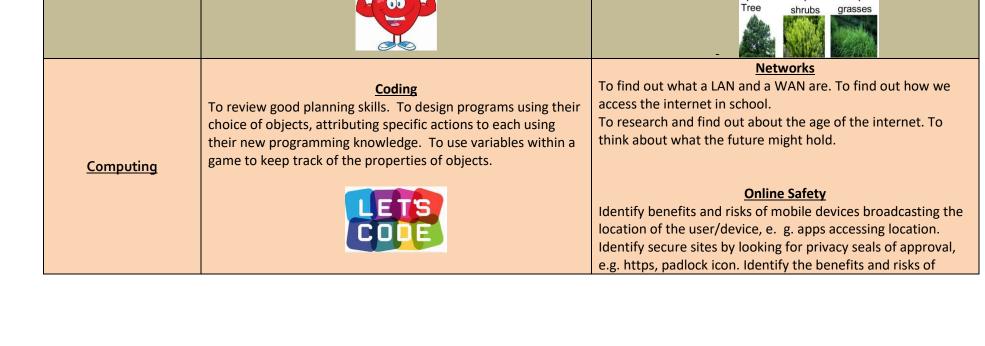
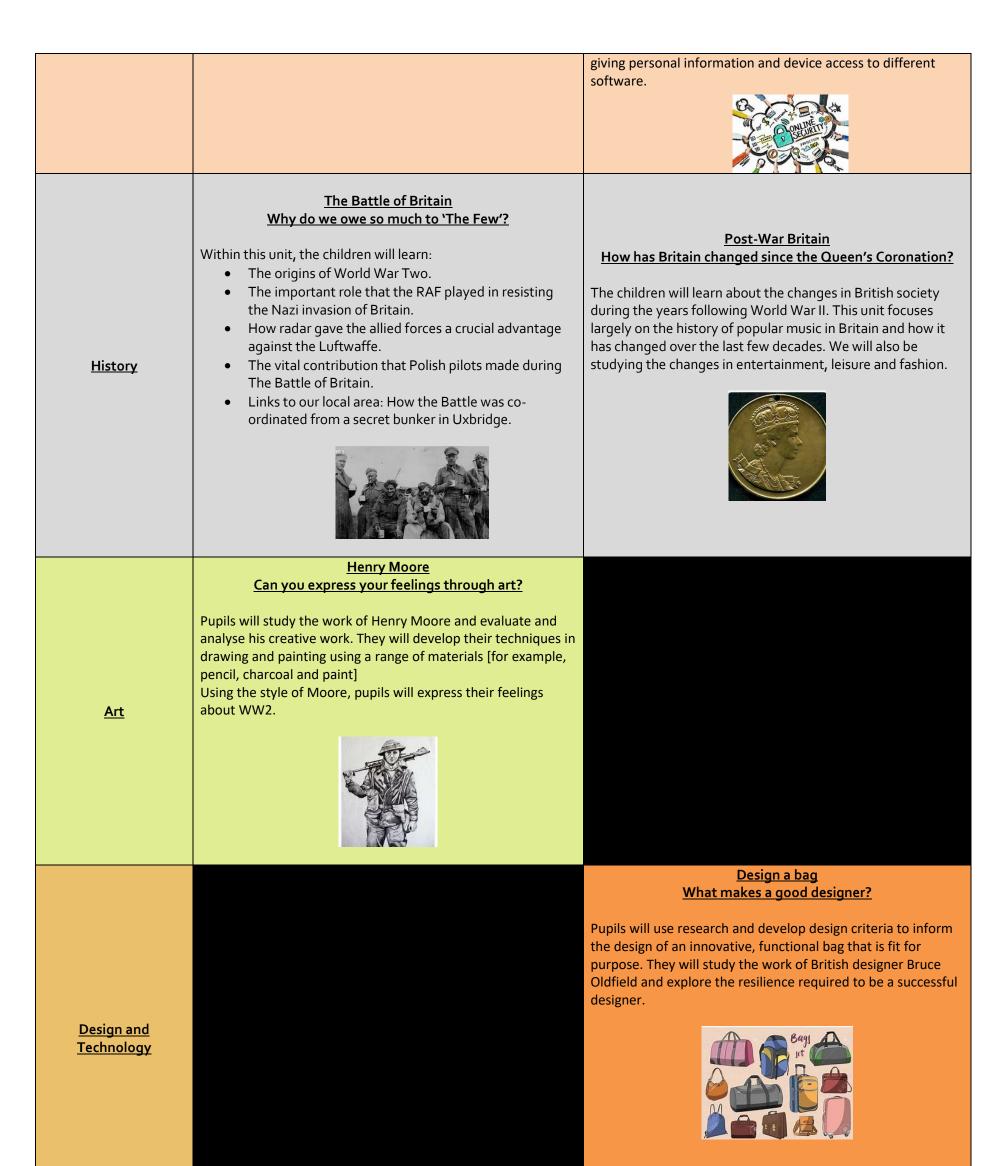


## Our Lady of Peace Catholic Primary and Nursery School

## Year 6 Advent Term Topic Web

<u>Theme</u>	Wellbeing		Resilience and Stamina	
<u>RE (Come and See)</u>	the Domestic Church through God's	<u>Vocation and</u> Children will learn a are called to serve people devote thei	God and how	Expectation The children will examine scripture that tells of how people prepared themselves for the arrival of The Saviour. We will consider the expectations people had of Jesus and how we can live with expectations in ou own lives.
<u>English</u>	Characterisation   To link to our work on World War Two, the children will be reading 'Goodnight, Mr.Tom' by Michelle Magorian. We will use this as a stimulus to create character descriptions.   Image: Colspan="2">Image: Colspan="2">Image: Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2"Co		stories.	Mystery Stories studying and writing their own mystery Biographies Il be reading and writing biographies of hrough time.
<u>Maths</u>	Number: Place ValueRead, write, order and compare numbers up to 10 000 000and determine the value of each digit.Number- addition subtraction, multiplication + divisionSolve addition and subtraction multi step problems in contexts,deciding which operations and methods to use and why.Multiply multi-digit number up to 4 digits by a 2 digit numberusing the formal written method of long multiplication.Divide numbers up to 4 digits by a 2 digit whole number using the formal written method of long division, and interpret remaindersas whole number remainders, fractions or by rounding asappropriate for the context.		multiples to express Compare and order Generate and descr fractions) Add and subtract fr mixed numbers, usi Multiply simple pair its simplest form [fc	<b>Fractions</b> is to simplify fractions; use common is fractions in the same denomination. if fractions, including fractions > 1 ibe linear number sequences (with actions with different denominations and ng the concept of equivalent fractions. is of proper fractions, writing the answer in or example x = ] ons by whole numbers [for example ÷ 2 = ]
<u>Science</u>	Healthy Bodies How can I keep my mind and body healthy? Pupils will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood Pupils will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function Pupils will describe the ways in which nutrients and water are transported within animals, including humans.		groups according to based on similarities organisms, plants a	ons for classifying plants and animals





<u>Music</u>	Happy All the learning in this unit is focused around one song: Happy a Pop song by Pharrell Williams. The unit takes an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.	<u>Classroom Jazz</u> All the learning in this unit is focused around two tunes: Bacharach Anorak and Meet The Blues. Pupils will listen to and appraise the two main tunes.	
<u>PE/Games</u>	<u>Tag Rugby &amp; Dance</u> Pupils can create and use space to help their team. They can pass and receive the ball with increasing control under pressure. Pupils can select the appropriate action for the situation and make this decision quickly. Pupils can tag opponents individually and when working within a unit.	<u>Basketball &amp; Co-ordination</u> In this unit pupils will develop key skills and principles such as defending, attacking, throwing, catching, dribbling and shooting. Pupils will learn to use attacking skills to maintain possession as well as defending skills to gain possession. Pupils will be encouraged to work collaboratively to think about how to use skills, strategies	

	Pupils can choreograph a dance and work safely using a prop. They can lead a small group through a short warm-up routine. Pupils can perform dances confidently and fluently with accuracy and good timing. Pupils use appropriate language to evaluate and refine their own and others' work. Pupils work creatively and imaginatively on their own, with a partner and in a group to choreograph and structure dances.	and tactics to outwit the opposition. They develop their understanding of the importance of fair play and honesty while self-managing games, as well as developing their ability to evaluate their own and others' performances. Coordination is the body's ability to perform smooth and efficient movements. Good coordination requires the athlete to combine multiple movements into a single movement that is fluid and achieves the intended goal.	
<u>PSHE</u>	Relationships		
<u>French</u>	<u>En Ville</u> Name places in a town, ask for and give directions, Give the time and say where you are going.	<u>En Vacances</u> Ask and say where you ae going on holiday, give opinions about holidays, talk about what you will be doing on holiday, talk about holiday plans.	

