

Our Lady of Peace Catholic Primary and Nursery School



Year 1

Term: Pentecost 1

Homework Booklet

Year 1 Notices

Reading Day – Books are changed on Mondays.

Please ensure that your child brings in their reading books and reading records each day. We ask that you sign your child's reading record each day when you hear them read.

Library Day – Friday

Please ensure your child brings in their black school bag, if they have one, if not, the red bag can also be used, every Friday. They then have the opportunity to choose a book from the new Library and share it with you at home for a week.

P.E Days – Year 1 have PE on Mondays and Tuesdays. Please make sure your child wears PE clothes when coming to school on PE days. Correct PE kit must be worn- **black shorts**, **white t-shirt**, black trainers/plimsoles, **black tracksuit top and bottoms (without logos)**

Water bottles: we ask that your child brings a water bottle to school each day. This should have a sports type lid rather than a screw top and **should contain only water.**

We kindly ask that the children do not bring a rucksack or backpack to school. Please send reading books in the school red bag as this will fit in their tray in the classroom. Thank you.

As the weather is changing now and getting warmer, please remember that the children may need to bring a hat to wear at breaktimes.

Welcome to your homework booklet for this half term.

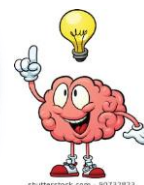


In this booklet you will find five weeks' worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method. The spellings will focus on the common exception words (high frequency words) that all year 1 children should be able to read and write correctly before the end of July, as well as words associated with the phonics we are currently learning at school.

Your teacher will test you on your spellings each week on Wednesday.



BRAIN BUILDERS

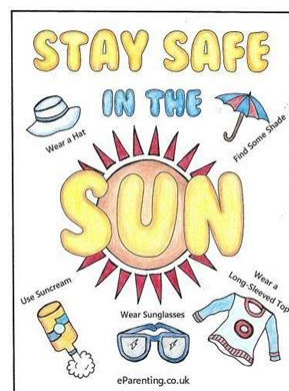


Your project for this half-term involves staying safe in the sun.

Because the weather is getting warmer, we would like you to create a poster explaining how people can stay safe when in the sun. Think back to your science and geography lessons where you learnt about summer, the weather and how to prepare for the weather.

To be handed in by 06/05/2025

Parents, we would like the children to complete the homework as independently as possible. By all means help them with the research but the completion of the project should be the child's own work.



Phonics

The phonics that the children will be learning this term are as follows:

21/04/2025 Book 33	/ow alternative pronunciations/: ou as in cow, oa as in yellow. /a alternative pronunciations/: a as in apple, o as in swan, ai as in angel.
28/04/2025 Book 34	/ch alternative graphemes/: ch as in lunch, tch as in witch, ure as in picture. /sh alternative graphemes/: sh as in ship, ch as in chef.
05/05/2025 Book 34	/sh alternative graphemes/: ti as in potion, ci as in special, ssi as in expression, sci as in unconscious. /g alternative graphemes/: g as in gate, gu as in guest, gue as in catalogue, gh as in ghost.
12/05/2025 Book 35	/eer/ ear as in near, eer as in cheer, -ere as in sphere, -ier as in skier, /air/ air as in chair, -are as in share, -ear as in bear, -ere as in where.
19/05/2025 Book 35	/n/ n as in net, -nn as in funny, kn as in knee gn as in gnaw, /r/ r as in rat, -rr as in hurry, wr as in wrist, rh as in rhinoceros.



Please also log in to your class page on Oxford Owl so that you can consolidate the Floppy Phonics we have been learning at school. We ask that you do not access books that we have not taught at school yet. (See phonics table on the previous page)

Username: OLOPyar1

Password: floppyphonics



In this booklet you will find real and nonsense words which you should practise reading by segmenting and blending. This activity will help you in preparation for Phonics Screening test which will take place later in Year 1.



Please login to the Numbots website to play some fun games to help with your mathematic learning. You will also be able to build and customise your own robot too.

Curriculum information Pentecost 1

Religious Education

To the ends of the earth: This topic focuses on the events which happen after Easter and Holy week. The stories the children will study include Jesus' resurrection on the third day, the journey on the road to Emmaus, the story of Ascension and Pentecost as well as learning and discussing how the Holy Spirit works within us and how we can carry on God's work in our everyday lives. The children will look at the importance of these events and they fitted in to God's plan for his world.

English:

The children will study the text "Cinderella" where they will start to learn the structure and detail of a "rags to riches" tale, and the language and vocabulary used in this style of story. They will continue to work on their handwriting as well as spelling, grammar and punctuation. They will continue to apply their phonics knowledge in their reading and writing in all areas of the curriculum.

Maths

Multiplication and division

For Year 1, this topic covers: recap on counting in 2s, 5s and 10s. Making equal groups and adding equal groups. Making arrays, making doubles, making equal groups by grouping and making equal groups by sharing. This is in preparation for year 2 when the children will start to learn their "times tables".

Fractions:

Recognise and find a half of an object or a shape. Recognise and find half of a quantity, Recognise and find a quarter of an object or a shape. Recognise and find a quarter of a quantity.

Phonics

Please see the table on the previous page.

Science

The children will continue to study the topic of Everyday Materials in which they will look at objects and the materials they are made of, examining the properties of these materials and why they are suited to the objects made from them.

History

Mary Seacole: the children will study the life of Mary Seacole and why she plays an important part in the History of nursing. They will compare nursing in the past and present.

Art

Playful creating: the children will look at how sculptures are created before using found materials to create their own medal and sculpture.

Computing

Programming animations: Designing and programming the movement of a character on screen to tell stories.



Test: 23.04.2025

Spellings

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
<i>lunch</i>						
<i>witch</i>						
<i>picture</i>						
<i>ship</i>						
<i>by</i>						
<i>of</i>						
<i>off</i>						
<i>we</i>						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Test on 30.04.2025

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	x	<i>example</i>	✓
<i>near</i>						
<i>sphere</i>						
<i>cheer</i>						
<i>chair</i>						
<i>share</i>						
<i>bear</i>						
<i>where</i>						
<i>what</i>						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Test on 07.05.2025

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
funny						
write						
unhappy						
longer						
shorter						
turn						
whole						
plant						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Test on 14.05.2025

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
hammer						
thumb						
sock						
school						
saw						
said						
when						
their						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Test on: 21.05.2025

Look	Say	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
<i>fork</i>						
<i>snore</i>						
<i>four</i>						
<i>yawn</i>						
<i>walk</i>						
<i>with</i>						
<i>then</i>						
<i>why</i>						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____

Handwriting

Please support your child in practising continuous cursive handwriting as well as correct pencil grip and sitting position when writing.

www.teachhandwriting.co.uk has some good videos of how each letter is formed.

