

Our Lady of Peace Catholic
Primary and Nursery School



Year 2

Term: Lenten 2

Homework Booklet

Year 2 Notices

Please ensure that your child brings in their reading books and reading records each day. We try to read with as many children as we can, but may not always get round to everyone every day! Please record the reading you do with your child in the reading record book. This will help us to know if the books need changing or not. We will not change a book if it has not been read or is unfinished.

Library Days – Please make sure your child brings their black school bag on this day

Year 2 St Teresa: Thursday

Year 2 St Mary Magdalene: Thursday

P.E Days – Please make sure your child comes to school wearing their school PE kit on these days.

Year 2 St Teresa: Monday and Wednesday

Year 2 St Mary-Magdalene: Wednesday and Thursday

Welcome to your homework booklet for this half term.

In this booklet you will find six weeks' worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method. You then have some space at the bottom of the page to put each of your spelling words into a sentence.

Your teacher will test you on your spellings each Friday. **The first spelling test will be on Friday 28rd February**



Login to your **'Times Tables Rock Stars'** account to practice your times tables!

Your teacher will test you on your times tables each week.



BRAIN BUILDERS

Your project for this half-term is...

Choose your favourite native nocturnal animal and write a fact file about it.

This could be presented as a:

Book

Leaflet

Detailed poster

Think about including, appearance, diet, habitat and any interesting facts.

Could you include an introduction or a conclusion? We look forward to reading about your amazing nocturnal animal. As we will be using these fact files in our English writing, we would kindly request that these are brought into school on Monday 31st March

Maths for Lenten Term 2

Multiplication and division

We are continuing our learning on multiplication and division. The children will recognise equal groups, make and add equal groups. They will recognise the multiplication symbol, its link to repeated addition and how to use in multiplication sentences. They will use arrays to help them solve questions for multiplication and make equal groups by grouping and by sharing for division. They will know their 2, 5, and 10 times table and how to divide by those numbers. They will make doubles and find the relationship between $5x$ and $10x$.

Length and height

Children will be measuring in centimetres and learning to accurately use a ruler, and know that cm is an abbreviation of centimetres. It is essential that children understand the importance of starting from zero when measuring, and that not lining their ruler up correctly will lead to incorrect answers. They will measure in metres and answer word problems around cm and m. They will order and compare heights and lengths, using mathematical vocabulary such as shorter, tallest, etc. They will solve problems, using the four operations, Children solve both one-step and two-step problems relating to lengths and heights. They use concrete and pictorial representations to support them in understanding the questions.

Mass, capacity and temperature

Children will start by comparing mass, using mathematical vocabulary before measuring in grams and then kilograms. They will move onto solve problems, around the four operations involving mass. Then they will move onto capacity and volume, comparing them, reading scales of millilitres and litres, before answering a range of questions, including two step problems. Finally, they will look at temperature to read scales, order scales and compare.

Scales can be in 1s, 2s, 5s, 10s for any of these measures.

The Importance of Times Tables:

We all know that learning time tables is an essential part of your child's mathematical education.

Children who have mastered their tables gain a solid foundation in mathematics that will help them throughout their progression within the subject.

Many children are able to recite in order their timetables, but to truly know the answer to any times table question independently is a skill that takes a lot of hard work. The national expectation is that every child will be able to answer any times table question mentally within a five second period.

Expectation:

By the end of Year 2 children should know the 2, 5 and 10 times table (knowing the 3 times tables is encouraged).

Please practice these each week with you child.

2's		5's	
$0 \times 2 = 0$	$0 \div 2 = 0$	$0 \times 5 = 0$	$0 \div 5 = 0$
$1 \times 2 = 2$	$2 \div 2 = 1$	$1 \times 5 = 5$	$5 \div 5 = 1$
$2 \times 2 = 4$	$4 \div 2 = 2$	$2 \times 5 = 10$	$10 \div 5 = 2$
$3 \times 2 = 6$	$6 \div 2 = 3$	$3 \times 5 = 15$	$15 \div 5 = 3$
$4 \times 2 = 8$	$8 \div 2 = 4$	$4 \times 5 = 20$	$20 \div 5 = 4$
$5 \times 2 = 10$	$10 \div 2 = 5$	$5 \times 5 = 25$	$25 \div 5 = 5$
$6 \times 2 = 12$	$12 \div 2 = 6$	$6 \times 5 = 30$	$30 \div 5 = 6$
$7 \times 2 = 14$	$14 \div 2 = 7$	$7 \times 5 = 35$	$35 \div 5 = 7$
$8 \times 2 = 16$	$16 \div 2 = 8$	$8 \times 5 = 40$	$40 \div 5 = 8$
$9 \times 2 = 18$	$18 \div 2 = 9$	$9 \times 5 = 45$	$45 \div 5 = 9$
$10 \times 2 = 20$	$20 \div 2 = 10$	$10 \times 5 = 50$	$50 \div 5 = 10$
$11 \times 2 = 22$	$22 \div 2 = 11$	$11 \times 5 = 55$	$55 \div 5 = 11$
$12 \times 2 = 24$	$24 \div 2 = 12$	$12 \times 5 = 60$	$60 \div 5 = 12$
10's			
$0 \times 10 = 0$	$0 \div 10 = 0$		
$1 \times 10 = 10$	$10 \div 10 = 1$		
$2 \times 10 = 20$	$20 \div 10 = 2$		
$3 \times 10 = 30$	$30 \div 10 = 3$		
$4 \times 10 = 40$	$40 \div 10 = 4$		
$5 \times 10 = 50$	$50 \div 10 = 5$		
$6 \times 10 = 60$	$60 \div 10 = 6$		
$7 \times 10 = 70$	$70 \div 10 = 7$		
$8 \times 10 = 80$	$80 \div 10 = 8$		
$9 \times 10 = 90$	$90 \div 10 = 9$		
$10 \times 10 = 100$	$100 \div 10 = 10$		
$11 \times 10 = 110$	$110 \div 10 = 11$		
$12 \times 10 = 120$	$120 \div 10 = 12$		

Spellings

Spelling practice: Look, say, cover, write, check

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	✘	<i>example</i>	✔
<i>other</i>						
<i>mother</i>						
<i>brother</i>						
<i>nothing</i>						
<i>Monday</i>						
<i>money</i>						
<i>honey</i>						
<i>discover</i>						

Sentence practice: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____

Spellings

Week 2

Spelling practice: Look, say, cover, write, check

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	x	<i>example</i>	✓
<i>key</i>						
<i>donkey</i>						
<i>monkey</i>						
<i>chimney</i>						
<i>valley</i>						
<i>trolley</i>						
<i>hockey</i>						
<i>journey</i>						

Sentence practice: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____

Spellings

Week 3

Spelling practice: Look, say, cover, write, check

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
<i>want</i>						
<i>watch</i>						
<i>wander</i>						
<i>quantity</i>						
<i>squash</i>						
<i>quality</i>						
<i>squabble</i>						
<i>quad</i>						

Sentence practice: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____

Spellings

Spelling practice: Look, say, cover, write, check

Week 4

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	x	<i>example</i>	✓
<i>word</i>						
<i>work</i>						
<i>worm</i>						
<i>world</i>						
<i>worth</i>						
<i>warm</i>						
<i>towards</i>						
<i>ward</i>						

Sentence practice: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____

Spellings

Spelling practice: Look, say, cover, write, check

Week 5

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	x	<i>example</i>	✓
<i>television</i>						
<i>treasure</i>						
<i>usual</i>						
<i>division</i>						
<i>pleasure</i>						
<i>measure</i>						
<i>occasion</i>						
<i>usually</i>						

Sentence practice: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____

Spellings

Spelling practice: Look, say, cover, write, check

Week 6

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	x	<i>example</i>	✓
<i>even</i>						
<i>break</i>						
<i>great</i>						
<i>move</i>						
<i>improve</i>						
<i>sure</i>						
<i>sugar</i>						
<i>eye</i>						

Sentence practice: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____