

Our Lady of Peace Catholic Primary and Nursery School



Year 1

Term: Lenten 1

Homework Booklet

Year 1 Notices

Reading Day – Books are changed on Mondays.

Please ensure that your child brings in their reading books and reading records each day. We ask that you sign your child's reading record each day when you hear them read.

Library Day – Friday

Please ensure your child brings in their black school bag, if they have one, if not, the red bag can also be used, every Friday. They then have the opportunity to choose a book from the new Library and share it with you at home for a week.

P.E Days – Year 1 have PE on Mondays and Tuesdays. Please make sure your child wears PE clothes when coming to school on PE days. Correct PE kit must be worn- **black shorts**, **white t-shirt**, black trainers/plimsoles, **black tracksuit top and bottoms (without logos)**

Water bottles: we ask that your child brings a water bottle to school each day. This should have a sports type lid rather than a screw top and **should contain only water.**

We kindly ask that the children do not bring a rucksack or backpack to school. As the weather is changing now and getting colder and children need to wear their winter coats, there simply is no room for these items in the children's lockers. Please send reading books in the school red bag as this will fit in their tray in the classroom. Thank you.

Welcome to your homework booklet for this half term.



In this booklet you will find six weeks' worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method. The spellings will focus on the common exception words (high frequency words) that all year 1 children should be able to read and write correctly before the end of July, as well as words associated with the phonics we are currently learning at school.

Your teacher will test you on your spellings each week on Wednesday.



BRAIN BUILDERS



Your project for this half-term is about trees.

This term in science the children will be learning about Seasonal changes. We would like your child to think about how a tree changes within each season. Please encourage them to be as creative as they can, they could use felt tip pens, crayons, paint, pastels or collage materials

To be handed in on 20/01/25

Parents, we would like the children to complete the homework as independently as possible. By all means help them with the research but the completion of the project should be the child's own work.



Phonics

The phonics that the children will be learning this term are as follows:

Spring 1 Week 1 FP book 27	sc as in science, st as in castle. ea as in feather
Week 2 FP book 28	ge as in gentle, gi as in giant, gy as in gym (at the start of a word) ge as in fringe, dge as in hedge (at the end of a word)
Week 3 FP book 28	el as in towel, al as in animal, il as in April.
Week 4 FP book 29	u as in uniform, u-e as in cube, eu as in neutral.
Week 5 FP book 29	(long oo) oo as in spoon, u-e as in flute, o as in move, ou as in soup, ough as in through, ue as in blue, ew as in screw, ui as in fruit, u as in super
Week 6 FP book 30	(oi) oi as in oil, oy as in toy, (ou) ow as in owl, ou as in loud, ough as in plough



Please also log in to your class page on Oxford Owl so that you can consolidate the Floppy Phonics we have been learning at school. We ask that you do not access books that we have not taught at school yet. (See phonics table on the previous page)

Username: OLOPyear1

Password: floppyphonics



In this booklet you will find real and nonsense words which you should practise reading by segmenting and blending. This activity will help you in preparation for Phonics Screening test which will take place later in Year 1.



Please login to the Numbots website to play some fun games to help with your mathematic learning. You will also be able to build and customise your own robot too.

Curriculum information Advent 2

Religious Education

Galilee to Jerusalem: This topic focuses on Jesus' life. The children will look at his early years and visits to the temple, how he chose his disciples, how important children were and how he set a good example for us to live our lives by.

English:

The children will study the text "Tiger Walk" which will focus on a character's emotions as they go on a journey as well as descriptions of the places they visit. They will also start to learn the structure of how to write a letter and the language used in this style of writing. They will continue to work on their spelling, grammar and punctuation.

Maths

Place Value to 20

Count to 20 forwards and backwards, beginning with 0 or 1, or from any number.

Count, read and write numbers to 20 in numerals and words.

Given a number, identify one more or one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Number: Addition and subtraction within 20

Represent and use number bonds and related subtraction facts within 20

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Add and subtract one-digit and two-digit numbers to 20, including zero.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$

Phonics

Please see the table on the previous page.

Science

The topic on Seasonal Changes will look at how the weather changes per season and how this affects plants and animals.

History

Spreading the word: this topic will look at how William Caxton and Alexander Graham Bell helped develop new ways of communicating and how these ways have developed since then.

Art

Flora and Fauna: the children will study artists who used drawing as a way to capture the way plants and insects look and they will have the opportunity to try different media to create their own images of flora and fauna.

Computing

Digital painting: Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally.



Spellings

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	x	<i>example</i>	✓
<i>there</i>						
<i>was</i>						
<i>said</i>						
<i>with</i>						
<i>sun</i>						
<i>dance</i>						
<i>circle</i>						
<i>house</i>						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Test on 15.01.2025

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	x	<i>example</i>	✓
<i>that</i>						
<i>where</i>						
<i>all</i>						
<i>night</i>						
<i>science</i>						
<i>scene</i>						
<i>whistle</i>						
<i>castle</i>						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Test on 22.01.2025

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✘	<i>example</i>	✔
day						
come						
little						
what						
gentle						
giant						
gym						
hedge						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Test on 29.01.2024

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	<i>x</i>	<i>example</i>	✓
<i>date</i>						
<i>name</i>						
<i>these</i>						
<i>even</i>						
<i>like</i>						
<i>time</i>						
<i>cube</i>						
<i>huge</i>						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Test on: 05.02.2025

Look	Say	Cover	Write	Check	Write	Check
example			<i>exampel</i>	x	<i>example</i>	✓
<i>spoon</i>						
<i>flute</i>						
<i>blue</i>						
<i>grew</i>						
<i>super</i>						
<i>because</i>						
<i>but</i>						
<i>so</i>						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Test on: 12.02.2025

Look	Say	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✘	<i>example</i>	✔
<i>soil</i>						
<i>oil</i>						
<i>toy</i>						
<i>enjoy</i>						
<i>owl</i>						
<i>loud</i>						
<i>mouth</i>						
<i>now</i>						

Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____

Handwriting

Please support your child in practising continuous cursive handwriting as well as correct pencil grip and sitting position when writing.

www.teachhandwriting.co.uk has some good videos of how each letter is formed.

