



# Transition to Reception

OUR LADY OF PEACE PRIMARY AND NURSERY SCHOOL

# Welcome

Dear Parents and Carers,

A huge welcome to Our Lady of Peace Reception Classes!

Some children and their families will be familiar with the school after attending our Nursery, some parents and carers will have attended the school as a child, and some of you will be completely new to us.

This presentation is full of information that will help you and your child understand what it is going to be like in Reception. If you have any questions along the way, please don't hesitate to ask.

# Start of Term

Your child's first day in Reception will be Thursday 4<sup>th</sup> September 2025. This is a shorter day and the timings of the day will be:

08.40am – 1.15pm

Friday 5<sup>th</sup> September 2025 will also be a shorter day with timings of the day being 08.40am – 1.15pm

All children will then start full time on Monday 8<sup>th</sup> September 2025 – 08.40am to 3.25pm

Lunch - children will have lunch in school. This can be a hot meal that the school provides or you can send your child with a packed lunch (we are a nut free school so no food containing nuts should be in lunch boxes). All of the children will eat together in the dining hall no matter what they eat.

The day starts with a soft start between 8.40 and 8.55am (Your children can arrive between these times but should be in class by 8.55am for the register. 8.55 am is when the gate to the school is locked).

The school gates open at 8.35am. The Classroom doors will open at 8.40am and the main gate is locked at 8.55am

# Senior Management Team

- ▶ Mr N Stops – Acting Head Teacher
- ▶ Mrs R Sidhu – Assistant Head Teacher
- ▶ Mr T Head – Assistant Head Teacher
- ▶ Mrs L Shoard – School Business Manager

# Meet the Teachers – St Joseph Class and Saint Valentine Class



My name is Mrs A and I teach  
Reception- St Valentine Class.

I look forward to seeing you all  
in September!



My name is Miss Petford and I  
teach Reception- St Joseph Class.

I am also the Foundation Stage  
Leader.

# The Early Years Foundation Stage

In Reception your child will be learning through independent and collaborative play and exploration.

The teachers in class will play alongside your during child led play to help extend their child's learning and develop their ideas and spoken language. Your child will also be asked to join the teacher in small groups for teacher led activities as well as there being direct teaching time, when children are asked to sit and listen to the class teacher as a whole group. As the year progresses the learning expectations grow and the children will be expected to undertake more adult directed tasks with and without supervision for lengthening timescales.

Each term a new timetable will be put on the school website so that you can see what we are learning, when.

It is expected that children achieve their Early Learning Goals by the end of their Reception year. As we know, all children learn at different speeds and meet their milestones at slightly different ages.

You will informed of your child's progress towards these Early Learning Goals at Parent's Evenings which are held in the Autumn and Spring Terms.

# What does the day look like in Reception?



**Our Lady of Peace Catholic Primary and Nursery School**  
**Reception** *Weekly Timetable –Advent Term 1 2025 until Half term*  
*'With Christ in our hearts, together we grow'*

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40am – 8.55am	Register- free reading- Prayer	Register- free reading- Prayer	Register- free reading- Prayer	Register- free reading- Prayer	Register- free reading- Prayer
8.55am -9.00am	Wake up, shake up	Wake up, shake up	Wake up, shake up	Wake up, shake up	Wake up, shake up
09.00am –09.40am	Phonics	Phonics	Phonics	Phonics	Phonics Revision
09.40am –10.00am	ILT- Free flow	ILT- Free flow	ILT- Free flow	ILT- Free flow	ILT-Free flow
10.00am –10.20am	Literacy	Literacy	RE	Literacy	Literacy
10.20- 10.30am	Snack	Snack	Snack	Snack	Snack
10.30am –11.20am	ILT- Free flow	ILT- flow	ILT-Free flow	ILT- Free flow	ILT- Free flow
11.20am-11.30am	Children and adults tidy the environment.	Children and adults tidy the environment.	Children and adults tidy the environment.	Children and adults tidy the environment.	Children and adults tidy the environment.
11.30– 11.45am	prayers, get ready for lunch	prayers, get ready for lunch	prayers, get ready for lunch	prayers, get ready for lunch	prayers, get ready for lunch
11.45 – 12.45pm	<b>LUNCH</b>				
12.45pm – 1.20pm	Register-Maths	Register-Understanding of the world	Register-PSED	Register-Maths	Register-Speech and Language
1:20pm – 2:00pm	ILT- Free flow	ILT- Free flow	ILT- Free flow	ILT- Free flow	ILT- Free flow
2:00pm – 2:05pm	Children and adults tidy the environment.			Children and adults tidy the environment.	
2:05pm- 2:40	PE			Music	
2:40-2:55	Class worship	Class worship	Class worship	Class worship	Class worship
2.55pm – 3.10pm	Story time	Story time	Story time	Story time	Story time
3.10pm -3.25pm	End of day and Prayers.	End of day and Prayers.	End of day and Prayers.	End of day and Prayers.	End of day and Prayers.
3.25pm	Home time	Home time	Home time	Home time	Home time

# How we learn


I

Working together  
to question and  
explore the world  
around us

Playing in a well  
planned and  
resourced  
environment

Challenging  
ourselves to be  
the best we can  
be

Finding out about  
new words and  
their meanings

  
**In the Early Years at  
Our lady of Peace  
we learn by.....**

Building on skills  
and knowledge we  
already have

Becoming  
independent  
learners

By linking real life  
to learning  
experiences

Having  
opportunities to  
work with and learn  
from people in the  
community



# Learning through play

“Play is not only crucial to the way children become self-aware and the way in which they learn the rules of social behaviour, it is also fundamental to intellectual development.”

*Framework for Children's Learning*



PLAY IS OFTEN TALKED  
ABOUT AS IF IT WERE A RELIEF  
FROM SERIOUS LEARNING.

BUT FOR CHILDREN, PLAY  
IS SERIOUS LEARNING.

PLAY IS REALLY THE WORK  
OF CHILDHOOD.

- Fred Rogers

# Learning Can Be Messy

Playing outside is so important. I run and jump and get lots of fresh air. Sometimes I might get grass or mud on my clothes.



Using a knife and fork at lunchtime is tricky! Sometimes I get food on my clothes!

I sometimes get pen and paint on my clothes! This is because I am developing creative skills and exploring lots of different ways of making amazing art!



Our mud kitchen is so much fun! I use all my senses, which is so important for my development. It also helps me use my imagination and practise playing with my friends nicely!

Exploring in the water tray is giving me lots of maths and scientific skills! I love pouring, filling and emptying! I usually wear an apron but sometimes my clothes get wet!



twinkl [visit twinkl.com](https://www.twinkl.com)

Exploring with playdough and other messy play resources like foam or food, helps me to develop fine motor control and build up muscles and coordination in my hands and fingers. I will need these when I learn to write.



When I get messy, I have been showing curiosity, determination, persistence, imagination and confidence!

# Helping your child to get ready for Reception

- ▶ Share the information you have heard this evening with your child. Many of your children will have already met their teacher and spent a couple of hours in their Reception classes if they are currently in our Nursery. It was lovely to meet them all.
- ▶ Do the journey to school with your child in the summer holidays
- ▶ Share books with your child every day. Look at fiction and non-fiction. Talk about the illustrations. Ask questions about what they liked and didn't like. Talk about what might happen next or why something might have happened.
- ▶ Help them to become independent. Teach them how to dress and undress themselves, go to the toilet and eat their food with a knife and fork.
- ▶ Once your child is in Reception, you will be sent a copy of the Reception Weekly Plan. This will show you what we are learning in the coming week and has suggestions of how you can support your child at home. It is very important that you share this with your child so that they know what to expect and it gives you an opportunity to talk to your child about their learning.

# Helping your child to get ready for Reception

- ▶ Teach your child to use good manners. Saying 'please' and 'thank you'.
- ▶ Engage in lots of quality 'talk' with your child.
- ▶ Play lots of games which involve sharing/turn taking.
- ▶ Read stories with them and talk about the pictures together.
- ▶ Talk to them about their feelings and what they should do if they are feeling sad, angry etc.



From the earliest moments of life, children begin to learn the fundamentals of language. The most powerful influence for effective language development are the verbal interactions with caregivers.

David Perlmutter

PICTUREQUOTES.COM



# Starting Reception

Your child's journey to school starts at home.



## Starting Reception

Your child's journey to school starts at home

We understand that all children develop at their own pace, and that we're all learning from birth. When it's time to start school, some children will need more help than others.

There are key skills\* that schools expect children to be learning before their first day. Practising these will make your child's journey to Reception positive as possible.

There's lots you can do at home to build your child's confidence and independence, helping them feel emotionally and practically prepared to start school.

\*We are calling this document the 'Starting Reception' definition. Some people/organisations refer to this as 'school readiness'.



### How can I help my child get ready?

- Your child will have lots of new activities and routines to get used to when they start school. There are some things they'll need to do more independently than they might have before.
- Research shows that a child's relationship with their parents is the most important factor in their development, and there's a lot you can do at home.
- When your child is at home with you or another caregiver, you can practise as a family with fun activities (we've included links at the end of this resource).
- Some of these skills take time to master, so it's good to introduce them gradually as part of your daily routine.



### Find out more

For more information on how to help your child get ready for reception, and for information on supporting children with additional needs, scan the QR code or visit <https://startingreception.co.uk>.

Lots of great ideas of how you can get your child ready for Reception can be found here:

<https://startingreception.co.uk/>

# Parent Planning



## Reception Parent Information for the week beginning

### Phonics



This week we will learn the sounds 'ss' as in 'dress' and 'le' as in 'bottle'.

ss

le

At home, ask your child to look for these sounds in books, magazines, shops etc. You can also practice writing these sounds by saying the following:

""When we introducing a digraph (two letters that make one sound), make sure you mention the names of the letters that make the sound and the correct order in which the letters are read and writer in order to make the sound.

**Helpful Words.**

We have started introducing the first five helpful words. These words are common words that children find in their reading books. When reading helpful words children are encouraged to read them straightaway, without sounding them out. This means they will have to learn to recognise them by sight.

The words we are focusing on at the moment are:

I  
no  
go  
the  
to  
into

At home, look for these sounds and helpful words in books, magazines when out for a walk and practice reading them.

### Literacy



In literacy this week we will read the Jolly Christmas Postman and talk about the story. We will talk about how and why we write letters and what a postman does. Using different media and materials, such as puppets, drawings, role play, we will represent one of the characters of the story and act out the story. We will also have a go at writing letters and posting them at our classroom post office area.



### Maths



In maths this week we will learn counting one more and one less number. We will use lots of different ways. Numberlines, counting bears,



At home, go on a number 5 hunt.

- Can you find number 5 in the world around you?
- Can you use other numbers to make number 5?

Talk about your routines at home during the day.

- What do you do in the morning when you wake up?
- What do you do when you get home from school?
- What do you do at night when it's dark outside?

### RE



This week in RE we will start our new topic, Birthday. During this topic we will learn about birthdays and learn all about the very special and joyous Christmas day that Jesus was born and we all get to celebrate. As an introduction to the topic, we will throw a party for one of the dolls in our classroom and we will talk about why and how people celebrate birthdays.



### Reading Books




From this term, your child will be getting one reading book each week. These books have simple words of sentences with the sounds we have been learning. Encourage your child to sound out the words and try and blend them. It is ok if your child cannot blend yet as it is a skill that will continually develop throughout reception. Please remember to be patient and give them time. If they are struggling, you can show them and ask them to repeat after you. When reading words, ask your child to put their finger under each sound and say them out loud. Then, ask your child to put their finger on the first sound of the word and run it across the whole word while reading it.

For example: p a t → pat




When reading with your child, continue focusing on supporting their comprehension skills, by asking questions about the story, ensuring your child understands what they are reading.


### Topic PSED



This week we will be talking about foods that are healthy for us. We will look at pictures of various foods and we will sort them into healthy and not so healthy foods. Then we will talk about the reasons healthy food is good for our body and mind and we will talk about our favourite foods.



### School Uniform



Please ensure that you tie your child's hair up every day, with a simple hairband. No big bows/headbands should be worn to school.


Winter uniform is to be worn every day including ties (we understand the clips can be a little tricky so adding elastic has proved helpful for many.

Most importantly, **PLEASE LABEL ALL OF YOUR CHILD'S CLOTHING.**

Remember to send your child with a water bottle every day. Please also bring in a labelled pair of wellie boots if you have not done so already.

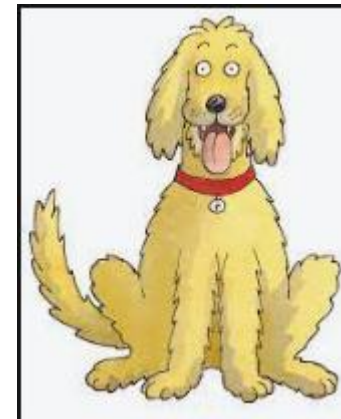
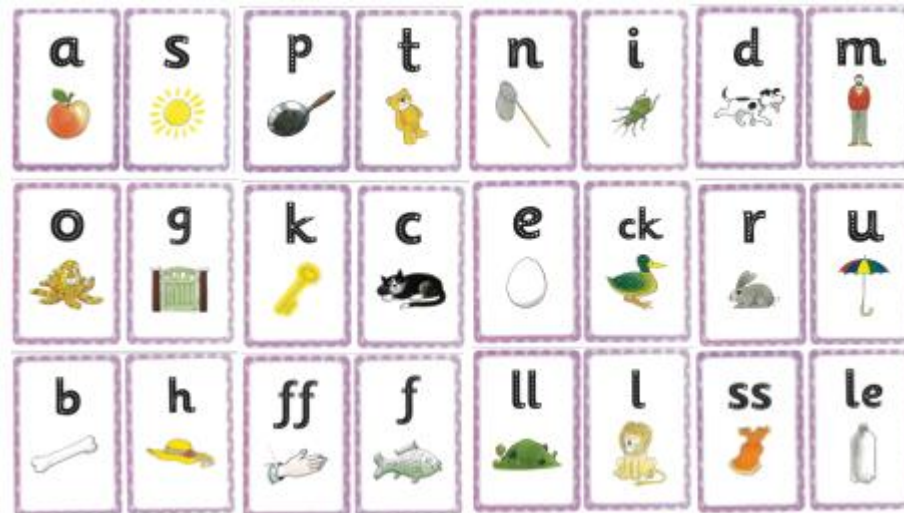
We will endeavour to answer any questions at the end of a school day but it can be quite rushed as we have so many children and parents. Please use the following email to contact your class teacher if you have any questions or queries: [reception@oloppprimary.co.uk](mailto:reception@oloppprimary.co.uk)

We hope you have a wonderful weekend,  
Miss Petford and Miss ~~Armes~~ ~~Armes~~



# Floppy Phonics

- The teaching of Phase 2 phonics starts in the first full week of the term in September. Every week the children will learn two new sounds and how to look for them in words. As the amount of letters increases the children will learn how to decode words using their phonic knowledge. We use flashcards and interactive resources in our Phonic teaching.





# Floppy Phonics

Select the audio buttons to listen to the words. Select the letters to watch how they are formed. Select Chip, Floppy and the word list and complete the activities.

Level 2: Book 7


J j



jug

jet  
jam  
jacket  
just



 k -ck e u r h b f -ff l -ll -le -ss j



j e t

jet



[Show picture](#)



# Floppy Phonics

Level 2: Book 7

Quit activity 

Listen to the audio. Drag the correct graphemes to make the word.



ff



a



e



m



j



u




# Phonics- Writing


- ▶ Over the course of the week your child will have 5 writing opportunities in Phonics lessons- 4 in phonics books and 1 on whiteboards. They sit at the tables during all writing tasks to gain an understanding of formal expectations in writing
- ▶ The phonics books the children use have tram lines these help them to have a guide for the size of their letters.
- ▶ The children learn two new phonics sounds weekly and as their phonics knowledge grows they will blend and read longer words and begin to write words, phrases and then sentences in their books alongside the phonics worksheets given.

# Examples of Phonics sheets and work

Name \_\_\_\_\_ Date \_\_\_\_\_



Say the sound. Trace the letter.



Say the word. Listen for the /s/ sound.


s s s s s s s s s s

s s s s s s s s s s

Point and say the sound.


S S S S


Say the sound. Trace the letters. Write the letters.




Say the words. When can you hear the /s/ sound?

Draw something beginning with s.





Say the sound. Trace the letters.



Say the word. Listen for the /oi/ sound.

foil coin soil oil coil boil

join coins coils point toilet

joint avoid spoil ointment

Sound out and blend to read the words.

oi oi oi oi oi oi

I dip in the soil.

coin

soil

boil the oil.

I have ten coins.

# Reading record and reading books



At first, your child will be sent home with a 'lilac' reading book. These books have no words but are designed to help develop your child's understanding and comprehension skills. These skills underpin the skill of reading and are very important to the enjoyment or 'love' of reading. Your child will then go on to 'pink' reading books with the aim for them to reach 'yellow' reading books by the end of the Reception year.

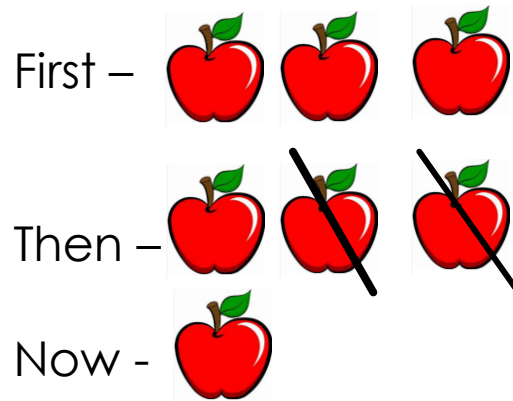
Your child will also be given a 'reading record'. The expectation is that you will read with your child every day and sign the reading record to say that you have and you can also add a comment should you wish to do so. Further guidance on helping your child to read will be given to you in September.



Please use the comprehension questions which the class teacher will add to the front inside cover of the reading record book to help develop your child's comprehension skills further.

# White Rose Maths

- Our maths teaching in Reception follows the White Rose Maths program. We have found this to be a very successful scheme which is based on the principles of young children's learning. Practical -Pictorial - Symbolic



$$3 - 2 = 1$$

# School Uniform

## ► Girls (Required):

- Tie (Cyclamen pink) \*
- White shirt with top button (not Polo Shirt)
- Grey pinafore dress or grey skirt or grey tailored trousers
- School Grey Cardigan or pullover – with a cerise stripe \*
- Grey trousers or skirt (knee length)
- Mid grey tights/white socks



## Boys (Required):

- Tie (Cyclamen pink) \*
- White shirt with top button (not Polo Shirt)
- School Grey Pullover – with a cerise stripe \*
- Mid grey trousers – shorts (mid grey)
- Mid grey ankle length socks.
- Outdoor – We offer a school logo grey fleece (School Days Direct), which is optional

PE kits will be required after Easter. The children will need black joggers, a white tshirt (no sports logos) and a black hoodie or jumper. A school PE shirt with school logo is available to purchase. You will be informed of PE days nearer this time and the children come into school in their PE on this day and remain in them all day.

Winter uniform is to be worn every day including ties (we understand the clips can be a little tricky so adding elastic has proved helpful for many).

Most importantly, **please label all of your child's clothing.**

# Summer Uniform

## Girls

Polycotton dress (cyclamen(Pink)/white check) for summer term only  
Plain white knee or ankle socks



## Boys

Maroon Polo Shirt

Tailored mid grey knee length shorts may be worn instead of trousers.

Mid grey knee or ankle length socks must be worn.





Here are some things that you need to know about Reception.

Things you will need to bring with you.

A coat if it's raining.



Winter Uniform



Shoes that you can fasten yourself.



Wellies to leave at school (with your name written in)



A sun hat if it is sunny!



Our

Week

What does the rest of the school look like?





## What happens at lunch time?

You can send your child with a packed lunch but we would recommend your child tries our delicious schools meals that are prepared on site. The children will eat lunch with their class in the dining room. They will then get to play in their class outdoor area until the start of the afternoon session.

## What will I be learning?

In Reception we follow the Early Years Foundation Stage Curriculum. The teachers have planned lots of interesting activities for you to do. In Reception we get to learn and play at the same time.

When you start in Reception it is important that we get to know each other, learn everyone's names and learn the 'rules' of the classroom so that we can play and learn together.

You will be able to play inside and outside for much of the day and in Reception we like to go outside even if it is raining or cold. Make sure you have a coat that is suitable for the weather.

It is important that we learn to read and write and learn our numbers so we will have lots of opportunities to practice these skills at school and we will give you some activities that you can do at home with your family.

Below are all of the subjects that we will be learning about in Reception.



## Things you can do over the summer to help get ready for school.



Share books with your grown-ups every day. Talk about the pictures and why you like the book.



Practise cutting up your food. The lunch ladies will help you if you get stuck, but we would like you to have a go first.

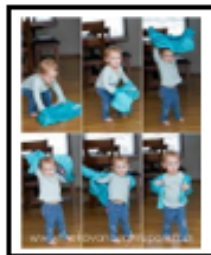


Practise putting on and taking off your coat. Practice doing your zips and buttons.

Practise writing your name. **REMEMBER!** Only use a capital letter at the beginning of your name.



Make sure you get outside and do a lot of exercise. School can be very tiring so you will need a lot of energy.



Talk to your grown-ups about all of the things in this booklet. Have a good look at the photographs so that you know what to expect when you get here.

We wish you a happy, safe and fun summer!

See you in September.

Any questions?

Thank you for listening

Any questions?

