Our Lady of Peace Catholic Primary and Nursery School



Year 3 2026

Term: Spring 1

Homework Booklet

Welcome to your homework booklet for this half term.



🦊 Brain Builder Homework Challenge!

Set on: Wednesday 7th January 2026

Due: Week commencing 9th February 2026

Get ready, young explorers—this half term, your mission takes you all the way to the mysterious world of Ancient Egypt!

For your Brain Builder project, we'd like you to create something inspiring, imaginative, and linked to our topic "The Ancient Egyptians." You can choose any creative way to present your learning: a model, a poster, a fact book, a presentation, a video, a drawing—whatever helps your ideas shine!

Here are some ideas to get you started:

- Who were the Ancient Egyptians?
 - Discover what life was like along the River Nile, who ruled the land, and what made their civilisation so amazing.
- Where does Ancient Egypt fit on a timeline? Explore the dates, dynasties, and how long ago this incredible civilisation existed.
- What was mummification? Find out how and why the Egyptians preserved their dead (and what on earth canopic jars were!).

Remember:

Be **creative**, be **curious**, and—most importantly—**have fun** building your project!

Maths for Spring 1

<u>Written multiplication and division</u>: Multiply numbers between 10 and 25 by 1-digit numbers using the grid method; divide multiples of 10 by 1-digit numbers using known times tables facts; see the relation between multiplication and division

<u>Mental addition and Subtraction</u>: Use counting up as a strategy to perform mental subtraction; subtract pounds and pence from five pounds; use counting up as a strategy to perform mental subtraction of amounts of money; subtract pounds and pence from ten pounds.

<u>Fractions</u>: Identify 1/2s, 1/3s, 1/4s, 1/6s, and 1/8s; realise how many of each make a whole; find equivalent fractions; place fractions on a o to 1 line; find fractions of amounts

Measurement:

Length and perimeter measure, compare, add and subtract: lengths (m/ cm/mm); mass (kg/g); volume/capacity (l/ml). Measure the perimeter of simple 2D shapes.

<u>Problem Solving:</u> Within each of the strands above, the children will continue to develop their problem solving skills.

Weekly Times Tables Challenge!

Every week, the children will take part in our **Times Tables Challenge**, where they'll be practising and testing themselves on the times tables listed below. It's a fun way to build confidence, boost number fluency, and celebrate their growing maths superpowers!

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
3	4	8	3,4 and 8s	3,4	3,4 & 5s
Times	Times	Times	Times	Times tables	Time
tables	tables	tables	tables		tables



Week 1

Look, say, cover, write, check



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Look	S a y	Со	Write	Check	Write	Check
example			example	*	example	✓
myth						
gym						
Egypt						
pyramid						
mystery						
hymn						
system						
symbol						

Now use your spellings in a sentence.	
1)	
2)	
3)	
4)	
5)	
6)	
7)	
8)	

MISSING NUMBERS 4

Date: _____

Practise 3s

$$x = 3$$
 = 9

45.
$$\times 9 = 27$$

$$\times 3 = 15$$

$$\times 8 = 24$$

$$48.$$
 _ _ × 3 = 9

29.
$$\times 3 = 3$$

49.
$$\times 2 = 6$$

$$31.$$
____x3 = 9

38.
$$\times 3 = 12$$



ABC

Look	S a y	Cover	Write	Check	Write	Check
example			example	*	example	✓
gardener						
gardening						
limited						
limiting						
offering						
offered						
benefited						
benefiting						

	Now use your spellings in a sentence.	
1)		
2)		

Date:

MISSING NUMBER 2

Practise 4s

ROCK BOX			
ROCK BOX 1. 3. 5. 7. 9. 11. 13.	×4 =4	2.	×1 =4
3.	×4 =8	4.	×2 =8
5.	×4 = 12	6.	×3 =12
7.	×4 = 16	8.	×4 = 16
9.	×4 = 20	10.	× 5 = 20
11.	×4 = 24	12.	× 6 = 24
13.	×4 = 28	14.	×7 = 28
15.	×4 = 32	16.	×8 = 32
17.	×4 = 36	18.	× 9 = 36
19.	× 4 = 40	20.	× 10 = 40
21.	× 4 = 44	22.	× 11 = 44
23.	×4 = 48	24.	× 12 = 48

$$\times 4 = 4$$

$$\times 4 = 48$$

$$\times 4 = 12$$



Look, say, cover, write, check



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Look	S a y	Cover	Write	Check	Write	Check
example			example	×	example	✓
forgetting						
forgotten						
beginning						
beginner						
preferred						
preferring						
occurred						
occurring						

	Now use your spellings in a sentence.	
1)		
2)		
0)		

Name:

Date:

MISSING NUMBER 2

Practise 8s

¥	BOCK BOY					
stuc	ROCK BOX					
ou get	1.	8 ×	= 8	2.	× 1	= 8
you if y	3.	× 8	= 16	4.	× 2	= 16
to help	5.	× 8	= 24	6.	× 3	= 24
use it 1	7.	× 8	= 32	8.	× 4	= 32
nd ther	9.	× 8	= 40	10.	× 5	= 40
e first a	11.	× 8	= 48	12.	× 6	= 48
Complete first and then use it to help you if you get stuck	13.	× 8	= 56	14.	× 7	= 56
J	15.	×8	= 64	16.	× 8	= 64
	17.	× 8	= 72	18.	× 9	= 72
	19.	× 8	= 80	20.	× 10	= 80
	21.	× 8	= 88	22.	× 11	= 88
	23.	× 8	= 96	24.	× 12	= 96

$$\times 6 = 48$$

$$\times 8 = 8$$

$$\times 8 = 24$$

Continue here...





Look	S a y	Cover	Write	Check	Write	Check
example			example	×	example	✓
misspell						
mislead						
mistreat						
misbehave						
mistrust						
misprint						
misuse						
misplace						

Now use your spellings in a sentence.
1)
2)
3)
4)
5)
6)
7)
8)

MISSING NUMBER 2

Date:

Testing 3, 4, 8

8.
$$\times 3 = 9$$





Look	Sa y	Cov er	Write	Check	Write	Check
example			example	×	example	✓
dislike						
disobey						
discolour						
discover						
disappear						
dishonest						
disallow						
disbelieve						

Now use your spellings in a sentence.	
1)	
2)	
3)	
4)	
5)	
6)	
7)	
8)	

Name:

MISSING NUMBER 1

Date: _____

$$\times 5 = 10$$

$$\times$$
 4 = 40



Week 6

	S					
Look	a y	Cover	Write	Check	Write	Check
example			example	*	example	✓
scheme						
chorus						
echo						
character						
ache						
chaos						
stomach						
chemistry						

	Now use your spellings in a sentence.
1)	
4)	
7)	
8)	

MISSING NUMBER 1

Date:

$$\times$$
 4 = 48

$$\times$$
 3 = 21

$$\times$$
 4 = 28