



# Our Lady of Peace Catholic Primary and Nursery School

## Curriculum Map- Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>Wellbeing</b>	<b>Resilience &amp; Stamina</b>	<b>Leadership &amp; Collaboration</b>	<b>Our Place in the World</b>	<b>Enquiry &amp; Creativity</b>	<b>Embracing Change &amp; Aspirations</b>
<b>Big Q</b>	<b>Who am I?</b>	<b>What can I do?</b>	<b>Can we be explorers?</b>	<b>What is all around us?</b>	<b>What? Where?</b>	<b>What do I want to be when I grow up?</b>
<b>R.E.</b>	RE: Myself: Domestic church and family Welcome: Baptism and belonging	RE: Welcome Baptism and Belonging (continued) Judaism Birthdays: Advent, Christmas and loving	RE: Celebrating Local church and community Gathering: Eucharist and relating	RE: Gathering: Eucharist and relating (continued) Growing: Lenten-Easter-Giving	R.E.- Good News: Pentecost and serving Friends: Reconciliation	R.E: Friends: Reconciliation Hinduism Our World: God created the world
<b>Literacy/ Stories</b>	Dear Zoo The Gingerbread Man Whatever Next Black History Month	Pink is for Boys Foggy Foggy Forest The Girl who loves wellies Shh we have a plan So much	Goldilocks Meg and Mog How to catch a star	Peace at Last In my heart Hairy Maclary Pete the cat	Jaspers beanstalk Jack and the beanstalk Plants lifecycle Non-fiction	Hooray for fish The rainbow fish Creation story
<b>Roleplay- Speaking and listening</b>	Home corner 	Camping Christmas Cottage 	Garage/bike repair shop 	Vets 	Garden Centre 	Under the sea/seaside 
<b>Maths</b>	Getting to know me- Settling in, daily routines One Two Three Four	Numbers to Five: counting songs, correspondence counting and numerals One less- take 1 from a larger group Subitise to 5	Positional language Direction Understand position through words alone Shapes	Making comparisons - Length - Weight - Size - Capacity	Patterns Sequencing Solving real world mathematical problems	Exploring 2D and 3D shapes using informal and mathematical language
<b>Knowledge and Understanding of the world</b>	Who Am I? Name Age Family Pets 	What makes me special and unique? Senses (sight, touch, taste, smell, hear) 	Space Weather Seasons 	The world around us (homes and school) Countries Different cultures and festivals 	Life cycles Growing Planting flowers Healthy eating 	People who help us When I grow up 
<b>PSHE</b>	<b>Being Me in My World</b>	<b>Celebrating Differences</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>Physical Development</b>	Hand eye coordination Fine and gross motor skills Balance	Hand eye coordination Fine motor and gross motor skills Balance	Hand eye coordination Fine motor and gross motor skills Balance	Hand eye coordination Fine motor and gross motor skills Balance	Hand eye coordination Fine motor and gross motor skills Balance	Hand eye coordination Fine motor and gross motor skills Balance
<b>Phase 1 phonics</b>	Environmental sounds	Instrumental sounds Body percussion	Rhythm and rhyme	Alliteration	Voice sounds	Oral blending and segmenting