# Our Lady of Peace Catholic Primary and Nursery School



Year 4

**Term: Advent 1** 

**Homework Booklet** 

### Welcome to your homework booklet for this half term.



In this booklet you will find six weeks' worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method. You can also login to your 'Spelling Shed' account to practice your spellings (this will be given to you by your class teacher). You then have some space at the bottom of the page to put each of your spelling words into a sentence.

Your teacher will test you on your spellings each week.



Login to your 'Times Tables Rock Stars' account to practice your times tables!

Your teacher will test you on your times tables each week.



Login to your 'Bug Club' account for online reading challenges!







**Set**: Monday 11<sup>th</sup> September

**Due in:** Friday 13<sup>th</sup> October

### **Children:**

As part of our science topic we are looking at teeth and the digestive system! This will include naming different teeth and how to keep healthy!

You could:

Do some research to learn about the importance of keeping your teeth clean and the effects of sugar on your body.

Remember to be as creative as you like, you may want to add envelopes with hidden information, flaps with questions and answers, design a poster. The choice is yours!

### **Maths for Advent Term 1**

#### **Place Value**

Pupils will find 1,000 more or less than a given number. Children will recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones). They will order and compare numbers beyond 1000.

Children will identify, represent and estimate numbers using different representations. They will round any number to the nearest 10, 100 and 1,000. Children will solve number and practical problems that involve all of the above and with increasingly large positive numbers. Towards the end of the unit, pupils will count backwards through zero to include negative numbers.

### **Addition and Subtraction**

Children will add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. They will solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why.



Pupils will soon be issued with their login details for the MyMaths website. Further information about MyMaths will be provided in the near future.



# Spellings

Week 1

Wc. 11.9.23



BBNP Design Studio \* illustrationsOf.com/11123

| <b>Spelling practice:</b> Look, say, | cover, write, check |
|--------------------------------------|---------------------|
|--------------------------------------|---------------------|

|           | S      |       |       |       |       |       |
|-----------|--------|-------|-------|-------|-------|-------|
| Look      | a<br>y | Cover | Write | Check | Write | Check |
| caught    |        |       |       |       |       |       |
| naughty   |        |       |       |       |       |       |
| taught    |        |       |       |       |       |       |
| daughter  |        |       |       |       |       |       |
| autumn    |        |       |       |       |       |       |
| clause    |        |       |       |       |       |       |
| cause     |        |       |       |       |       |       |
| astronaut |        |       |       |       |       |       |
| applaud   |        |       |       |       |       |       |

|          | Sentence practice: Now use your spellings in a sentence. |
|----------|--|
| 1)       |  |
| 2)       |  |
|          |  |
|          |  |
|          |  |
|          |  |
|          |  |
| 8)       |  |
| <b>,</b> |  |



# Spellings Wc. 18.9.23

Week 2



|            | S      |       |       |       |       |       |
|------------|--------|-------|-------|-------|-------|-------|
| Look       | a<br>y | Cover | Write | Check | Write | Check |
| inactive   |        |       |       |       |       |       |
| incorrect  |        |       |       |       |       |       |
| inaccurate |        |       |       |       |       |       |
| insecure   |        |       |       |       |       |       |
| indefinite |        |       |       |       |       |       |
| incomplete |        |       |       |       |       |       |
| infinite   |        |       |       |       |       |       |
| inedible   |        |       |       |       |       |       |
| inability  |        |       |       |       |       |       |

|    | Sentence practice: Now use your spellings in a sentence. |
|----|--|
| 1) |  |
| 2) |  |
|    |  |
|    |  |
|    |  |
|    |  |
| 7) |  |
| 8) |  |



# Spellings

Week 3

Wc. 25.9.23



**Spelling practice:** Look, say, cover, write, check

|                        | S      |       |       |       |       |       |
|------------------------|--------|-------|-------|-------|-------|-------|
| Look                   | a<br>y | Cover | Write | Check | Write | Check |
| impossible             |        |       |       |       |       |       |
| impolite               |        |       |       |       |       |       |
| impatient              |        |       |       |       |       |       |
| impatient<br>imperfect |        |       |       |       |       |       |
| immobile               |        |       |       |       |       |       |
| immeasurable           |        |       |       |       |       |       |
| improper               |        |       |       |       |       |       |
| immature               |        |       |       |       |       |       |
| immortal               |        |       |       |       |       |       |

|    | Sentence practice: Now use your spellings in a sentence. |
|----|--|
| 1) |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
| 8) |  |
| ·) |  |



### Spellings Week 4 Wc. 2.10.23

**Spelling practice:** Look, say, cover, write, check



Cov Look Write Write Check er Check illegal illegible illogical illiterate illicit irregular irrelevant irresponsible irrational

|    | Sentence practice: Now use your spellings in a sentence. |
|----|--|
| 1) |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
| 8) |  |
|    |  |



Wc.9.10.23

# Spellings

**Spelling practice**: Look, say, cover, write, check



DBNP Design Studio \* illustrationsOf.com/1112353

|        | S      |       |       |       |       |       |
|--------|--------|-------|-------|-------|-------|-------|
| Look   | a<br>y | Cover | Write | Check | Write | Check |
| medal  |        |       |       |       |       |       |
| meddle |        |       |       |       |       |       |
| missed |        |       |       |       |       |       |
| mist   |        |       |       |       |       |       |
| scene  |        |       |       |       |       |       |
| seen   |        |       |       |       |       |       |
| board  |        |       |       |       |       |       |
| bored  |        |       |       |       |       |       |
| which  |        |       |       |       |       |       |

|    | Sentence practice: Now use your spelli | ings in a | sentence. |  |
|----|--|-----------|-----------|--|
| 1) |  |           |           |  |
|    |  |           |           |  |
|    |  |           |           |  |
|    |  |           |           |  |
|    |  |           |           |  |
|    |  |           |           |  |
|    |  |           |           |  |
| 8) |  |           |           |  |
| ,  |  |           |           |  |



# Spellings

Week 6

Wc. 16.10.23



**Spelling practice:** Look, say, cover, write, check

| Look       | Say | Cover | Write | Check | Write | Check |
|------------|-----|-------|-------|-------|-------|-------|
| division   |     |       |       |       |       |       |
| invasion   |     |       |       |       |       |       |
| confusion  |     |       |       |       |       |       |
| decision   |     |       |       |       |       |       |
| collision  |     |       |       |       |       |       |
| television |     |       |       |       |       |       |
| revision   |     |       |       |       |       |       |
| erosion    |     |       |       |       |       |       |
| inclusion  |     |       |       |       |       |       |

|    | Sentence practice: Now use your spellings in a sentence. |
|----|--|
| 1) |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
| 7) |  |
| 8) |  |
| ·, |  |

### Additional Mathematics and English Homework

Some parents may wish their children to undertake additional maths and English homework.

The school endorses the use of 'Workabooks', which are carefully planned to support children with their learning, consolidate classroom teaching and provide an organisational structure which will enable pupils to manage homework effectively with positive results. Parents can order and purchase these books directly from Workabook at <a href="http://www.workabook.co.uk">http://www.workabook.co.uk</a>. Parents can access the answers to each activity through the Workabook website.

Please note that Workabooks are intended for home-use only. There is no requirement for children to bring their Workabooks into school.

A sample of the Workabooks can be viewed at the main school office or alternatively more information can be found at <a href="http://www.workabook.co.uk">http://www.workabook.co.uk</a>

Eleven books in the series cover English and mathematics for Years 2 to 6

