

Our Lady of Peace Catholic
Primary and Nursery School



Year 2

Term: Advent 2

Homework Booklet

Year 2 Notices

Reading Day – Books changed each Tuesday

Please ensure that your child brings in their reading books and reading records each day. We try to read with as many children as we can, but may not always get round to everyone every day! Please record the reading you do with your child in the reading record book. Children who finish their reading book before the Tuesday will have their book changed earlier.

Library Days –

Year 2 St Teresa: Friday

Year 2 St Mary Magdalene: Friday

P.E Days – Please make sure your child comes to school wearing their school

PE kit on these days.

Year 2 St Teresa: Monday and Wednesday

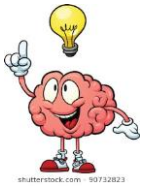
Year 2 St Mary-Magdalene: Wednesday and Thursday

Welcome to your homework booklet for this half term.

In this booklet you will find six weeks' worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method.

Your teacher will test you on your spellings each Friday.

The first spelling test will be on Friday 8th November.



BRAIN BUILDERS

Your project for this half-term is...to be an explorer. Our big question in geography is

Would you like to live in a hot or cold place?

For your project we would like you to choose a country or countries that you would like to live in or visit. You could tell us about the food, animals, money, languages spoken, capital city. Whatever you like about that country. You can do this using pictures, writing, creating a presentation or making something. Get creative.

To be handed in: Monday 16th December

Maths overview

Addition and Subtraction

Children will learn to add and subtract numbers using concrete objects, pictorial representations, and mentally. Key skills this term will be adding and subtracting a two-digit number and ones, a two-digit number and tens. Moving onto adding and subtracting two two-digit numbers and adding three one-digit numbers.

Children will continue to learn how to solve problems with addition and subtraction using various methods. Also applying their increasing knowledge of mental and written methods.

Children will remember their learning about place value and use this knowledge to support their maths reasoning skills. Children can now recognise the place value of each digit in a two-digit number (tens, ones). Including Learning how to compare and order numbers from 0 up to 100; using greater than, less than and equal to symbols.

Shape

Children will correctly identify and describe the properties of 2-D and 3-D shapes, including the number of sides and line symmetry in a vertical line. They will identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid] and compare and sort common 2-D shapes and everyday objects. Children will continue to use their knowledge of shape to name common 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].

Learning to order and arrange combinations of mathematical objects in patterns and sequences, building on their knowledge to use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise).

Every child should also have received a log in to Numbots. Please let your class teacher know if you need another copy.



Spellings

Week 1



Spelling practice: Look, say, cover, write, check

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Look	Say	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
<i>table</i>						
<i>apple</i>						
<i>bottle</i>						
<i>little</i>						
<i>middle</i>						
<i>able</i>						
<i>multiple</i>						
<i>riddle</i>						

Sentence practice: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Week 2

Spelling practice: Look, say, cover, write, check



Look	Say	Cover	Write	Check	Write	
example			<i>exampel</i>	✘	<i>example</i>	✓
<i>camel</i>						
<i>tunnel</i>						
<i>squirrel</i>						
<i>travel</i>						
<i>towel</i>						
<i>tinsel</i>						
<i>jewel</i>						
<i>hazel</i>						

Sentence practice: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Spelling practice: Look, say, cover, write, check

Look	Say	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✘	<i>example</i>	✔
<i>pencil</i>						
<i>fossil</i>						
<i>nostril</i>						
<i>pupil</i>						
<i>metal</i>						
<i>pedal</i>						
<i>capital</i>						
<i>animal</i>						

Sentence practice: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Week 4

Spelling practice: Look, say, cover, write, check

Look	Say	Cover	Write	Check	Write	Check
example			<i>exampel</i>	x	<i>example</i>	✓
<i>cry</i>						
<i>fly</i>						
<i>dry</i>						
<i>try</i>						
<i>sly</i>						
<i>shy</i>						
<i>terrify</i>						
<i>sky</i>						

Sentence practice: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Week 5

Spelling practice: Look, say, cover, write, check

Look	Say	Cover	Write	Check	Write	Check
example			<i>exampel</i>	x	<i>example</i>	✓
<i>flies</i>						
<i>tries</i>						
<i>replies</i>						
<i>copies</i>						
<i>babies</i>						
<i>cries</i>						
<i>dries</i>						
<i>families</i>						

Sentence practice: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Week 6

Spelling practice: Look, say, cover, write, check

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	x	<i>example</i>	✓
<i>find</i>						
<i>mind</i>						
<i>behind</i>						
<i>old</i>						
<i>hold</i>						
<i>cold</i>						
<i>every</i>						
<i>everybody</i>						

Sentence practice: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____