Reception Parent Information for the week beginning 29th April 2024

The children have continued their talk4writing journey with 'The Very Hungry Caterpillar' by Eric Carle. The children have been writing sentences and sequencing the story using specific vocabulary from the text. The children have been busy sequencing the days of the week, drawing parallels between the story's narrative and the importance of healthy eating. With discussions centred around the foods featured in 'The Very Hungry Caterpillar', the children are gaining valuable insights into nutrition and healthy choices.

In Maths the children have been counting to 20 and beyond. We have been incorporating counting within our daily routine, such as counting children when lining up. We have used a range of concrete manipulatives which vary in size, colour and position to support children when counting. The children have notice numerals and quantities up to 20 in the classroom and outdoor environment.

In 'Understanding of the World' the children have enjoyed hands-on activities, such as making and painting butterflies, the children have also discovered the wonders of colour mixing, adding vibrant hues to their creations. The children have also had the opportunity to design and build minibeasts out of recycled materials. The children have also learnt about habits for minibeasts.

Uniform and book bags

- Please send your child to school with a suitable coat and a pair of clearly labelled wellies.
- Parents are welcome to provide a bag of spare clothes, as sometimes children may need to change, due to engaging in messy/water play throughout the day.
- Please send your child to school with their reading books in their maroon book bag every day. Reading books will continue to be changed on Thursday's. Remember to send your child with a labelled water bottle every day.

Floppy Phonics

In phonics, our focus has been on the 'oi' and 'ear' sounds. Here are five words for each.

'oi as in oil'
soil, boil, point, foil, coins

'ear as in ear'
hear, near, tear, appear, year

Here are two sentences demonstrating the 'oi' phoneme:
1. Point to the big coin.
2. Put the kettle on boil.

Here are two sentences for the 'ear' phoneme:
1. I can hear with my ear.
2. I have a tear from my fear.

Reading Books

We would recommend your child should read each day in addition to being read too. Reading is more than simply reciting the text on the page. Please create discussions regarding what your child has read with comprehensive questions.

Questions such as

(Vocabulary)What does the word...... mean?

Can you retell and sequence the story?

(Prediction) Can you predict what might happen next?

(Inference) Why do you think....

(Explain) Can you explain how that character may be feeling?

(Retrieval) Where in the story would I find the information about.....? Beginning, middle, end.

PE

In PE, the children have been developing their balancing skills. The children have been working in partner activities where they create and hold balancing poses for up to 10 seconds. The children have been moving their bodies in relation to emotions such stomping for angry, skipping for happy and scurrying for fear. Next week the children will be working on holding a select of 5 balances with their partner and performing these to the rest of the class.

Reminders

We will require the **children to wear PE uniforms** for their Physical Education lessons **every Monday**. Please ensure the children come in wearing the following items every Monday.

- White T-shirt with or without school logo
- Back shorts/jogger (**No logo**)
- Trainers (**Black only**)

Please kindly label all items.

Contacting your Reception class teacher

If you would like to talk with your Reception Teacher about any queries, please feel free to talk to us at the end of the day, after we have finished dismissing all the children.

Any other queries can be sent to the email address below.

reception@olopprimary.co.uk

Kind regards,

Miss Kelly and Mrs Bainbridge