



Our Lady of Peace Catholic Primary and Nursery School

Newsletter—Friday 14th February

Volume 19

Dear Parents,

I can't quite believe that we have already reached the half way point of the academic year and that it has been six weeks since we returned from the Christmas holidays. Time certainly flies when you are busy and there's a lot of fun things happening.

This week's newsletter is a fully packed edition with updates from each year group sharing what learning has taken place this half term. Please do take the time to catch up on everything that has been happening.

This week has yet again been a busy one. The Mission Team decided that they wanted to take some time to reach out to the local community by visiting the Forget Me Not Residential Home. The children interacted nicely with the residents and did the school proud with their impeccable behaviour. There were plenty of smiles from the residents and their carers so we are sure it was a visit that was received warmly. More about this wonderful visit can be found on the following pages.

Year 2 enjoyed a talk from one of our very own parents, Mrs Akar, who came in to speak to the children about her work with the UK Space Agency. The children enjoyed learning all about the work that happens and were very lucky to receive some special merchandise. Thank you, Mrs Akar, for your time and enthusiasm to come and talk to the children.

Year 5 walked to Our Lady of Peace Church for Mass on Tuesday and participated well within the Mass. As always, the behaviour of the pupils was outstanding. The ongoing year group participation in weekday Mass not only allows the children to continue to develop their spiritual understanding and closeness to God but also continue to develop the school's partnership with the Parish.

Finally, you may have seen the posters advertising that I have been very busy in my chocolate factory! The Friends of OLOP have been busy again organising a fun event that raises vital funds for the school. If you haven't yet ordered your chocolate bar to be in with a chance to win a 'Golden Ticket', there is still a chance to order.

Wishing you all a very happy half term break.
With God's blessings.

Mr Stopps

Important dates:

February

Monday 17th—Friday 21st—Half Term

Monday 24th—Term Starts

Tuesday 25th—Year 4 to Mass at OLOP Church—9:30am

Thursday 27th & Friday 28th February - Little Recyclers Clothing Collection

March

Tuesday 4th March—Year 3 to Mass at OLOP Church

Wednesday 5th March—Ash Wednesday Mass—10:30am

Friday 7th March—World Book Day

ATTENDANCE MATTERS

Class Attendance:

RHA—St Valentine —96%

RHC—St Joseph — 88%

Yr1—St Faustina Kowalska —93%

Yr1—St Bernadette —99.5%

Yr2—St Teresa of Calcutta —92.5%

Yr2—St Mary Magdalene —92.5%

Yr3—St Paul —92%

Yr3—St Martin de Porres —90.5%

Yr4—St Peter —96%

Yr4—St John-Bosco —91%

Yr5—St Thomas More —95.5%

Yr5—St Clare of Assisi —92%

Yr6—St Maximilian —97%

Yr6—St Josephine Bakhita —92%

Whole School—95.0%



Our Lady of Peace Catholic Primary and Nursery School

ACHIEVEMENT & SUCCESS

This week's pupils of the week are:

RHA—St Valentine—**Nathaniel**

RHC—St Joseph—**Emanuel**

Yr1—St Faustina Kowalska—**Antoni**

Yr1—St Bernadette—**Kyra**

Yr2—St Teresa of Calcutta—**Lara**

Yr2—St Mary Magadelene—**Lara**

Yr3—St Paul—**Albi**

Yr3—St Martin de Porres—**Ethan**

Yr4—St Peter—**Lucas**

Yr4—St John-Bosco—**Hugo**

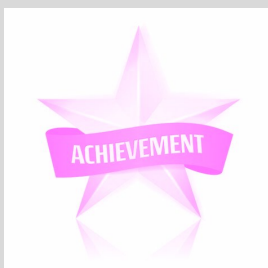
Yr5—St Thomas More—**Sienna**

Yr5—St Clare of Assisi—**Sannidhi**

Yr6—St Maximilian—**Olivia**

Yr6—St Josephine Bakhita—**Zeena**

**Congratulations to all of our pupils of the
week for your hard work and achievements
this week.**





Our Lady of Peace Catholic Primary and Nursery School

MY ACTIVE CALENDAR



Get Set 4 Education

My Active Calendar



It is always important to keep fit and healthy (and have fun doing it!)

Here is your very own Get Set 4 PE Active Calendar. Your challenge is to complete an active game every weekday throughout December.

Follow these steps to help you:

- Go to www.getset4education.co.uk and click on the Home Learning tab to see the Active Families Games.
- Pick an active game and play it.
- Write the name of the game you played onto your active calendar and enter a symbol to show how it made you feel. Remember, some days you may not enjoy a game but then love it on another day. Give games a go more than once.

www.getset4education.co.uk



Get Set 4 Education

My Active Calendar February 2025

Name: _____

MON

TUE

WED

THU

FRI

 I loved this game today.

 I found this game 'ok' today.

 This isn't the game for me today.

3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28



www.getset4education.co.uk



Our Lady of Peace Catholic Primary and Nursery School

NURSERY

What a fantastic start to 2025 we've had in Nursery! We've been busy learning, exploring, and having fun in many different areas over this Spring 1 term. Here's an update on the wonderful activities we've been engaging with during the first part of the Spring term.

Mathematics: Shape, Space, and Measure

In maths, we've been exploring shape, space, and measure. The children have enjoyed comparing the sizes of the three bears, exploring lengths, and comparing weights using a variety of old and new scales and jugs in the water tray. These hands-on activities have been a great way to introduce the children to important mathematical concepts in a fun and interactive way.

Number Day and Money

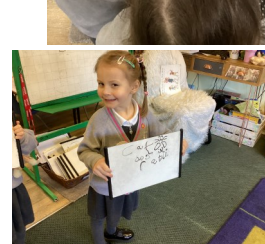
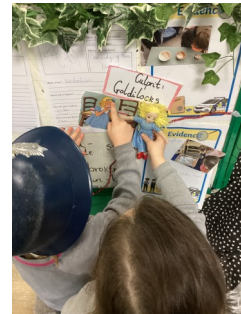
Number Day was a big highlight! The children loved learning about money, and we linked this to nursery rhymes, reinforcing the idea of counting and value. The children have been busy practicing counting coins and using their understanding of numbers in real-life contexts linked to the 5 current bun nursery rhyme.

Literacy: Stories and Retelling

In Literacy, we've explored a variety of fantastic books. We've enjoyed retelling the classic tale of *Goldilocks and the Three Bears* and *We're Going on a Bear Hunt*. We've also read *How to Catch a Star* and *Meg and Mog*. These books have been wonderful for learning about positional language and joining in with stories using repeated refrains. The children have really enjoyed participating and retelling stories in their own words. The highlight of the term was going on our Goldilocks investigation and it was a true delight to see how engaged and excited the children were about their learning.

Religious Education: From Galilee to Jerusalem

In RE, we began by learning about the story of the Epiphany and the Three Wise Men and the children loved making crowns and wrapping gifts for birthdays. As the term progressed, we then moved on to discuss how Jesus loves us and wants us to love and care for one another. The children learned about the story of *Jesus Feeds the 5000* and other stories that focus on friendship, sharing, and kindness. These lessons have sparked some thoughtful discussions about how we treat others and how we can show our school values in class by respecting each other and the Nursery toys.





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NURSERY CONTINUED

Understanding the World: Seasons and Space

In Understanding the World, we've looked at how the season changes from autumn to winter. We went on a season scavenger hunt looking for the changes in the environment around them. The children have also enjoyed exploring the theme of space, creating space-themed artwork and constellation pictures. This has been a great way for them to learn about the wonders of the universe and the stars above us and share lots of lovely fiction and non-fiction texts around the topic.

Mindfulness and Emotions

The children have also had many mindful moments this term. We've spent time talking about emotions and learning how to understand and express our feelings. The children have enjoyed participating in activities that promote calmness and self-awareness.

Phonics: Rhyme and Letter Sounds

In Phonics, we've been learning about rhyming words and exploring new letter sounds. The children have had fun identifying the first letter of their names and thinking about other words that start with the same sounds. This is a great foundation for their early reading skills!

Role Play and Outdoor Learning

The role play area has been a huge hit with the children, especially the *Three Bears Cottage*. The children have enjoyed engaging in imaginative play, recreating stories and creating their own adventures. They've also loved exploring the forest area and visiting the Hobbit's Hut, where they have shared stories and enjoyed the outdoors.

Looking Ahead

We're looking forward to more exciting learning opportunities in the coming weeks linked to our next terms topic of animals and vets. We hope you enjoy photos of our learning from this half term.

Miss Petford and the Nursery team

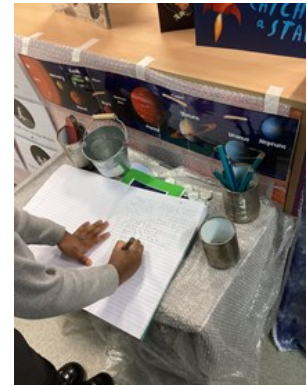




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RECEPTION

This term in Literacy, we had a fantastic time exploring the story *Harry and the Bucketful of Dinosaurs*! The children enjoyed reading about Harry's adventures with his dinosaur friends and used the story to help develop their writing skills. Our main focus was on forming simple sentences correctly by remembering to use capital letters at the beginning, finger spaces between words, and full stops at the end. The children worked really hard on this and made great progress! We have now zoomed into space with our new book, *Astro Girl*. This exciting story will inspire our learning as we continue to develop our writing skills while exploring the wonders of space. We can't wait to see where our imaginations take us!



The children have also been busy developing their maths skills through lots of hands-on learning and fun activities! We explored the numbers 6, 7, and 8, learning to recognize, count, and represent them in different ways. The children also had great fun investigating length by comparing and measuring objects and exploring mass by using balance scales to see which items were heavier or lighter. We also introduced the concept of odd and even numbers, helping the children spot patterns and group numbers in pairs. Doubling was another exciting topic, where the children practiced making doubles using objects and pictures. A highlight of the term was *Number Day*, where we celebrated maths with fun games, challenges, and problem-solving activities. It was wonderful to see the children's enthusiasm and confidence growing!

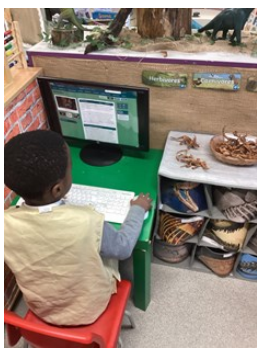




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RECEPTION CONTINUED

This term, our Reception children have been curious explorers, discovering so many exciting topics in *Understanding the World*! We started by learning all about *dinosaurs*, finding out their names, what they ate, and how they lived. We even became little palaeontologists, investigating *fossils* and how they help us learn about the past. We also celebrated *Chinese New Year*, exploring the traditions, food, and stories behind this special festival. The children enjoyed learning about the zodiac animals, making decorations, and even trying some Chinese-inspired activities. To end the term, we turned our attention to *space*, looking at planets, astronauts, and rockets! The children were fascinated by the idea of traveling to the moon and loved sharing their thoughts on what they might find in space.



This term in RE, the children have enjoyed listening to and exploring special stories that teach us about kindness, faith, and inclusion. We began by learning about *The Story of the Three Wise Men*, discovering how they followed the bright star to find baby Jesus and bring him special gifts. The children loved retelling the story and thinking about what gifts they might give to someone special. We also explored *The Story of Jesus Feeding the 5000*, where Jesus performed a miracle by sharing a small amount of food with a huge crowd. This story helped us think about generosity and the importance of sharing with others. Another story we enjoyed was *Jesus and the Children*, which reminded us that everyone is important and valued. The children talked about how they feel special and how they can show kindness to others. To finish the term, we read *The Big Umbrella*, a wonderful book about inclusion and welcoming everyone, no matter who they are. This led to some lovely discussions about friendship and making sure everyone feels safe and included in our school community.



In Art the children have been busy exploring their creativity through a variety of exciting art activities! We began by making our very own *colour books*, where the children experimented with mixing colours and learning how different shades are created. It was wonderful to see their excitement as they discovered new colours and proudly added their creations to their books. When learning about *dinosaurs*, we had lots of fun using *pasta* to make dinosaur skeletons. The children carefully arranged different pasta shapes to form bones and learned about the structure of dinosaur skeletons in a hands-on, creative way. As part of our *space* topic, we used *watercolours* to paint beautiful pictures of planets. The children explored different painting techniques, blending colours to create swirling galaxies and unique planets full of imagination. Throughout the term, we have encouraged the children to explore different *materials* and use their imagination to create unique works of art. From painting and collage to junk modelling and printing, it has been fantastic to see their confidence and creativity grow!





Our Lady of Peace Catholic Primary and Nursery School

RECEPTION CONTINUED

This term in PE, the children have been developing their movement skills through a variety of fun and engaging activities! We worked on our *fine motor skills* by practicing *cutting skills*, helping the children strengthen their hand muscles and improve their control when using scissors. These activities also support early writing skills by building dexterity and coordination. For *gross motor skills*, we focused on using our whole bodies to move in different ways, such as jumping, running, balancing, and climbing. The children had great fun developing their strength and coordination through obstacle courses and active games. To support well-being, we introduced *mindful movement*, encouraging the children to slow down, stretch, and focus on their breathing. Through simple yoga poses and relaxation exercises, they learned how movement can help them feel calm and focused.

This term in PSED (Personal, Social, and Emotional Development), the children have been learning important skills to help them understand their feelings, build positive relationships, and stay safe. We focused on *friendship*, talking about what it means to be a good friend and how we can show kindness to others. Through stories, role-play, and group discussions, the children practiced taking turns, sharing, and using kind words to build strong friendships. During *Children's Mental Health Week*, we explored different ways to look after our well-being. The children learned about expressing their feelings, using calming strategies, and the importance of talking to someone if they feel sad or worried. Activities like mindfulness exercises, breathing techniques, and positive affirmations helped the children understand how to care for their mental health. We also learned about *Internet Safety*, discussing how to stay safe when using devices. The children were introduced to simple rules, such as asking an adult for help, only using safe and trusted websites, and never sharing personal information online. These important lessons help build a strong foundation for staying safe in the digital world.

It has been a fantastic term of exploring, learning and having fun and we look forward to all the exciting things that are coming in the next term.

We hope you have a lovely and restful half term.

Mrs Arampatzi & Miss Chapman





Our Lady of Peace Catholic Primary and Nursery School

YEAR 1

Religious Education

Galilee to Jerusalem: This topic focused on Jesus's life. The children looked at his early years and visits to the temple, how he chose his disciples, how important children were and how he set a good example for us to live our lives by.

English:

The children studied the text "Tiger Walk" which focused on a character's emotions as they went on a journey as well as descriptions of the places they visited. They focussed on using exciting adjectives to make the reader want to continue to read more. They continued to work on their handwriting, spelling, grammar and punctuation. They continued to practice to use their "VIPERS" skills to help them understand new texts and also to read information in other lessons too.

Maths

In the topic of place value, the children consolidated their knowledge of the following areas: counting to 20 forwards and backwards, beginning with 0 or 1, or from any number. Counting, reading and writing numbers to 20 in numerals and words. Identifying one more or one less than a given number. Identifying and representing numbers using objects and pictorial representations including the number line, and used the language of: equal to, more than, less than (fewer), most, least.

In the topic of Number: Addition and subtraction within 20 the children consolidated their learning of the following areas: Representing and using number bonds and related subtraction facts within 20. Reading, writing and interpreting mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Adding and subtracting one-digit and two-digit numbers to 20, including zero. Solving one step problems that involved addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$

Phonics

The children continued to learn some more of the phase 5 phonemes and graphemes, are working hard on the correct use of the split digraphs: a-e, e-e, i-e, o-e and u-e. They are starting to apply this phonic knowledge more in their writing in all areas of the curriculum.

Science

The topic on Seasonal Changes looked at how the weather changes per season and how this affects plants and animal. They studied how people prepare for each season and the special events that happen in each season.

History

Spreading the word: in this topic the children looked at how William Caxton and Alexander Graham Bell helped develop new ways of communicating and how these ways have developed since then. They learnt how Caxton's use of the printing press enabled books to be made quicker than before and that this meant that they were more readily available for everyone to enjoy. They learnt about the invention of the telephone changed the way people communicated for ever and that telephones are continuing to develop further each day.

Art

Flora and Fauna: the children will study artists who used drawing as a way to capture the way plants and insects look and they then had the opportunity to try different media to create their own images of flora and fauna.

Computing

Digital painting: The children learnt about how to choose appropriate tools in a program to create art, and made comparisons with working completed via a non-digital way.



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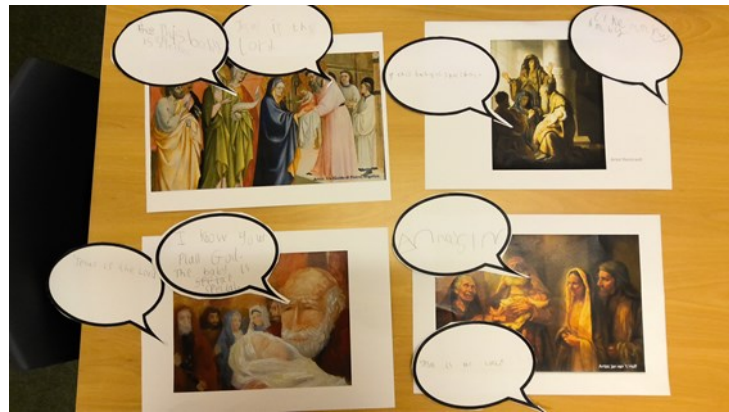
YEAR 1 CONTINUED

Why do telephones have symbols and numbers?
What questions do you have?
How have telephones changed?
Why do we need phones?
How does communicating through the internet work?

We can speak to people.
You can send e-mails on the computer.
Spreading the word
We can text and call on the phone.
Through games on the internet
We can send and receive postcards.

Why do leaves fall off the trees in Autumn?
Why is it cold in Winter? (hot in Summer)
What would you like to know about the seasons?
Why do birds only lay eggs in Spring?
Why do birds fly away in Winter?

It is really cold in Winter.
Some seasons are warm. (or cold)
What do you know about seasons?
In Autumn leaves fall off the trees.
In Summer it is very hot.
Not many animals are out in Winter.
(Most) Animals and humans love Summer.
There are not many flowers in Winter.





Our Lady of Peace Catholic Primary and Nursery School

YEAR 2

Year 2 Spring Term 1

We have had a busy and exciting term in Year 2.

In Science, we explored Materials through hands-on investigations. We investigated which materials to recommend to the three pigs to build their house, later we experimented with different materials to make an outfit to protect Humpty Dumpty when he falls off his wall. We discovered a hat made of foil worked especially well. We discovered that we could change materials too, for example we learned that when you fold paper it stays folded and you can stretch some kinds of plastic.

In our Art lessons we learned to print a design using carbon paper. We discovered that we were good at observational drawing of small objects like buttons, coins and feathers. We used these as motifs in our artwork when we printed a design and because we learned how to print, we repeated motifs in our artwork. We were inspired by an artist named, Xgaoc'o Xare from Botswana.

In Maths, our Year 2 mathematicians have been busy exploring money, and they have loved applying their learning to real-life situations! We began by counting pence and pounds, using both coins and notes to build our confidence in recognising and understanding their values. As we progressed, we explored different ways to make the same amount, discovering that we could use various combinations of coins to reach the same total. Afterwards, we moved on to comparing amounts and calculating with money, helping us to solve real-world problems. A highlight for many was learning how to make a pound and work out change, which we practised through role-play activities and problem-solving challenges. To extend our thinking, during Number Day, we tackled two-step problems, combining skills to find totals and give the correct change—just like in a real shop! This unit has been a fantastic way for children to see the practical importance of maths, and we have been so impressed with their enthusiasm and problem-solving skills. We look forward to more exciting challenges next half term where we will explore multiplication and division!

In History, our Year 2 historians delved into the remarkable lives of William and Caroline Herschel, sibling astronomers whose ground-breaking work has left an indelible mark. We were fascinated to learn that they conducted much of their pioneering research in Slough, where they constructed a monumental 40-foot telescope—a feat of engineering that was truly ahead of its time. William Herschel, originally from Hanover, Germany, settled in England and became a prominent astronomer. He is best known for discovering the planet Uranus in 1781, expanding our understanding of the solar system. His sister, Caroline Herschel, was not only his assistant but also an accomplished astronomer in her own right. She discovered several comets and was the first woman to receive a salary as a scientist. The Herschels' contributions have had a lasting impact on astronomy, inspiring future generations of scientists. Their story has captivated our students, highlighting the power of curiosity, dedication, and sibling collaboration in achieving extraordinary scientific advancements.



Our Lady of Peace Catholic Primary and Nursery School

YEAR 2 CONTINUED



A Special Visit from the UK Space Agency



Year 2 had an exciting visit from Mrs. Akar, a parent who works for the UK Space Agency, to talk about the incredible contributions of William and Caroline Herschel to science. The children (and adults!) were thrilled to learn from someone in the space industry and had lots of questions to ask.

Mrs. Akar delivered a fascinating presentation filled with engaging facts, pictures, and videos about space exploration, including missions studying the Sun, Earth's climate, and even Jupiter's icy moons! The children were especially amazed to learn about efforts to clean up space junk and how scientists are working to understand our planet and beyond.

It was a truly inspiring session that left everyone excited about the wonders of space!

If you have an area of expertise or a job linked to any of the subjects we teach, we would love to hear from you! Real-life connections help children see the relevance of their learning and inspire their curiosity about the world around them. Please get in touch with the school if you'd be happy to share your knowledge with our students.



Our Lady of Peace Catholic Primary and Nursery School

YEAR 3

Religious Education

In Topic 4 we have been learning about the Christian life and how we journey with Christ and share in His way of life. We also learned about the liturgical year which celebrates the key events of Jesus' life. We have just begun Topic 5 which teaches us about how to listen and share what we have with others. Currently, we are learning about the significance of the different parts of the Mass and how we participate in it.

In our class liturgy, we reflected on the importance of sharing what we love with others and how at times this could be difficult.



English

In English we have been learning a range of skills to describe a setting. Children have been using a range of skills to create images in the mind of a reader using their senses.

Maths

In Mathematics, we have been practising skills to improve our multiplication and division. We have used a range of strategies to find solutions to solving multi-step problems. Children have become more confident about applying their knowledge of timetables with greater accuracy.

Number day

Our celebration of Number Day was filled with exciting activities as we learned about the work and life of Ada Lovelace who was the first computer programmer. Children answered calculations to decode messages; they cut, ordered and measured the width of hand prints then competed to see which team could build the highest tower and measure it accurately!





Our Lady of Peace Catholic Primary and Nursery School

YEAR 3 CONTINUED

Science

In Science we have been learning about the properties of magnets and how they behave around other metals. Children were able to identify which objects attracted and repelled by magnets. We thought carefully about what these materials might contain.



History

In Year 3 the children have been studying the Ancient Egyptians. We reflected on the Ancient Egyptian beliefs, where they were buried and how their bodies were prepared for burial. Children had an opportunity to mummify a tomato by scooping out the flesh and laying it in a mixture of bicarbonate of soda and table salt.

PE

Pupils have been developing balancing, rolling and jumping. They have used these skills individually and in combination. They have also been developing their sequencing work collaborating with others to use matching and contrasting actions and shapes.



Our Lady of Peace Catholic Primary and Nursery School

YEAR 4

This term in Year 4, we had a fantastic time engaging in fun activities and exciting learning experiences!

As part of our history topic, we visited Ufton Court, where we spent the day exploring Viking life. We investigated their laws and punishment system, learned about their everyday life, and even practiced Viking battle skills!

In English, the children enjoyed writing warning stories, showcasing their creativity and imagination. We focused on the setting description and the children have significantly improved their vocabulary and figurative language.

Number Day in maths was a particular highlight! We learned about the famous mathematician Carl Friedrich Gauss and applied our mathematical knowledge to solve real-life problems. The children really enjoyed dressing up and came up with some very interesting and creative costumes.

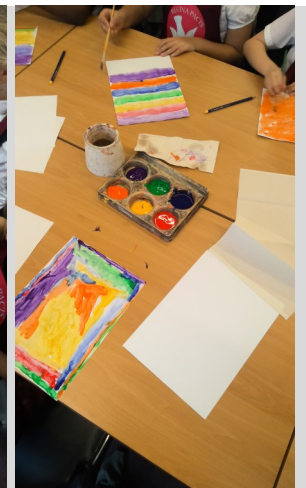
Focusing on well-being and mindfulness was also important to us this term. During Children's Mental Health Week, we took time for meditation, helping the children relax, reflect, and enjoy mindfulness activities.

In art, we explored still life, studying the work of famous still-life artists: Paul Cezanne, Baas Meeuws and Hirasho Sato. Inspired by these artists, the children created their own still life artwork. They even created their patterned paper to use on their still life collage.

Our science lessons were filled with exciting investigations! We explored states of matter, tested the viscosity of different ketchups to find the best one for a hot dog, and experimented with the best way to melt chocolate.

Finally, in RE, we looked closely at our local church, learning about the important roles community members play in supporting the church.

It has been a fantastic term, and we look forward to more exciting learning adventures ahead!





Our Lady of Peace Catholic Primary and Nursery School

YEAR 5

Science

The Year 5 pupils have been learning about the properties and changes of materials through a series of investigations. They have learnt that Materials have different uses depending on their properties and state (liquid, solid, gas). Properties include hardness, transparency, electrical and thermal conductivity and attraction to magnets. Great fun has been had by all by trying to separate a range of mixtures by filtering, sieving and evaporation.

We wish all the families and pupils of Year 5 a happy and peaceful half term.



Numeracy Day

Only last week, the children had the pleasure of celebrating NSPCC Number Day 2025 (Celebrating 25years). Yr5 researched a living famous mathematician, who promotes the public's understanding of mathematics, Hannah Fry.

We also did a fun investigation, allowing the children to combine their Art and DT skills, to develop their learning of how to apply their knowledge of area, perimeter, volume and 3D shapes to construct a city landscape.

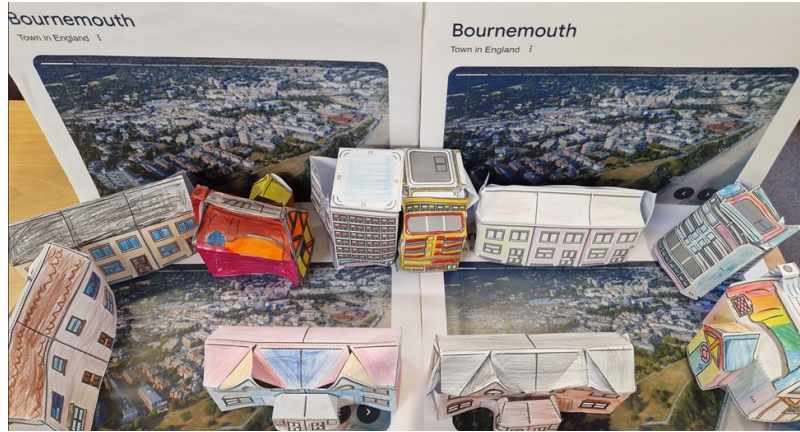
Hannah Fry. Hannah M. Fry HonFREng FIMA FIET (born 21 February 1984) is a British mathematician, author and broadcaster. As of 2025 she is the Professor of the Public Understanding of Mathematics at the University of Cambridge and president of the Institute of Mathematics and its Applications (IMA).





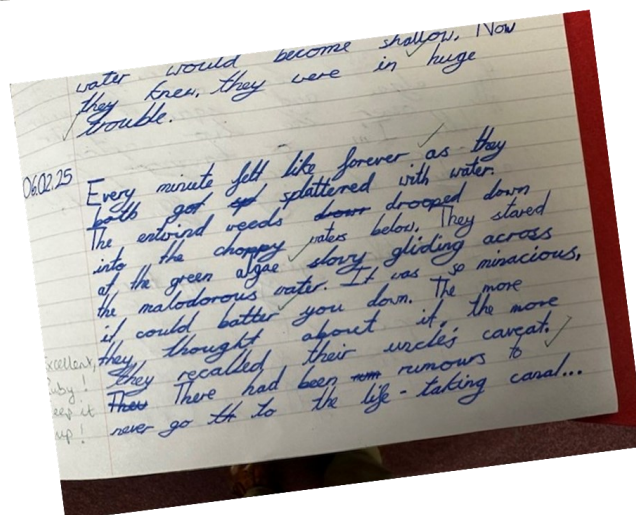
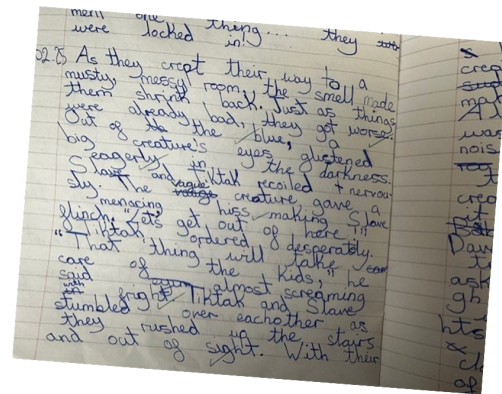
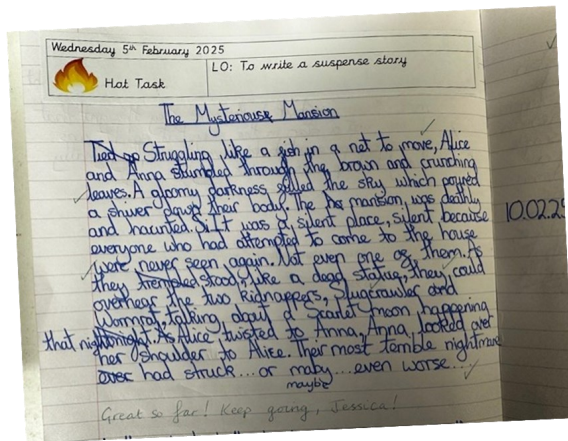
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YEAR 5 CONTINUED



English

This term the pupils have been writing suspense stories. We have been reading an excellent example of the genre as our daily reader: 'Dead Man's Cove'. We have studied the features of a suspense story and used them in our own writing. We have tried to make our stories full of suspense by giving details about the setting, such as the weather, how light or dark it is and how the place makes the characters feel. The pupils produced many excellent pieces of gripping suspense, a few are displayed below.



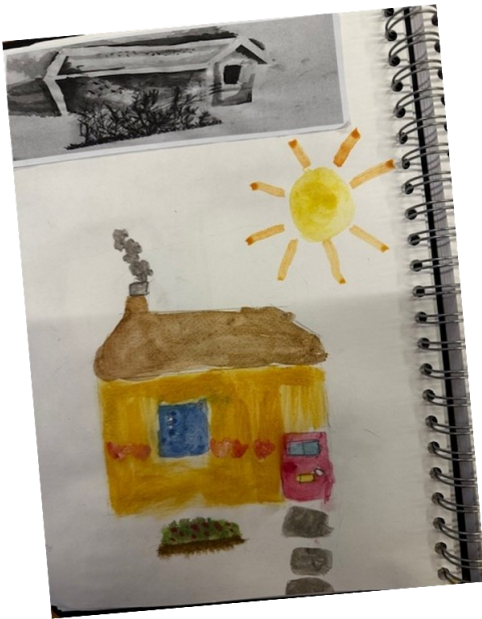


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YEAR 5 CONTINUED

Art

This term we have been learning about landscape drawings and artists. We have studied the work of artists such as Kitty Jones and the Shoreditch Sketcher and tried to model our work on theirs. We have used a variety of media for creating our artwork, including pastels, colouring pencils, collage and watercolours. We have created landscapes that reflect the natural world as well as the man-made. Here are a few examples!





Our Lady of Peace Catholic Primary and Nursery School

YEAR 6

In art this half term, the children have been creating a self-portrait in the style of Mike Barrett. The unit began with the children entering 'Portrait Club', in which they had lots of fun striking various poses, so that their peers could draw them. This allowed them practice in observational skills – drawing what is actually there, rather than what they think they see. After this, the children then produced their own self-portrait, upon which they later experimented with hatching and cross-hatching to create shadowy effects. Finally, pupils created a background (using an array of different medium such as newspaper cut-outs, pieces of coloured card, watercolour paints, oil pastels and many more) to stick their portrait on. Mike Barrett encourages artists to express their identity through their artwork, so the children tried hard to express their personalities, hobbies, like and dislikes through their portraits. They are still a work in progress and not completely finished yet but we look forward to sharing the final pieces with you!





Our Lady of Peace Catholic Primary and Nursery School

YEAR 6 CONTINUED

In history this half term, Year 6 have been learning about the Early Islamic Civilisation. We began by looking at the legacy of this period in history: how has it affected our lives today and what have they left behind? We discovered that they were hugely influential in medicine and pharmaceuticals, astronomy, literature and maths – they even created their own number system (Arabic numerals) which we still use today. Following on from this, we looked at architectural structures in Baghdad and Cordoba, exploring homes from the time and comparing these to homes in Anglo-Saxon Britain during the same period. The children also used written sources to make a replica blue print of what the city of Baghdad would have looked like at the time; have a look at their super drawings below.

In RE we have studied the gospel of John, looking closely at the seven signs and how each one shows Jesus' divine nature but also His human nature. This was followed by looking at the seven 'I am' statements in John's gospel and how each time Jesus is telling us both that He is God – but also something of what God is like. The children were able to get artistic and show their understanding of one of the I am statements in art work, thinking carefully about the images and colours they used. They then presented these to the rest of the class. They followed this by looking at different famous works of art of one of the statements – I am the bread of life. The children were able to annotate the art, showing their understanding of the choice of colours and symbols used by the artist and sharing their findings with the class.



Our Lady of Peace Catholic Primary and Nursery School

MISSION TEAM

This week, the Mission Team visited the Forget Me Not Residential Home as part of our ongoing efforts to strengthen the school's connection with our local community. We have been planning our visit this term and everyone was very excited on our way. The children and residents had a wonderful time together, engaging in a variety of activities and games. They spent time praying, singing hymns, sharing stories, and simply enjoying each other's company. The Mission team displayed exceptional behaviour throughout the visit, showing kindness, respect, and empathy, and they truly represented the values of our school. It was a heart-warming and unique experience, bringing joy and connection to everyone involved. We look forward to continuing these special visits to build even stronger relationships with our local community.





Our Lady of Peace Catholic Primary and Nursery School

WAKE UP WEDNESDAY

Dating apps have grown rapidly in popularity since their introduction, transforming the way many of us meet new people and form relationships. While these platforms are typically restricted to an audience of over-18s, there are still children and young people attempting to make use of them and exposing themselves to their risks – from online harassment to outright abuse.

As a parent or educator, it can be daunting to navigate this complex and ever-evolving landscape, and to know how best we can support and protect youngsters who are accessing dating apps. This guide breaks down the risks associated with these platforms and offers expert advice on how to safeguard children from such online safety concerns.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ONLINE RELATIONSHIPS & DATING APPS

Dating apps are used to help people find new relationships – whether casual or more long term – matching users based on age, interests, gender and more. Some may consider dating apps harmless to under-18s because they aren't able to use them, but effective age verification measures are quite scarce, and it's been known for young people to end up on apps of this type.

WHAT ARE THE RISKS?

- EASE OF ACCESS**

The relatively lax age verification process of many dating apps makes them incredibly accessible to children who really shouldn't be using them. This carries the obvious risk of exposing under-18s to a dating scene populated by adults – who may not even be aware of the young person's true age. This is concerning when we consider the 'hook-up culture' common on these apps – with many people using them to arrange casual sexual encounters.
- CONTACT AND CONDUCT RISKS**

Once someone is active on a dating app, their social media profiles can be linked to the app and might be accessed by others. This can lead to random users 'sliding into their DMs' (sending a direct message) without consent. Complete strangers could start bombarding a young person's inbox with pictures, messages and sexual comments.
- SCAMS AND SEXUAL EXPLOITATION**

Some young people may feel they've formed a real bond with someone through online dating, but there's always a risk that it's not genuine. Scammers on these apps often build romantic connections with their victims – then once they feel they have their victim's trust, they begin asking for money under false pretences (such as suggesting they meet in person and requesting a loan to cover a train ticket).
- UNVERIFIED ACCOUNTS**

As with all online interactions, you may not be talking to whom you think you are. Without paying a subscription, users of dating apps can often only view a certain number of profiles at a time. A TikTok trend has advised young people to set their age limit to 80 years and over – putting them in a sparse and more 'exclusive' category to bypass the usual restrictions. Unfortunately, this can lead to matches with someone much older.
- PEER PRESSURE**

The pressure to be in a relationship can be huge, and many young people use online dating apps as a cost-effective way to meet others. Some users find it difficult to meet people organically due to their lifestyle, and may not have the time or money to go out and socialise. It's also common for young people to set up accounts for their single friends in the hope of finding a match for someone they know.
- SKewed Perspectives**

Dating apps can promote an unrealistic view of what makes someone attractive. With vast options, some users can become both picky and extremely harsh about others' appearance. Ultimately, all you see on these apps are pictures (with no insight into someone's personality), and some young people struggle with the fear of being judged. Even when someone does start dating, there's a persistent paranoia that their partner is only one swipe away from a potentially better match.

Advice for Parents & Educators

- TALK ABOUT DATING APPS**

Let young people know that they can talk to you about anything, even something as private as their dating life. At school, the relationships, sex and health curriculum can assist with conversations around healthy relationships, consent and online safety. Emphasise the message that you want to help them make healthy, safe and informed choices. If they feel embarrassed talking to you, make sure they have a trusted adult who can help them.
- ENCOURAGE DATA PROTECTION**

Empower young people to protect their data and personal information. Explain why misleading things like their school, age and surname in their profile could potentially be dangerous. Make sure they know never to give out personal details, and that there's no reason for other users to ask for them, if they feel uneasy about a situation online, they need to speak to someone that they can trust.
- VERIFICATION STAMPS**

Explain that someone using a dating app should only communicate with those who have gone through a verification process. Online dating apps use a variety of methods to ascertain a user's identity, including scanning valid documents (such as a driver's licence or passport). Verification can also involve users taking a selfie to ensure that the photos on their profile match it.
- REPORT AND BLOCK**

Remind young people that they can always report or block (or both) anyone who makes them feel uncomfortable on any platform. Ask if they know how to do this and offer to help them figure it out if they're unsure. Every app should have advice on how to report or block another user, so be sure young people are familiar with the settings.

Meet Our Expert
Rebecca Jennings works at RAISE (www.raiseducation.org.uk) in the field of relationships, sex and health education, providing educational, age-appropriate workshops for pupils around the more sensitive areas of the curriculum – including online safety and healthy relationships.

#WakeUpWednesday
The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/online-relationships-dating-apps>

@wake_up_weds | www.thenationalcollege | @wake.up.wednesday | @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 12.02.2025



Our Lady of Peace Catholic Primary and Nursery School

FRIENDS OF OLOP NEWS

Dates for the Calendar:

27th & 28th February - Little Recyclers Clothing Collection

6th March - Pre-loved Book Sale

7th March - Mr Stopps Chocolate Factory

Thursday 27th and Friday 28th February - Little Recyclers Clothing Collection

Our next clothing collection will be on 27th and 28th February so is a great opportunity to have a de-clutter and sort your wardrobes out over the half term break. Little Recyclers will accept good quality clothing, shoes, bags and accessories and we are paid by the weight collected, so it's an easy way to support our fundraising while reducing waste and promoting reuse and recycling.





Our Lady of Peace Catholic Primary and Nursery School

FRIENDS OF OLOP NEWS CONTINUED

World Book Day Events

Mr Stopps Chocolate Factory

Did you know Mr Stopps owns a Chocolate Factory??

Mr Stopps is giving everyone the chance to win an amazing prize if you find a Golden Ticket hidden in one of his 'Stoppsdiddlyumptious' Chocolate Bars!! Could you be the lucky winner of a £10 Smyths Toys voucher, a ticket for a fun day out, a chocolate hamper or an in-school prize such as Extra Playtime for your class or a Hot Chocolate Party with the chocolate factory owner himself - Mr Stopps!!

'Stoppsdiddlyumptious' Bars must be pre-ordered through ParentPay from 7th to 27th February and will be ready for collection after school on Friday 7th March from Mr Stopps' Chocolate Factory in the school car park - he'll be there with the Oompa Loompas waiting to see who the lucky golden ticket winners are!!



Book Sale

We will also be holding a pre-loved book sale on Thursday 6th March, giving the children the chance to pick up a new book for World Book Day at a bargain price. We would be very grateful for donations of pre-loved books which can be dropped off at the school office - Thank you!



Our Lady of Peace Catholic Primary and Nursery School

SEND SUPPORT

GEMS – Upcoming Workshops

Please see the attached Programme from GEMS regarding an upcoming workshops that are available to support you and your family.



Upcoming workshops and courses.

To reserve your space please use the booking link under each workshop or course.

Empowering Calm

Hosted by The Autism Group:

Understanding and responding to distressed behaviour in autistic young people' with the aims being; To understand physical responses to anxiety, distress and overwhelm. To explore what this might look like and think about who is challenging who! To learn some strategies to try to help.

AUTISM SUPPORT - For parents & carers of primary & secondary school aged children.

Online: Thursday 30th January 2025 - Extra spaces now available - 10am - 12pm

Booking link - <https://www.eventbrite.co.uk/e/empowering-calm-tickets-1036682403977?aff=oddtcreator>

Adolescence

Hosted by The Autism Group:

Understanding & responding to the challenges & changes for parenting & caring for autistic teenagers.

AUTISM SUPPORT - For parents & carers of secondary school aged children - Age 11 plus.

Online: Wednesday 12th March 2025 - 10am - 12pm

Booking link - <https://www.eventbrite.co.uk/e/adolescence-tickets-1036674149287?aff=oddtcreator>



Our Lady of Peace Catholic Primary and Nursery School

SEND SUPPORT

GEMS – Upcoming Workshops Continued

ADHD Teens

Hosted by Parenting Special Children:

Exploring the challenges and concerns, strengths and opportunities. Supporting our teenagers through change and managing risks. Identity, Self-Esteem, Independence and Responsibility. Staying Connected - Communication and Relationships.

ADHD SUPPORT - Parents & carers of secondary school aged children. Suitable for parents & carers who have previously attended ADHD courses.

Online: Thursday 27th March 2025 - 7pm - 9pm

Booking link - <https://parentingspecialchildren.co.uk/events/teens-and-adhd-berkshire-east-mar-2025/>

Sleep - Autism & ADHD

Hosted by Parenting Special Children:

The workshop will cover: Children's sleep cycles and sleep needs, The reasons behind night settling and night waking, Strategies to feel less stressed when sleep training, new parenting strategies for settling your child to sleep, and staying asleep.

AUTISM and or ADHD -For Parents & carers of pre-school, primary & secondary school aged children.

Online: Wednesday 5th February 2025 - 7 - 9pm

Booking link - <https://parentingspecialchildren.co.uk/events/sleep-autism-adhd-berkshire-east-feb-2025/>

Girls & Autism

Hosted by The Autism Group:

A look at the behaviours & challenges that may be experienced by autistic girls.

AUTISM SUPPORT - For parents & carers of primary & secondary school aged children

Online: Tuesday 11th February 2025 - 10am - 12pm

Booking link : <https://www.eventbrite.co.uk/e/girls-and-autism-tickets-1036670227557?aff=oddtcreator>



Our Lady of Peace Catholic Primary and Nursery School

SEND SUPPORT

GEMS – Upcoming Events

Please see the attached Flyer from GEMS regarding upcoming events for children aged 5 to 10 years.



**Bear
cubs**

Ages 5 to 10

First and third Monday of the month - 4pm to 5pm

6th January 2025 - Make a bookmark and read a story! - Online
20th January - Talent Show- Bracknell
3rd February - Big on Bouncing - Slough- Small Fee Applicable
17th February - Disney Quiz - Online
3rd March - Sensory Bus - Windsor
17th March - Park Play - Maidenhead

*Please note activities may be subject to change

Registration:
Gems.4Health@nhs.net
0800 999 1342

Criteria:
Children with or likely to have
ADHD and/or autism and
living in East Berkshire

For more information: Call 0800 999 1342 or visit www.Gems4Health.com



Our Lady of Peace Catholic Primary and Nursery School

SEND INFORMATION AND SUPPORT

Special Voices – Live Event

Please see Flyer below from Special Voice regarding an upcoming event that they are hosting.



Special Voices Information/Local Offer Live Day

Thursday 27th February 2025 – 10am - 1pm

Cippenham Baptist Church - Hall One. Elmshott Lane. SL1 5QS

Special Voices look forward to welcoming you to another of our information/Local Offer Live days, free gift bag on entry for parent/carers, refreshments, free parking on site & surrounding area, lots of information stands with the providers representing education, health & social care, lots more services, groups & organisations have been invited to provide information for families in Slough.

Who is it for? Parents and carers of children, young people/adults with special educational needs or disabilities (SEND). Professionals, or service providers working with families with children/young people with SEND.

Pop in anytime between 10 – 1pm for coffee & meet the services that are available in Slough to support you and your family.

For further information/details, or to book a table at the event please contact:

07990693439/info@specialvoices.co.uk



Our Lady of Peace Catholic Primary and Nursery School

COST OF LIVING SUPPORT

The council has joined up with Lightning Reach, a financial support portal where residents can easily find and apply for a range of help.

Individuals can complete a profile by answering a simple 10–15-minute questionnaire.

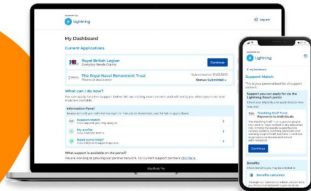
Once the profile is complete, they will be able to see the available support they may be eligible for in one place, get updated when more support is added, and apply for multiple sources of support directly through the portal.

This can include targeted help with energy bills, home improvements to boost energy efficiency, warm clothing, and essential winter supplies. Please see Flyer below for more information.



Do you need some extra support with your bills and cost of living?

Lightning Reach is a free online portal that connects you to financial support from various sources, quickly and securely - all in one place.



Connecting you to:

- ✔ Charitable grants
- ✔ Local authority schemes
- ✔ Help with bills
- ✔ Benefits check
- ✔ Other vital support

How does it work?

- 1 Sign up**
Create a secure profile in just 10-15 minutes
- 2 Support Match**
Discover what support you have been matched with
- 3 Apply**
Provide supporting evidence and submit your application(s)

How can this help me?

- 👤 Easy to find and apply for support
- 🔒 Trusted and secure portal
- 📄 Minimise form filling & paperwork
- 📱 Apply from any device

Some of our support providers

There are over 2,500 organisations offering support, which include:



Sign up today

Create your free account and discover support today. Scan the QR code to sign up.



www.lightningreach.org



"I was in debt with my electric and was worried to heat my home in the winter. Now I can heat my home this winter"

Lynn received over £200 towards her energy bills from British Gas Energy Trust



Our Lady of Peace Catholic Primary and Nursery School

SLOUGH URGENT CARE CENTRE

Slough Urgent Care Centre



From November, patients who are registered with a practice in Slough, and need urgent care, will be able to book a same day appointment through their General Practice teams.



Available
7 days a week
8am - 8pm



Address
Priors Close,
Slough,
SL1 2BQ



A number of walk in appointments are available



Cases are prioritised by urgency. If you choose to walk in the wait will likely be longer.



Our Lady of Peace Catholic Primary and Nursery School

READING FC WOMEN VS MAIDENHEAD UNITED

Ticket promotion for Reading FC Women for their upcoming semi-final match against Maidenhead United Women on Sunday 16th February:

- Scan the QR code (via the poster attached)
- Enter promo code 'SLOUGHSCHOOLS25'
- Claim up to 4 free tickets for the game

Premier League
Fans Fund

SELECT CAR
LEASING

Berks & Bucks Women's Senior Cup Semi-Final

**READING FC
WOMEN**
VS
**MAIDENHEAD
UNITED**

Sunday 16th February

READING FOOTBALL CLUB
EST. 1871

MAIDENHEAD UNITED
FOOTBALL CLUB
1870

2PM KO
Arbour Park, Slough, SL2 5AY

Use this promo code:
SLOUGHSCHOOLS25



Our Lady of Peace Catholic Primary and Nursery School

HALF TERM DAY CAMPS



Half Term Day Camps

Wednesday 19th and Friday 21st February

Wild Discovery Day Camps at Windsor Great
Park Environmental Centre

Our day camps are wildlife themed days for 8-12 year olds.
The day is packed full of fun games and activities to help
children connect with the fantastic natural world that
surrounds them.

Find out more or book at:
windsorgreatpark.co.uk/bbowt



BBOWT Registered charity no. 204330

Berks, Bucks & Oxon Wildlife Trust
working in partnership with

**THE CROWN
ESTATE**

<https://www.bbowt.org.uk/events/2025-02-19-day-camp-wild-discovery-windsor-great-park-wednesday-19-february>

<https://www.bbowt.org.uk/events/2025-02-21-day-camp-wild-discovery-windsor-great-park-friday-21-february>



Our Lady of Peace Catholic Primary and Nursery School

RUGBYTOTS

Rugbytots classes are starting in Slough on Sunday mornings from March 2nd.

Rugbytots classes involve fun, structured play sessions that take children on a journey of sporting imagination with engaging and energetic coaches supporting them every step of the way whilst teaching how to catch, pass, kick, run with the ball and play as part of a team.

Effectively, we run PE lessons with a rugby flavour that also involve the child's grown up allowing young families to have a great time bonding, while we plan the fun. Classes are for children aged around 2-7-years-old and run in 3-month blocks at a time all year round.

We have the following guide age classes available:

- 09:00-09:30 - 2-3.5-year-olds
- 09:35-10:20 - 3.5-5-year-olds

10:25-10:55 – 2-3.5-year-olds

Interested in booking a space, or find want to out more? Click the link below to find our classes and our webpage:

<https://www.rugbytots.co.uk/Class/Find?>

[locationId=4553&userZoom=12&latitude=51.53390884399414&longitude=-0.6241587996482849&day=-1](https://www.rugbytots.co.uk/Class/Find?locationId=4553&userZoom=12&latitude=51.53390884399414&longitude=-0.6241587996482849&day=-1)

FREE TASTER SESSIONS AVAILABLE!

MAKE YOUR CHILD'S DEVELOPMENT MORE FUN!
TRY RUGBYTOTS

Our dynamic weekly play sessions enable **boys and girls** aged 2-7 to develop their social and physical skills in a fun, positive environment. For more details, just call or email.

tom.brown@rugbytots.co.uk
0345 313 0447

rugbytots.co.uk
The world's favourite rugby play programme



Our Lady of Peace Catholic Primary and Nursery School






5-A-SIDE TOURNAMENT



JOIN US TO INFORM, INSPIRE AND EMPOWER GIRLS IN FOOTBALL!

5-A-SIDE TOURNAMENT

FUN FOR ALL THE FAMILY!

-  **GIRLS AGED 8 TO 14**
-  **SUNDAY 9TH OF MARCH 2025**
-  **ARBOUR PARK STADIUM, SLOUGH, SL2 5AY**
-  **TOURNAMENT 9AM TO 1PM - LADIES MATCH 2PM KICK OFF**
-  **£3 PLAYER REGISTRATION FEE | £1 ENTRY FEE FOR NON-PLAYERS**

- **FOOD • DESSERT • VIRTUAL REALITY**
- **FACE PAINTING • CROSSBAR CHALLENGE**
- **WATCH SLOUGH/READING LADIES FC PLAY**



**SIGN UP AS AN
INDIVIDUAL**



**SIGN UP AS TEAM
5 TO 8 PLAYERS**



SCAN THE QR CODE
TO SIGN UP



FOR QUERIES, CONTACT US:

@ CHAMPIONSFORCHANGE.TEAM@GMAIL.COM





Our Lady of Peace Catholic Primary and Nursery School

CHURCH BULLETIN



Our Lady of Peace & St. Andrew's Church Parish Newsletter



Sixth Sunday of the Year (C)

Message From Fr. Marek Balawender, SMA

It has been a true blessing to serve this wonderful Parish. Each moment spent with you in prayer, in joy, and in sorrow has deeply touched my heart. As I prepare to embark on a new chapter in my ministry, know that you will always remain in my prayers. I thank God for the gift of this community, for the love and support you have shown me, and for the many beautiful memories we have created together.

While I am leaving, I carry each of you in my heart as I go to my new Parish. May God's peace and grace be with you always, and may you continue to grow in faith and love. I would also like to say a heartfelt thank you to Fr. Anthony, Deacon Michael, to all the different ministries, office staff, choir members, volunteers, and parishioners for journeying with me during my time here at this Parish. Continue to pray for me as I begin my new chapter at Our Lady of the Rosary & Saint Patrick's Parish in Walthamstow. God Bless.

*Bardzo! Bardzo! Bardzo!
Dziękuję!!!*

Mass Times & Intentions

Sat	15 th Feb	OLOP	6 pm	Deacon Paul Lipscomb RIP (O'Donnell) Special Intention for Fr. Marek (Anton Family) Alex Davies RIP (Quille Family)
Sun	16 th Feb	OLOP	9.30	Winnie Maloney RIP (Joseph Deignan) Thanksgiving for Fr. Anthony Birthday INT (Alma) Michael Daly RIP Anniversary (John Daly)
		St. A	11.30	Conor Burke RIP (Shaw Family) Marie Corcoran RIP (Dorothy Brooker) Special Intention for Fr. Marek (McDonagh Family)
Mon	17 th Feb	OLOP	9.30	Bridie O'Connor INT (R. Group) Eleonore Kempson INT (R. Group)
		OLOP	11.00	Requiem Mass – Lucy Sweeney RIP
Tue	18 th Feb	OLOP	9.30	Brendan O'Rourke RIP; Danny Smith RIP (Edward) Adriana Pena-Torok Family INT (R. Group)
Wed	19 th Feb	OLOP	9.30	Charlie McDonagh INT (McDonagh)
Thur	20 th Feb	St. A	9.30	Family Intention (Christina) Aleksander Pepaj RIP (Alma & Family) Daniel Cronin RIP Anniversary (Sugrue Family)
Fri	21 st Feb	OLOP	9.30	Alma & Venecia INT (Brid) Monica Brownlee INT (Florence's Sister)
Sat	22 nd Feb	OLOP	10.00	Meade (Foundation)
		OLOP	6 pm	Martin & Ruby & Children INT (McDonagh) Thanksgiving for Abigail Francis INT (Francis Family)
Sun	23 rd Feb	OLOP	9.30	O'Donnell Family Intention (O'Donnell) Francis Cardozo RIP (Borges Family) Richard Bamber RIP (Bamber Family) Denis Sugrue RIP Birthday Remembrance (Sugrue) Andrew Nunn INT (Flannery)
		St. A	11.30	Theo Schooling RIP (Oates Family) George Brooker RIP (Dorothy Brooker) Custodio Joanes RIP (Roselin D'Costa)

RETIRING COLLECTION: This weekend at the end of all Masses, there will be a retiring collection as a token of appreciation for Fr. Marek.

OFFERTORY COLLECTION

Loose Collection: £961.51
Sunday Tea & Coffee: £28.79
DONA Plate: £107.85

ADDRESS: THE PRESBYTERY, LOWER BRITWELL ROAD, SLOUGH, SL2 2NL
☎ 01628 605764 ✉ office.ourladyofpeace@northamptondiocese.org

WEBSITE: WWW.OURLADYOFPEACERC.ORG



MASS SCHEDULE

Mondays - Wednesdays
OLOP @ 9:30am
Thursdays St Andrews @ 9:30am
Fridays OLOP @ 9:30am
Saturdays OLOP @ 10:00am

WEEKEND MASSES

Saturdays Vigil OLOP @ 6:00pm
Sundays OLOP @ 9:30am
St Andrews @ 11:30am

MORNING PRAYER

Mon, Tue, Wed, Fri OLOP @ 9:15am
Saturdays OLOP @ 9:45am
Thursdays St. Andrews @ 9:15am

ADORATION

Mon, Tue, Wed, Fri OLOP @ 8:15am
Saturdays OLOP @ 8:45am
Thursdays St. Andrews @ 8:30am

PARISH INFORMATION

Parish Priest: Rev. Anthony Dampson, SMA

Assistant Priest: Rev. Marek Balawender, SMA

Deacon: Rev. Deacon Michael Ossei-Williams

Secretary: Mrs. Venecia Godinho

Lead Sacristan: Ms. Alma Pepaj

Safeguarding: Mrs. Mairin Comfort
☎ 07456 948001 /

✉ safeguarding.olop@northamptondiocese.org

Our Lady of Peace Catholic Primary & Nursery School
☎ 01628 661886

All bookings for St Andrew's
Please contact the bookings secretary on ☎ 07546 710834.



Our Lady of Peace Catholic Primary and Nursery School

CHURCH BULLETIN CONTINUED

DECEASED



✠ Please pray for **Lucy Sweeney RIP** who died recently, her Requiem Mass will be celebrated on Monday 17th February at 11am in Our Lady of Peace Church, followed by burial at Parkside Cemetery. Lucy and Sean were former Parishioners in Our Lady of Peace before moving away, it was Lucy's wish to have her Requiem Mass in Our Lady of Peace Church.

✠ Please pray for **Paul Twamley RIP**, our beloved Parish organist, who unexpectedly died a few days ago. Paul served our Parish as our organist for many years, offering his talents and dedication to the music ministry with grace and passion. His contribution to the liturgical life of our Parish Community through beautiful music will always be remembered. Please keep Paul's family in your prayers during this difficult time. Details of his Funeral are currently unavailable.

May their souls and the souls of all the faithful departed rest in peace, Amen.

MASS AND EUCHARISTIC ADORATION: The Diocesan Catholic Charismatic Renewal team invite you to join them in prayer in preparation for the Life in the Spirit Course 2025. On Saturday 22 February beginning with Mass at 10am followed by 3 hours of Eucharistic Adoration. The Life in the Spirit Course will take place from 13th May - 17th June at St. Mary's Catholic Church Woburn Sands, MK17 8NN.

SAVE THE DATE



ST PATRICK'S DAY: Please come and support **Saturday, 15th March at 7 pm** for the **St Patrick's Fundraising Social** at **St Andrew's Shared Church, SL1 5RE - tickets £10 (Children free under 16) will be on sale at all Masses.** It will be a wonderful night of dancing, dining and fun! We will gratefully accept donations for raffle prizes. All welcome.

REMINDER FROM PARISH OFFICE - MASS INTENTION PAYMENT

We have noticed that some Mass intention requests have been submitted via email without the accompanying donations. Kindly remember that the donation for each **Mass intention is an essential part of supporting the Priest and the Church's mission.** If you are requesting a Mass intention, please ensure that the donation is arranged at the same time. **Use any of the available modes of payment: bank transfer / Dona plate / Mass intentions Envelopes.** Payment details can be provided upon submitting your request via email. Thank you for your understanding and support.

VACANCY

PRISON CHAPLAINCY: Have you ever thought how you could play a crucial role in the rehabilitation of prisoners, to look for the good in someone and encourage its nurture and growth? HMP Grendon & Springhill are looking to contract a chaplain for 20 hours per week. While this could be someone ordained, it is also very much open to the laity to apply. **Lay applicants should have a proven caring manner, good communication skills, and a Certificate in Catholic Education or something equivalent.** Even if you do not have this last qualification, candidates who display a desire to obtain one in the near future will also be considered. Ordained applicants will need to have Bishop David's permission to apply. For further details and to apply, please visit <https://jobs.justice.gov.uk/careers/JobDetail/2608-HMP-Grendon-Springhill-RC-Chaplain-Part-Time-20hrs/2608> Please note that the **deadline for applications is 24th February.**

NATIONAL JUBILEE PILGRIMAGE WALK: The Pilgrimage of Hope is a national walking pilgrimage culminating at St Barnabas' Cathedral, Nottingham, on 13th - 14th September 2025, with a Solemn Mass for the Feast of the Exaltation of the Holy Cross. Inspired by the values of the Sisters of the Holy Cross, it promotes compassion, faith, prayer, and community. This pilgrimage coincides with the 2025 Jubilee, marking 1700 years since the First Ecumenical Council of Nicaea and 175 years since the restoration of the Catholic hierarchy in England & Wales. [Link to our pilgrimage route](#)

THE PRE-MARRIAGE COURSE

We encourage all couples who are thinking about getting married, or who have booked a wedding with us or overseas to consider this course as a great opportunity to enhance their understanding of the nature and mission of the Christian Marriage. The course will include **five sessions, beginning in mid-February**, and will take place in the **Sacristy of Our Lady of Peace Church.**

Email the Church office for more details on the marriage preparation course.



1st Reading: Jer 17:5-8 'Cursed is the man who trusts in man; blessed is the man who trusts in the Lord.'

Psalm 40(39) R/ Blessed the man who has placed his trust in the Lord.

2nd Reading: 1 Cor 15:12,16-20 'If Christ has not been raised, your faith is futile.'

Gospel Acclamation: Alleluia 2x Rejoice and leap for joy, says the Lord, for behold, your reward is great in heaven. Alleluia.

Gospel: Luke 6:17-20-26 'Blessed are you who are poor. Woe to you who are rich.'

CREDO: I believe in God, the Father almighty Creator of heaven and earth, and in Jesus Christ, his only Son, our Lord, who was conceived by the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died and was buried; he descended into hell; on the third day he rose again from the dead; he ascended into heaven, and is seated at the right hand of God the Father almighty; from there he will come to judge the living and the dead. I believe in the Holy Spirit, the holy catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body, and life everlasting. **Amen.**

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