



# Our Lady of Peace Primary and Nursery School

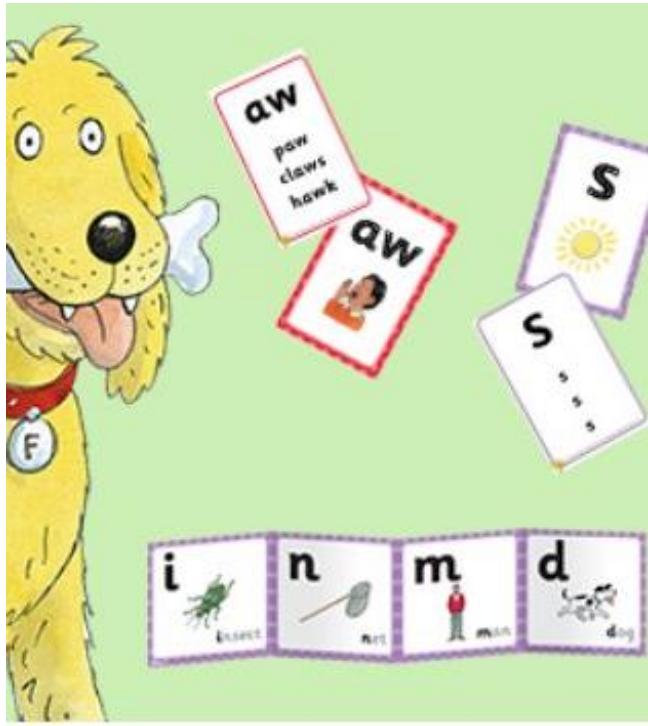
Monday 12th January 2026

**PHONICS AND READING IN YEAR 1**

# Floppy Phonics



# Alphabetic Code





## Grapheme Tiles

## Say the Sounds Posters



Stage 1 Activity Sheet 20

Name \_\_\_\_\_ Date \_\_\_\_\_

**ff**  
Say the sound. Trace the letters.

**ff ff ff**  
Say the sound. Trace the letters. Write the letters.

**off huff puff cuff tiff**  
**stuff scuff fluff puffin**

Blend to read the words.

**ff ff ff**  
Say the sound. Trace the letters. Write the letters.

**ff ff ff**  
Say the words. Can you hear the ff sound? Draw something ending in ff.

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## Cumulative Texts

## Activity Sheets

20

It is difficult to spot the puffins at the zoo because they always float away.

The café has a fantastic trifle, lots of muffins and several different types of coffee.

The dolphin sped through the rough waves and made us all laugh with joy!

My nephew has a telephone that is in the shape of an elephant!

School children sometimes pretend to have a stomach ache but they really want to stay in bed!

The machine took the cherries off the branches so the chef could make them into cherry pie.

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# To begin with... Some key definitions

A phoneme is the smallest unit of sound in a word.

Phonemes are the sounds you hear.



A grapheme is a symbol of a phoneme. It is a letter or group of letters representing a sound.

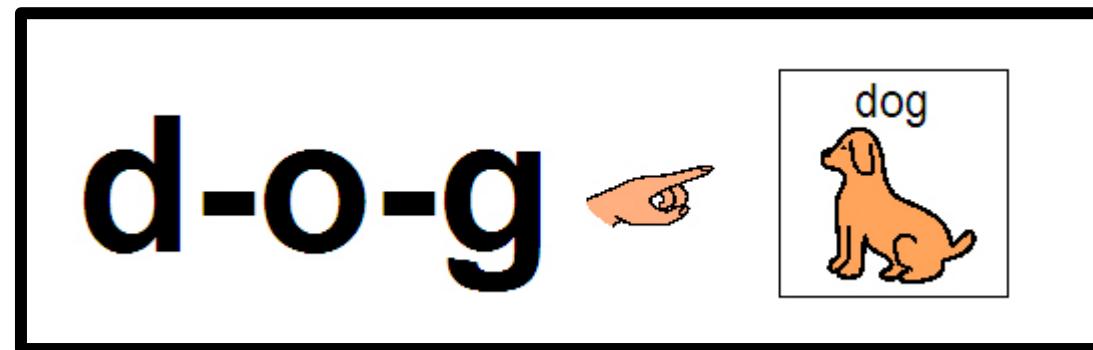
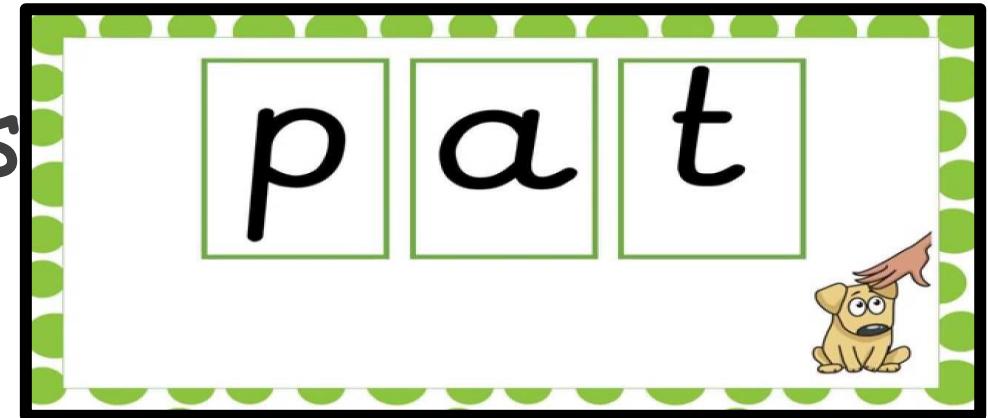
Graphemes are the sounds you see.



# Tuning into sounds



and s



# Blending for reading

- ▶ Recognising the letter sounds in a written word e.g.

c-u-p      sh-ee-p      h-a-t

- ▶ Merging them into the correct order to pronounce the word

cup      sheep      and      hat.

# How do I know if my child is able to blend?

- ▶ Can children blend orally - if an adult says each sound individually, can children hear what word is being sounded out?
- ▶ Can children blend to read - if children see a written word, can they say the sounds made by each grapheme and put these together to make a word?

BLENDING

Qu   ee   n  
queen

BLENDING

Building words from phonemes to read.

c   a   t  
cat

# Segmenting for Spelling

- ▶ Identifying the individual sounds in a spoken word (e.g. **d-o-g**, **sh-ar-p**) and writing down letters for each sound (phoneme) to form the word **dog** and **sharp**.

sh..



# How do I know if my child is able to segment?

- ▶ If an adult says a word, can the children say each sound that makes up that word?

## SEGMENTING

● Breaking down words for spelling.

cat

c a t .

## SEGMENTING

Queen

q u e e n .

# Blending and Segmenting are reversible skills



# Segment and blend these words...

\*Segment-Say the word in full then sound out the individual phonemes

\*Blend- Sound out the individual phonemes then say the word in full

- ▶ fot
- ▶ teep
- ▶ clisk
- ▶ jat

Nonsense games like this help to build up skills - and are fun!

# Games and Ideas for blending

<http://www.phonicsplay.co.uk/BuriedTreasure2.html>

<http://www.phonicsplay.co.uk/DragonsDen.html>

<http://www.phonicsplay.co.uk/PicnicOnPluto.html>

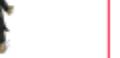
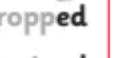
<http://www.phonicsplay.co.uk/PictureMatch.html>

<http://www.phonicsplay.co.uk/SentSubPhase3.html>

The screenshot shows the homepage of PhonicsPlay.co.uk. At the top is a green frog logo. To the right is a search bar with 'Search Google' and 'Custom' options. Below the search bar is a navigation menu with links for 'Year 1' through 'Year 12'. The main content area features a 'Phase 2 Interactive Resources' section with two games: 'BURIED TREASURE' and 'Tricky Trucks'. Each game has a small preview image and a 'Teaching ideas' link below it. The 'BURIED TREASURE' game shows three coins with the words 'ICKY', 'WORD', and 'TRUCKS' on them. The 'Tricky Trucks' game shows a truck with the word 'ICKY' on its side.

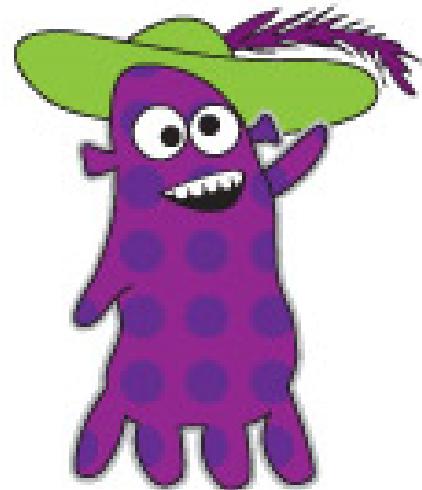
## Level 4

 Floppy's Phonics

<b>-ay</b>  tray	<b>oy</b>  toy	<b>ea</b>  eat	<b>-ie</b>  pie
<b>ow</b>  bow	<b>ew</b>  newspaper	<b>-ew</b>  screw	<b>ou</b>  mouth
<b>ir</b>  bird	<b>aw</b>  yawn	<b>eer</b>  deer	<b>-are</b>  scarecrow
<b>-ce</b>  dance	<b>-ea</b>  bread	<b>o</b>  onion	<b>-ed</b>  dropped rained

Your child will be expected to apply these sounds to a real or 'alien' word.

- ▶ read
- ▶ screw
- ▶ share
- ▶ thirp
- ▶ freem
- ▶ snow



# Level 5



Your child will be expected to apply these sounds to a real or 'alien' word.

- ▶ **these**
- ▶ **taum**
- ▶ **cloud**
- ▶ **rude**
- ▶ **snie**
- ▶ **bird**
- ▶ **jockey**



## Level 1+

### Floppy's Phonics

<b>s</b>  sun	<b>a</b>  apple	<b>t</b>  teddy	<b>p</b>  pan
<b>i</b>  insect	<b>n</b>  net	<b>m</b>  man	<b>d</b>  dog
<b>g</b>  gate	<b>o</b>  octopus	<b>c</b>  cat	<b>k</b>  key
<b>-ck</b>  duck	<b>e</b>  egg	<b>u</b>  umbrella	<b>r</b>  rabbit
<b>h</b>  hat	<b>b</b>  bone	<b>f</b>  fish	<b>-ff</b>  cuff
<b>l</b>  lion	<b>-ll</b>  hill	<b>-le</b>  bottle	<b>-ss</b>  dress

## Level 2

### Floppy's Phonics

<b>j</b>  jug	<b>v</b>  van	<b>w</b>  web	<b>-x</b>  fox
<b>y</b>  yo-yo	<b>z</b>  zip	<b>-zz</b>  buzz	<b>qu</b>  queen
<b>ch</b>  chick	<b>sh</b>  ship	<b>th</b>  this thumb	<b>-ng</b>  ring
<b>-dge</b>  bridge	<b>-ve</b>  glove	<b>wh</b>  wheel	<b>-cks</b>  ducks
<b>-tch</b>  hatch	<b>-nk</b>  ink		

## Level 3

### Floppy's Phonics

<b>ai</b>  aim	<b>ee</b>  eel	<b>-igh</b>  knight	<b>oa</b>  goat
<b>-oo</b>  cook	<b>oo</b>  spoon	<b>ar</b>  arm	<b>or</b>  fork
<b>ur</b>  purse	<b>ow</b>  owl	<b>oi</b>  oil can	<b>ear</b>  ear
<b>air</b>  hair	<b>-er</b>  builder	<b>er</b>  herbs	<b>-ue</b>  rescue
<b>-ue</b>  glue	<b>-ure</b>  pure	<b>-ture</b>  picture	

## Level 4



-ay	oy	ea	-ie
tray	toy	eat	pie
ow	ew	-ew	ou
bow	newspaper	screw	mouth
ir	aw	eer	-are
bird	yawn	deer	scarecrow
-ce	-ea	o	-ed
dance	bread	onion	dropped rained

## Level 5 split digraphs



a-e	e-e	i-e	o-e
cake	compete	ice	rose
u-e	u-e		
cube	flute		

# Alternative pronunciations:

- ▶ Pacific ocean
- ▶ The school chef likes to cook chips.



# Helpful Words

# Reading tips for parents:

- Find a quiet place where there are no distractions.
- Get as comfortable as you can.
- Encourage your child to segment/blend any words they are unsure of. If they still struggle the adult reading with them can do this to see if the child can blend the sounds together.
- Encourage the children to use picture clues to help in making the story make sense.
- Only read a few pages if your child is struggling.
- Ask questions about the text.

# Reading is not just about the words! Comprehension skills are vital too.

- V-vocabulary- finding out and explain the meaning of words in context
- I-infer-using evidence ( words read/picture) and knowledge to figure out something that wasn't completely explained in the text.
- P-prediction- using clues and prior knowledge about a text to say what happens next.
- E-explain-to make clear and give a reason behind an answer.
- R-retrieval- being able to recall previously read information.
- S-sequence-to retell the story in the correct order.



# Phonic screening test

Towards the end of June, all of the Y1 children will be taking the Y1 Phonics Screening Check. All children in England will take this phonics-based check and the results will be used to help determine how well your child is performing in reading.

Some children in Y2 will also re-sit this Screening Check.

Over the course of Y1, we will give the children every opportunity to gently prepare them for this phonics test:

- \* By exposing them to the format
- \* By allowing them to practise on their own, in groups and in a whole class situation
- \* By providing them with Phase 3 to 5 phonics teaching during their normal day-to-day lessons.

# What will the phonics check be like?

The check will help to identify children who have not yet learnt to read fluently.

It is done very informally and your child will not be aware that they are being tested.

The test will include real and nonsense (alien) words to help ensure children have not merely memorised words. The words will be presented to children on a one-to-one basis.

Nonsense words (alien words) will be presented with an alien picture prompt so your child is given a context for reading the alien words.

<https://www.gov.uk/government/collections/national-curriculum-assessments-past-test-materials#phonics-screening-check-resources>



# Parent Quiz: How many sounds?

Word	Segment	Number of Sounds
am	a-m	2
cat	c-a-t	3
ship	sh-i-p	3
chat		
rain		
queen		
night		
beard		
chair		
pound		
twirl		
reading		
playing		
phone		
snake		
hockey		
performer		

Word	Segment	Number of Sounds
am	a-m	2
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chat	ch-a-t	3
rain	r-ai-n	3
queen	qu-ee-n	3
night	n-igh-t	3
beard	b-ear-d	3
chair	ch-air	2
pound	p-ou-n-d	4
twirl	t-w-ir-l	4
reading	r-ea-d-i-ng	5
playing	p-l-ay-i-ng	5
phone	ph-o-n-e	3
snake	s-n-a-k-e	4
hockey	h-o-ck-ey	4
performer	p-er-f-or-m-er	6

# Parent Quiz: ANSWERS!



Thank you for Attending  
This Parent Workshop  
Any Questions?