




















Our Lady of Peace Catholic Primary and Nursery School

Year 6 Advent Term Topic Web

Theme	Wellbeing		Resilience and Stamina
RE (Come and See)	<p><u>Loving</u></p> <p>The children will be exploring the topic of the Domestic Church through God's unconditional love for his people.</p> 	<p><u>Vocation and Commitment</u></p> <p>Children will learn about the how we are called to serve God and how people devote their lives to him.</p> 	<p><u>Expectation</u></p> <p>The children will examine scripture that tells of how people prepared themselves for the arrival of The Saviour. We will consider the expectations people had of Jesus and how we can live with expectations in our own lives.</p> 
	English	<p><u>Characterisation</u></p> <p>To link to our work on World War Two, the children will be reading 'Goodnight, Mr. Tom' by Michelle Magorian. We will use this as a stimulus to create character descriptions.</p>  <p><u>Persuasive letters</u></p> <p>They will also be writing persuasive letters, encouraging children to be evacuated during The Blitz.</p>	<p><u>Mystery Stories</u></p> <p>The children will be studying and writing their own mystery stories.</p>  <p><u>Biographies</u></p> <p>In addition, they will be reading and writing biographies of prominent figures through time.</p> 
Maths	<p><u>Number: Place Value</u></p> <p>Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.</p> <p><u>Number- addition subtraction, multiplication + division</u></p> <p>Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why. Multiply multi-digit number up to 4 digits by a 2 digit number using the formal written method of long multiplication. Divide numbers up to 4 digits by a 2 digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions or by rounding as appropriate for the context.</p>	<p><u>Fractions</u></p> <p>Use common factors to simplify fractions; use common multiples to express fractions in the same denomination. Compare and order fractions, including fractions > 1 Generate and describe linear number sequences (with fractions) Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions. Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example $x =$] Divide proper fractions by whole numbers [for example $\div 2 =$]</p>	
Science	<p><u>Healthy Bodies</u></p> <p><u>How can I keep my mind and body healthy?</u></p> <p>Pupils will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood Pupils will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function Pupils will describe the ways in which nutrients and water are transported within animals, including humans.</p> 	<p><u>Classification</u></p> <p>Pupils will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Pupils will give reasons for classifying plants and animals based on specific characteristics.</p> 	
Computing	<p><u>Coding</u></p> <p>To review good planning skills. To design programs using their choice of objects, attributing specific actions to each using their new programming knowledge. To use variables within a game to keep track of the properties of objects.</p> 	<p><u>Networks</u></p> <p>To find out what a LAN and a WAN are. To find out how we access the internet in school. To research and find out about the age of the internet. To think about what the future might hold.</p> <p><u>Online Safety</u></p> <p>Identify benefits and risks of mobile devices broadcasting the location of the user/device, e. g. apps accessing location. Identify secure sites by looking for privacy seals of approval, e.g. https, padlock icon. Identfy the benefits and risks of</p>	

		<p>giving personal information and device access to different software.</p> 
<u>History</u>	<p><u>The Battle of Britain</u> <u>Why do we owe so much to 'The Few'?</u></p> <p>Within this unit, the children will learn:</p> <ul style="list-style-type: none"> • The origins of World War Two. • The important role that the RAF played in resisting the Nazi invasion of Britain. • How radar gave the allied forces a crucial advantage against the Luftwaffe. • The vital contribution that Polish pilots made during The Battle of Britain. • Links to our local area: How the Battle was co-ordinated from a secret bunker in Uxbridge. 	<p><u>Post-War Britain</u> <u>How has Britain changed since the Queen's Coronation?</u></p> <p>The children will learn about the changes in British society during the years following World War II. This unit focuses largely on the history of popular music in Britain and how it has changed over the last few decades. We will also be studying the changes in entertainment, leisure and fashion.</p> 
<u>Art</u>	<p><u>Henry Moore</u> <u>Can you express your feelings through art?</u></p> <p>Pupils will study the work of Henry Moore and evaluate and analyse his creative work. They will develop their techniques in drawing and painting using a range of materials [for example, pencil, charcoal and paint] Using the style of Moore, pupils will express their feelings about WW2.</p> 	
<u>Design and Technology</u>		<p><u>Design a bag</u> <u>What makes a good designer?</u></p> <p>Pupils will use research and develop design criteria to inform the design of an innovative, functional bag that is fit for purpose. They will study the work of British designer Bruce Oldfield and explore the resilience required to be a successful designer.</p> 
<u>Music</u>	<p><u>Happy</u></p> <p>All the learning in this unit is focused around one song: Happy a Pop song by Pharrell Williams. The unit takes an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>	<p><u>Classroom Jazz</u></p> <p>All the learning in this unit is focused around two tunes: Bacharach Anorak and Meet The Blues. Pupils will listen to and appraise the two main tunes.</p>
<u>PE/Games</u>	<p><u>Tag Rugby & Dance</u></p> <p>Pupils can create and use space to help their team. They can pass and receive the ball with increasing control under pressure. Pupils can select the appropriate action for the situation and make this decision quickly. Pupils can tag opponents individually and when working within a unit.</p>	<p><u>Basketball & Co-ordination</u></p> <p>In this unit pupils will develop key skills and principles such as defending, attacking, throwing, catching, dribbling and shooting. Pupils will learn to use attacking skills to maintain possession as well as defending skills to gain possession. Pupils will be encouraged to work collaboratively to think about how to use skills, strategies</p>

	<p>Pupils can choreograph a dance and work safely using a prop. They can lead a small group through a short warm-up routine. Pupils can perform dances confidently and fluently with accuracy and good timing. Pupils use appropriate language to evaluate and refine their own and others' work. Pupils work creatively and imaginatively on their own, with a partner and in a group to choreograph and structure dances.</p> 	<p>and tactics to outwit the opposition. They develop their understanding of the importance of fair play and honesty while self-managing games, as well as developing their ability to evaluate their own and others' performances.</p> <p>Coordination is the body's ability to perform smooth and efficient movements. Good coordination requires the athlete to combine multiple movements into a single movement that is fluid and achieves the intended goal.</p> 
<p><u>PSHE</u></p>	<p><u>Relationships</u></p> 	
<p><u>French</u></p>	<p><u>En Ville</u></p> <p>Name places in a town, ask for and give directions, Give the time and say where you are going.</p>	<p><u>En Vacances</u></p> <p>Ask and say where you ae going on holiday, give opinions about holidays, talk about what you will be doing on holiday, talk about holiday plans.</p>