



## Our Lady of Peace Catholic Primary and Nursery School

**'With Christ in our hearts, together we grow.'**

### **Phonics at Our Lady of Peace Catholic Primary & Nursery School**

#### **Phonics Intent**

At Our Lady of Peace, we place a high priority on the teaching of our systematic phonics program, Floppy Phonics. We recognise that reading is a life skill and we are dedicated to enabling children to become lifelong readers. We know that high quality teaching of phonics is pivotal to the skill of reading and as such phonics teaching is closely monitored to ensure all children make good progress from Reception to the end of Key Stage 1. Children in Key Stage 2 who require further support will continue to receive this.

#### **Implementation**

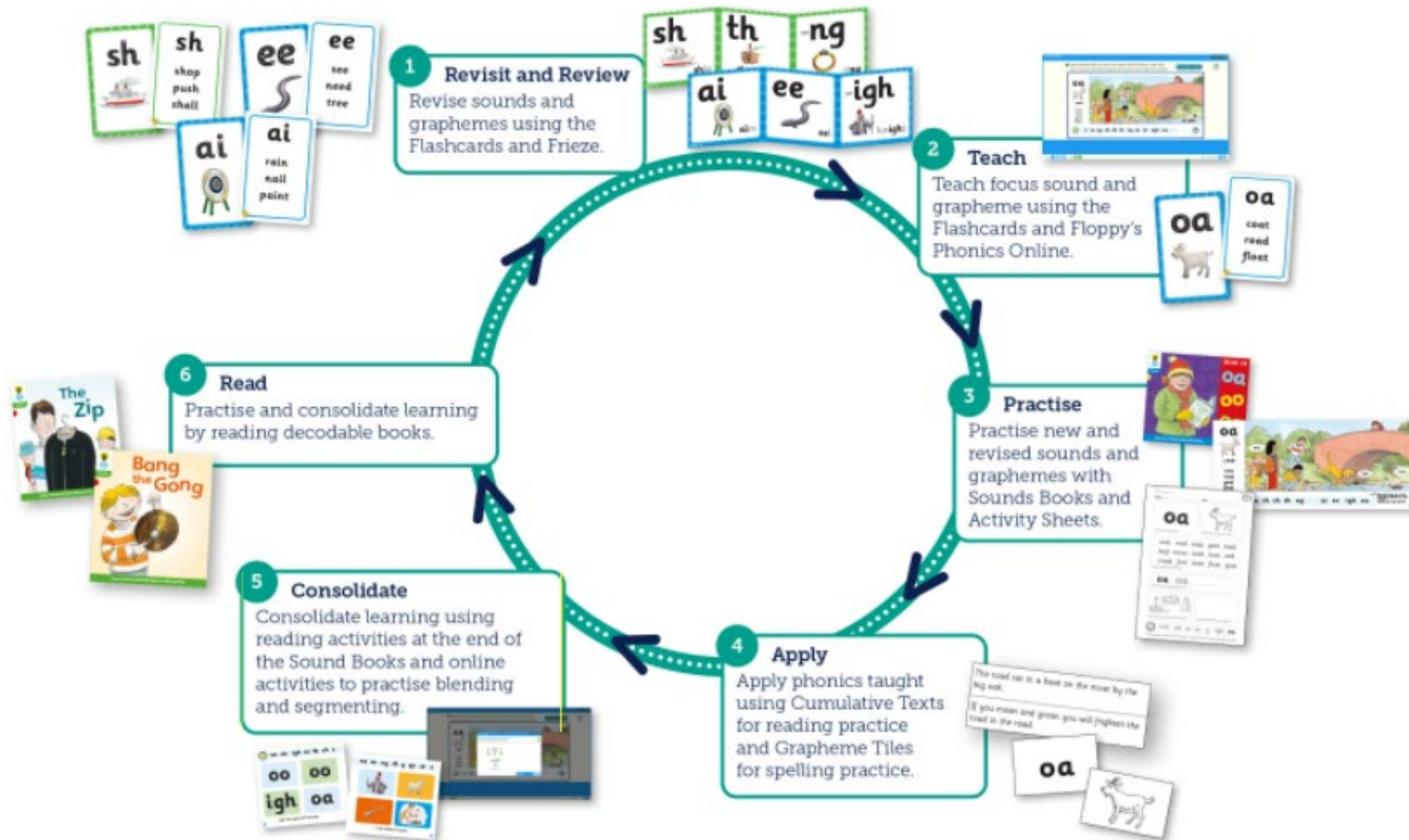
Through the Floppy Phonics program, children are taught the essential skills for reading.

Phonics is taught explicitly every day in Reception and Year One and when it is required, into Year 2. All children who are working below expected levels will receive extra support both in whole class teaching and any planned interventions.

Reading books are given to the children that match their phonic levels and they are listened to read once a week in school. Parents are encouraged to read with their child every day and a parent workshop is delivered by the phonics lead to help parents support their children at home. The Reception parent workshop introduces parents to the Floppy Phonics scheme and the importance of reading at home with your children. The Year One parent workshop is a reminder of how phonics is taught and the expectations of the year, culminating in the Phonics Screening Test at the end of the academic year.

The teaching cycle for Floppy Phonics consists of:

## Teaching and learning sequence for Levels 1+ to 3



## **Impact**

Through the systematic teaching of Floppy Phonics our aim is for children to become fluent readers by the end of Key Stage One. This means children can then focus on developing their fluency and comprehension skills as they move through the school.

Termly assessment of the children's phonic knowledge means that we have up to date understanding of which children are at risk of not meeting attainment targets and those who need extra support to do so.

Attainment in phonics is measured at the end of Year One through the Phonics Screening Test and we aim to be at least in line with National figures and hopefully above.

We firmly believe that a good understanding of phonics enables children to become efficient readers but we want more than that for our children. We want to help children foster a love of reading for academic studies and for pleasure. This will be measured by knowing our children well, listening to them read and discussing a wide range of literature across the curriculum.