						
<i>why</i>						
<i>bone</i>						
<i>rope</i>						
<i>toes</i>						
<i>dough</i>						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____

Handwriting

Please support your child in practising continuous cursive handwriting as well as correct pencil grip and sitting position when writing.

www.teachhandwriting.co.uk has some good videos of how each letter is formed.

