



## Reception Parent Information for the Week Beginning 21<sup>st</sup> October 2024

### Important Information

**Parents evenings** will be held on Tuesday 19<sup>th</sup> and Thursday 21<sup>st</sup> of November. You will receive an email with more information on how to book a slot from the school office shortly.

### Reading with your child.

Please ensure that your child reads their reading books every day and that you sign the reading record so that we can change the books every Monday. Please encourage your child to talk about the pictures in the books and if they are not confident with blending yet, to try and say the sounds they recognize in the words. Please also ensure that reading books and reading records are placed in the maroon bags and brought to school every day.  
Thank you for your continued support.

### Phonics



Each week the children will be learning two new sounds using Floppy Phonics. They will learn the names of the letters and the sounds they make when we read them. They will also practice recognising them in words and writing them in their phonics sheets.

We have already learnt about the sounds 's', 'a', 't', 'p', 'i', 'n', 'm', 'd', 'g', 'o', 'c' and 'k'. Next week will be 'ck' and 'e'.

### Literacy



In Literacy, we are focusing on the story '**The Gingerbread Man**'. This week we are going to innovate the story by changing some of the characters.



### Maths

In maths, children will continue to explore different representations of 1, 2 and 3. Children will count and subitise as a way of checking their representations. Children will be reminded to touch each object as they count. The children will also be introduced to the concept of 1 more and one less, still working only with the numbers 1, 2 and 3.



Our topic in RE is Covenant and Creation. In this topic, we will learn the story of creation and how God made our world. We will be looking at how we can look after natural woodland habitats. We will also revisit the idea that we are all responsible for caring for the world around us.

## Reading Books



Your child will be given new reading books every Monday. These books are designed to help your child with new vocabulary and to build their comprehension skills. **Remember to read with your child every day and sign the reading record.** Even if the books don't have words, encourage your child to describe what they can see in the pictures using full sentences (i.e. I can see a dog splashing in the pond). Demonstrate to your child how to describe the pictures and also encourage them to use their imagination to tell you what they think they would hear or smell if they were in the picture.

## School Uniform



Winter uniform is to be worn every day including ties (we understand the clips can be a little tricky so adding elastic has proved helpful for many). Please make sure your child has a coat appropriate for the weather conditions.

Please send your child to school with their **maroon** book bag **every day with their reading book and reading record book inside.**

**Black** book bags only come to school on a **Monday**, and this is used to take home a **library book.**

Remember to send your child with a water bottle every day.

Most importantly, **PLEASE LABEL ALL OF YOUR CHILD'S CLOTHING.**

Please also bring in a labelled pair of wellie boots if you have not done so already.

## Fine Motor

### Playdough

**Playing with playdough is an excellent way to strengthen your child's fine motor skills.**

We like to have playdough available to the children all week and therefore are asking for donations of the following playdough ingredients:

#### Playdough:

- Flour
- Salt
- Oil

#### Cloud dough:

- Cornflour
- Conditioner

Thank you for your support.

We will endeavour to answer any questions at the end of a school day but it can be quite rushed as we have so many children and parents. Please use the following email to contact your class teacher if you have any questions or queries:

[reception@olopprimary.co.uk](mailto:reception@olopprimary.co.uk)



We hope you have a lovely weekend,  
Mrs Arampatzi and Miss Chapman